

Will you be watching the Coronation on 6 May? We have all the insider info to guide you through the ceremony. Find out what to keep an eye out for on the big day!

What's happening?

On 6 May His Majesty King Charles III will be crowned as King of the United Kingdom and the Commonwealth, and his wife Camilla will be crowned as well.

The King is reported to have asked for a 'slimmed down' coronation. This is ostensibly a bid to reflect a more modern monarchy, but the Palace must also be aware that it's not a good look to be swanking about in a gold coach, waving at one's lowly subjects during a cost-of-living crisis – the Marie Antoinette vibe. Don't worry, though – we're sure there'll still be plenty of pomp and ceremony to enjoy on the big day. Read our FAQs and find out what to expect!

Where will it take place?

At Westminster Abbey, where the Queen's funeral was held last year.

How many guests will there be?

There'll 'only' be 2,000 guests, a quarter of the guest list at the last coronation.

To watch out for on the day: Will anyone talk to Prince Harry? Wife Megan has declined her invitation, so perhaps Harry can sit with his uncle, disgraced Prince Andrew, and have a little moan about how unfair life is.

How long will the actual ceremony be?

Just one hour, compared to the three-hour ceremony in 1953.



How will Charles and Camilla arrive?

Traditionally the Gold State Coach would be used for the journey from Buckingham Palace to the Abbey. However, the Palace has announced that another carriage will be used – one with better suspension and mod cons like electric windows.

To watch out for on the day: The Gold State Coach will turn up to take them home in a more celebratory style. After all, what's the point of having a Gold State Coach if you can't use it for your own Coronation?

What will they be wearing?

Coronation robes. Expect velvet and ermine.

To watch out for on the day: The peers (lords) would traditionally have worn their robes and coronets, but have been asked not to. Will they all just wear suits as requested, or will there be the occasional old peer who insists on turning up in his full kit?

What will happen during the ceremony?

- First the King must be acknowledged by the congregation.
- Then he has to take an oath to uphold the law and to defend the Church of England.



HE CORONATION CHAIR OF ENGLAND

- Next, he sits on the Coronation Chair, an old wooden seat, to be anointed with holy oil by the Archbishop of Canterbury. To watch out for on the day: Nothing to see here! This part of the ceremony is apparently so sacred that no-one's allowed to watch, so it'll take place behind some kind of screen.
- The King is then given his royal regalia, including a sword, an orb, two sceptres and a ring.

To watch out for on the day: Traditionally the King is given a spur as a symbol of chivalry, reminding us of the original meaning of *chivalry*, to do with knights on horses. However, there may be fewer items of regalia this time, so keep an eye out for the spur.



- The Archbishop crowns the King with the St Edward's crown. It's solid gold, is 30cm tall and weighs over 2kg, so carefully does it!

 To watch out for on the day: The King can't walk about with this massive crown on his head, so he'll swap it for a lighter one before he leaves the Abbey.
- The cry "God save the King!" goes up, and a fanfare sounds.



- The King will be taken to a proper throne. The clergy and nobility will line up to kneel before him and swear allegiance.
- Camilla will then also be crowned.

 To watch out for on the day: What will Camilla be called? When Charles first became King on the death of his mother, Camilla was referred to as 'The Queen Consort', but invitations to the Coronation have used the title 'Queen Camilla'. A controversial change!

What will happen after the ceremony?

There'll be a meal at the Palace, and later in the day the newly crowned royal couple will make an appearance on the balcony to greet the crowds. To watch out for on the day: It's traditional for a new dish to be invented to honour the new monarch at this meal. For Queen Elizabeth II it was Coronation chicken – a cold mix of chicken, fruit mayonnaise and curry powder. For King Charles, it's Coronation quiche – a spinach and broad bean quiche. If you'd like the **recipe**, it's on the next page.

If you would like to use the Coronation as a topic in the classroom, then we have provided you with a **simplified version of the Coronation FAQs**, along with **two activities at A2 and above.**

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Coronation Quiche Recipe

Ingredients

Pastry

- Pinch of salt
- 25g cold butter, diced
- 2 tablespoons milk
- Or 1 x 250g block of ready-made shortcrust pastry

Filling

- [™] 125ml milk
- 2 medium eggs
- 1 tablespoon chopped fresh tarragon
- Salt and pepper
- 100g grated cheddar cheese
- 180g cooked spinach, lightly chopped
- 60g cooked broad beans or soya beans

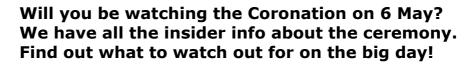


Method

- 1. Sieve the flour and salt into a bowl; add the fats and rub the mixture together using your fingertips until you get a breadcrumb-like texture.
- 2. Add the milk a little at a time and bring the ingredients together into a dough.
- 3. Cover and allow to rest in the fridge for 30-45 minutes
- 4. Lightly flour the work surface and roll out the pastry to a circle a little larger than the top of the tin and approximately 5mm thick.
- 5. Line a 20cm flan tin with the pastry. Cover and rest for a further 30 minutes in the fridge.
- 6. Preheat the oven to 190°C.
- 7. Line the pastry case with greaseproof paper, add baking beans and bake blind for 15 minutes, before removing the greaseproof paper and baking beans.
- 8. Reduce the oven temperature to 160°C.
- 9. Beat together the milk, cream, eggs, herbs and seasoning.
- 10. Scatter 1/2 of the grated cheese in the blind-baked base, top with the chopped spinach and beans and herbs, then pour over the liquid mixture.
- 11. If required gently give the mixture a delicate stir to ensure the filling is evenly dispersed but be careful not to damage the pastry case.
- 12. Sprinkle over the remaining cheese. Place into the oven and bake for 20-25 minutes until set and lightly golden.



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What's happening?

On 6 May His Majesty King Charles III will be crowned as King of the United Kingdom and the Commonwealth, and his wife Camilla will be crowned as well.

The King has said he wants a smaller coronation, to show that he's a modern monarch. But don't worry – there'll be a lot of traditions and celebrations to watch and enjoy on the big day. Read our FAQs and find out what to expect!

Where will it take place?

At Westminster Abbey, where the Queen's funeral took place last year.

How many guests will there be?

There'll 'only' be 2,000 guests, a quarter of the guest list at the last coronation.

To watch out for on the day: Will anyone talk to Prince Harry? His wife Megan won't be there. Perhaps Harry can sit with his uncle Prince Andrew, who is also very unpopular at the moment.

How long will the actual ceremony be?

Just one hour. The Queen's coronation in 1953 was three hours long!



How will Charles and Camilla arrive?

Traditionally the Gold State Coach is used for the journey from Buckingham Palace to the Abbey. However, the new King will use a different coach – a more comfortable one with electric windows.

To watch out for on the day: The Gold State Coach will be used for the journey back to

the palace after the ceremony. Because - why have a Gold State Coach if you can't use it for your Coronation?

What will they be wearing?

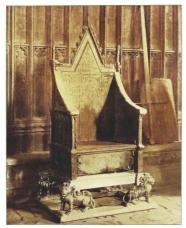
Red coronation robes.

To watch out for on the day: The lords would traditionally wear their red robes too, but the King has asked them not to. Will they all wear their everyday suits, or will one or two old peers arrive in their full robes?



What will happen during the ceremony?

First the King must be presented to the people in the abbey.



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- Then he has to promise to keep the law and to defend the Church of England.
- Next, he sits on the Coronation Chair, an old wooden seat, and is anointed with oil by the Archbishop of Canterbury. To watch out for on the day: Nothing to see here! This part of the ceremony is so special that no-one is allowed to watch.
- The King is then given his royal regalia, including a sword, an orb, two sceptres and a ring.



- The Archbishop crowns the King with the St Edward's crown. It's solid gold, is 30cm tall and weighs over 2kg.

 To watch out for on the day: The King can't walk with this big heavy crown on his head, so he'll change it for a lighter one before he leaves the Abbey.
- The cry "God save the King!" goes up.
- The King will be taken to another throne. The priests, royals and lords will kneel down in front of him and promise to be loyal.

What will happen after the ceremony?

There'll be a meal at the Palace, and later in the day the royal couple will come out onto the balcony to greet the crowds.

To watch out for on the day: It's traditional for a new dish to be invented for this meal. For Queen Elizabeth II it was Coronation chicken – a cold mix of chicken, fruit mayonnaise and curry powder. For King Charles, it's Coronation quiche – a spinach and bean quiche.



Teacher's notes God save the King money!

Students are going to plan a cheaper coronation.

- Make copies of worksheet 1 God save the King money, one for each student.
- Explain that King Charles has asked for a shorter, simpler coronation than the other kings and queens before him. He wants to be more modern – and to save money.
- You can give the extra info that his mother Queen Elizabeth II's coronation was three hours long with 8,000 guests, but Charles's will be around one hour with 2,000 names on the guest list.
- Ask the class if they can guess how much this 'simple' coronation will cost. The answer is around £100 million. Say that you think perhaps the King could do it a bit more cheaply – and the class is going to help him to save money. On the board, write God save the King. Then cross out the King and write money.
- Hand out copies of worksheet 1, one to each student.
- Read out the introduction and the first question. Explain that
 'coronation robes' are long and red, and very expensive. Discuss the
 different clothing options in class. Ask for more suggestions of
 clothes. For a lower-level class, remind them how to make
 suggestions: What about ...? How about ...? Why don't they ...? They
 could ...
- Read out the rest of the questions. Take a moment to check the meanings of *abbey* (big church), *coach* (like an old car, with horses), *throne* (seat) and *crown* (for the head).
- Put students in pairs. Ask them make alternative suggestions for the different elements of the coronation. Allow five minutes.
- Share suggestions in class. Encourage everyone to use the modal verbs *doesn't have to, doesn't need* and *could*. If you have time, you can also ask: *How much would that cost?*
- Choose the best ideas for your budget coronation and, if you have time, add up the costs. How much money can you save?



Worksheet 1



God save the King money!

King Charles has asked for a simpler coronation - but how far could he take his money-saving plans?

1.	Does he have to wear coronation robes?
	No, he doesn't have to wear coronation robes! He could wear a
	suit? jeans? an England football shirt? his mother's old clothes?
2.	Does the ceremony have to be at Westminster Abbey?
3.	Do they have to arrive in a gold coach?
4.	Does he have to sit on a throne?
5.	Does he need a solid gold crown?
6.	Do they need a formal meal at the Palace afterwards?



Worksheet 2

Teacher's notes

My coat of arms

Students are going to design their own coat of arms.

- Show the picture of the coat of arms on this page and say that this is the coat of arms of the British monarch. Write *coat of arms* on the board.
- Explain that it has a lot of symbols of the British monarchy. Ask: Can you see the crown, lion, unicorn, initials, shield, motto?
- Draw an outline of a shield on the board. Say that you're going to design your own coat of arms. Divide the shield in four and draw a simple symbol in each quarter, e.g. for your job, home town, sport, hobby. Draw a favourite animal on each side. Write your initials at the top and a motto underneath (e.g. *Practice makes perfect*, or *Always do your best*).
- Hand out a copy of worksheet 2 to each student. Tell the students they're going to make their own coat of arms. Ask them to include symbols that are important to them and to write a motto. Allow five minutes for them to draw their designs. Help with mottos.
- Ask each student to present their coat of arms to the class.
- Vote for the best one and crown the winner?!



