

Network Now B1.1 Vocabulary

Each Step 3 in B1.1 focuses on vocabulary extension. In addition to the extensive Reading text, which introduces new vocabulary items in context, there are related Vocabulary building exercises. These include compound adjectives; adjectives ending in -able / -ful / -y; verbs and nouns (sport); synonyms; prefixes; verbs with prepositions. As well as these activities, there is a new element in the Selfstudy section: Dictionary Skills. This aims to encourage students to extend and reinforce their vocabulary by using a monolingual dictionary.

Try it out in class. Copy the Reading text *Skirts for the train* (see Reading activity card above) – one for each student. Give them time to look at the text again and then do Exercises 1 and 2. When students have finished, write the correct answers on the board so students can check their answers.

Key:

Exercise 1: -able: enjoyable, rechargeable, valuable, washable; -ful: beautiful, helpful, painful, thoughtful; -y: healthy, sleepy, smelly, windy

Exercise 2: a) 4, b) 1, c) 3, d) 2

Vocabulary building and Dictionary Skills

1 Look at the words in italics in the text *Skirts for the train*. They are all adjectives ending in -able / -ful or -y. Make the following words into adjectives with the correct ending -able / -ful or -y.

beauty	enjoy	health	help	pain	recharge
sleep	smell	thought	value	wash	wind

2 The dictionary extract for *train* has four entries. Which meaning (1, 2, 3 or 4) is used in each of the sentences a) – d) below? Write the right number in each box.

train 1 *vb* to teach someone the skills of a particular activity 2 *vb* to prepare for a sport, by exercising 3 *n* a set of several carriages that are connected to each other and pulled along a railway line by an engine 4 *n* a part of a long dress that spreads out over the ground behind the person wearing it

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|---|--------------------------|
| a) The wedding dress had a long train. | <input type="checkbox"/> |
| b) She's training to become a doctor. | <input type="checkbox"/> |
| c) I catch the train every morning at 7am. | <input type="checkbox"/> |
| d) I train three times a week for the marathon. | <input type="checkbox"/> |

Network Now B1.1 Activity card