

Network Now A1 Starter Companion

Ideas for using the activities in **Unit 2**

Unit 2, Step 2 in the **Network Now A1 Starter coursebook** – you are introducing your students to the English alphabet and you have listened to *1b Say it like this* on the class CD and practised saying the alphabet together. Your students have completed the *Selfstudy 3 Listening* exercise – but you know (and your students know) that they need more alphabet practice. In the **A1 Starter Companion** Unit 2, Step 2, students have the opportunity to *Listen to the alphabet* (exercise 4a) and are asked to mark the letters they find difficult. This encourages independent learning – students themselves identify the letters that they find challenging. This is a useful exercise for students to complete at home and to feedback in the next lesson.

In the **A1 Starter Companion**, this exercise is followed by an exercise *Number the letter groups* (exercise 4b), which encourages careful listening to letters. If you need a filler in a later lesson, use the same letter groups as in this exercise and you read them out in your order and students write down the letters they hear; check together in class. You could follow this by asking individual students to read the letter groups out.

A1 Starter Companion, Unit 2, Step 3, *Vocabulary from Unit 2, Phrases to learn*: This is a practical additional exercise of useful general phrases with their corresponding translation. It could easily be used by students who have completed a classroom activity before the other students. They follow the instructions in exercise 6a and test themselves. As a whole class activity, you can ask a less confident student to read out some of the German phrases and ask individual class members to give the English translation; students could also do the activity in pairs. Another way to use this exercise: ask students to learn the list for homework and then give them a short team test the following lesson.