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#### Unit 1
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- **Functions**
  - Adding things
  - Making assumptions

### Language in action
- **Grammar focus**
  - Adjectives: expressing mood and feelings
  - Expressing meaning through intonation
  - Adverbs of manner
  - Present simple / present perfect

#### Activity reading
- **Story**
  - Cat in the Rain by Ernest Hemingway
- **Talking points**
  - The relationship between the two partners and their different needs

#### Selfstudy
- **Grammar focus**
  - Present simple / present perfect
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- **Function**
  - Expressing uncertainty

### Language in action
- **Grammar focus**
  - Present perfect / past simple
  - ing-forms / infinitives
  - remember/regret/stop (doing) would (do) (repeated past habits)
  - must (don't) need to / (don't) have to

#### Activity reading
- **Story**
  - Stepping Out by Chopin
- **Talking points**
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#### Selfstudy
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- **Functions**
  - Describing people
  - Expressing likes and dislikes
  - Generalising

### Language in action
- **Grammar focus**
  - Conditionals I, II, III and wishes
  - Current, past and future perfect: would / might / should / could / must have (done) / ought to have (done)
  - Expressing likes and dislikes
  - Generalising

#### Activity reading
- **Story**
  - The Story of an Hour by Kate Chopin
- **Talking points**
  - Living as a 'single', personal freedom and independence

#### Selfstudy
- **Grammar focus**
  - Progressive and simple tense forms
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### Language in action
- **Grammar focus**
  - Conditional II + III
  - I wish / If only I (did / had done)
  - Modal verbs with the present perfect: would / might / should / could / must have (done) / ought (not) to have (done)

#### Activity reading
- **Story**
  - The holiday friends from hell
- **Talking points**
  - The advantages and disadvantages of sharing a holiday with friends

#### Selfstudy
- **Grammar focus**
  - Conditional I, II, III and wishes
  - provided, unless, supposing
  - If only + (did / had done)
  - when / if
  - she’d (would or had)