

Audio scripts – Transkripte

(Hier werden nur die Texte aufgeführt, die nicht auf den Buchseiten abgedruckt sind.)

Unit 2, Step 1 (page 29)

4b Routines (tracks 1/30–31)

1 Waiter: I enjoy my job but the working hours aren't great. I often work till after midnight. You see, people come to the restaurant for dinner – usually around 8 or 9 o'clock, have dinner, then they order more drinks, then they want coffee ... The last person usually leaves around midnight – and, of course, I can't go home before they leave. But the positive thing is – I don't get up before ten o'clock in the morning. I get to the restaurant before lunch so I can prepare ...

2 Shop assistant: I work in a small shoe shop in town. I sell men's shoes. My job's OK – but I don't like my boss! And I don't think he likes me. You see, the shop opens at nine and I – well, I have problems getting up in the morning so I'm sometimes late for work. I work from nine to six – it's a really long day. And weekends, too! But I always have a day off in the week. And then I go shopping!

3 Nurse: I work in a hospital and people always think I'm a doctor, but I'm not. The hospital is a hectic place in the day but I often work at night, when it's nice and quiet. I start work at about 6 pm and first we always have a meeting with the doctors. Then I usually walk round and talk to the patients. Working at night can be hard. I'm sometimes really tired when I finish work and I never sleep very well in the day – but, yes, I like my job and I'm never bored.

Unit 2, Step 1, Selfstudy (page 31)

2 How to say it: Telling the time (track 1/32)

(I = Interviewer (Michael), M = Martin)

I: Today in our series *A typical day*, we focus on office work. Here in the studio we have Martin Peters, who works in an IT office in Canterbury. Hello Martin.

M: Hello, Michael. Nice to be here.

I: Martin, your day sounds typical of many office workers: You get up every morning at quarter to six. You have breakfast with your wife, read the newspaper and then go to work on the 8.20 train. At work you read your emails and go to meetings. You have

lunch with colleagues at 12.25 and you finish work at half past six. But, Martin, what makes your day a bit *unusual*?

M: Well, in my office ...

5 Question time (tracks 1/33–34)

- 1 What's your job?
- 2 Where do you work?
- 3 When do you start work?
- 4 Where do you learn English?
- 5 How often do you have a lesson?
- 6 What time does your lesson start?

Unit 2, Step 2 (pages 32–33)

2a After the lesson (tracks 1/36–37)

(A = Anna, D = Dave, = J = Jenny)

A: Bye Dave. See you next Tuesday.

D: Bye you two. Have a good evening.

A: Shall we go for a drink, Jenny? Do you have time?

J: I'd love to – but I'm hungry, too. I didn't have lunch today. How about going for a pizza?

A: Hmm, we could – or we could go for an Indian meal ...

J: Oh yes, an Indian meal. Good idea! I love Indian food. Let's go to that new Indian restaurant in King Street.

A: That sounds great!

4a Say it like this (tracks 1/38–39)

A: Where do you come from?

B: I come from Athens. And you? Where do you come from?

A: I come from Bonn.

1 A: Where do you come from? – B: And you? Where do *you* come from?

2 A: Which restaurants do you go to? – B: And you? Which restaurants do *you* go to?

3 A: What are you interested in? – B: And you? What are *you* interested in?

4 A: Which company do you work for? – B: And you? Which company do *you* work for?

5 A: What sort of music do you listen to? – B: And you? What sort of music do *you* listen to?

Unit 2, Step 2, Selfstudy (page 35)

4 Question time (tracks 1/40–41)

- 1 A: How are you? – B: I'm fine, thanks.
 2 A: How old are you? – B: I'm 35.
 3 A: How often do you go on holiday? –
 B: Twice a year.
 4 A: How much was your English book? –
 B: About 20 Euros.
 5 A: How do you spell your name? –
 B: T-U-R-N-E-R

- 1 How are you?
 2 How old are you?
 3 How often do you go on holiday?
 4 How much was your English book?
 5 How do you spell your name?

5 Say it like this (track 1/42)

- 1 And you? How are *you*?
 2 And you? How old are *you*?
 3 And you? How often do *you* go on holiday?
 4 And your book? How much was *your* English book?
 5 And your name? How do you spell *your* name?

6 Round up (track 1/43)

- 1 Oh, hi, Pat. I'm fine thanks. And you?
 2 Tim? He isn't in the office today, he's here at home.
 3 Well, he got up this morning, as usual, at about seven and he felt really bad so he didn't go to the office, he stayed at home.
 4 Oh, you know, that new one in Malvern Road. My doctor's very good but he's on the other side of town and when you don't feel too good, you don't want to travel all that way.
 5 That sounds great. What time? Around seven?

Unit 2, Step 3 (pages 36–37)

3b What's it about? (tracks 1/45–46)

(B = Brendan, S = Sandy)

B: It's your quizmaster Brendan with you again for your Tuesday night pub quiz. There are a lot of people here tonight and there's a

great atmosphere. How many teams are there tonight, Sandy?
 S: There are seven teams tonight, Brendan.
 B: Seven teams – great. Last week there were five teams so this week, with seven teams, you must think hard! Good luck. We have five rounds of five questions. Last week there wasn't a music round – sorry. But this week we have all five rounds for you. So now for the first round. Listen and write your answers on your quiz paper.

Question number 1: How many stars are there on the flag of the United States of America? How many stars are there on the US flag?

And question number two. Ready? In the name JF Kennedy, what do the initials JF stand for? What do the initials JF stand for in the name JF Kennedy?

Ready for question 3?

I know you all remember the Beatles – but how many musicians were there in that pop group? How many musicians were there in the Beatles?

Next is question four: Who was the first president of the United States of America? Was it a) Abraham Lincoln, b) George Washington, or c) Thomas Jefferson? Who was the first US president?

And question 5, the last question in this round: Whose real name was Clark Kent? That's a bit difficult. Whose real name was Clark Kent?

That's the end of round one. OK Sandy, collect the papers, please. And now for some music. It's the Dubliners with *Molly Malone* ...

4b Say it like this (track 1/47)

- 1 There were ten teams last week.
 2 There wasn't a music round last week.
 3 There were a lot of people at the quiz.
 4 There was a question about America.
 5 There were five music questions.

Unit 2, Step 3, Selfstudy (page 38)

1 The pub quiz (tracks 1/48–49)

A: That was fun! The pub was full!

S: Yes – there was a really good atmosphere.

The pub's always full on quiz night – but there were *a lot of* teams tonight – seven, I think. What did you think about the questions?

A: They were OK. There weren't a lot of difficult questions but, of course, I didn't know the answers to the questions about TV. I don't know those programmes. And there wasn't one question about history – my speciality!

S: Well, there was that question about the first American president.

A: Oh yes – but that was really easy.

S: I wasn't very good on the sport questions. I didn't answer *one* question on sport.

A: We did OK – we came third. The first prize was nice – those T-shirts.

S: There were six people in the winning team. Did they all get a T-shirt?

A: Yes. Oh well, maybe next week ...

S: OK, we didn't win but I had a really good time. Next week ...

3 Say it like this (track 1/50)

- 1 There was a really good atmosphere.
- 2 There were a lot of teams.
- 3 There weren't a lot of difficult questions.
- 4 There wasn't one question about history!
- 5 There were six people in the winning team.

Unit 2, Step 3, Reading (page 39)

Pub quiz – A round of riddles (track 1/51)

(B = Brendan Devlin, S = Sandy)

B: So, it's time to give you the answers for Round 3. That was the round of riddles. Quite difficult, some of them! Sandy, can you read the questions, and I have the answers here.

S: All right, Brendan. Question one was "How many letters does the post office have every day?"

B: The answer is 13. It has thirteen letters: T-H-E-P-O-S-T-O-F-F-I-C-E. And that's the same every day!

S: Question two was "What is the longest word in the English language?"

B: And the answer is "Smiles" because there's a "mile" between the first and last letters.

S: Next, "How many days of the week start with the letter T?"

B: This was a good one. Most teams wrote "two" of course: "Tuesday" and "Thursday". But there are two more – "today" and "tomorrow".

S: Number four: "How many seconds are there in a year?"

B: This wasn't a mathematics question, it was a trick question. There are twelve "seconds" in a year – the second of January, the second of February, and so on.

S: Very tricky! Now, "What travels around the world but stays in a corner?"

B: That's a stamp. A stamp on a letter in the post.

S: Question number six: "What's at the start of everything and at the end of life?"

B: It's the letter E. It's at the start of the word "everything" and at the end of the word "life".

S: Question seven: "What goes up but never comes down?"

B: It's your age, Sandy.

S: My age?

B: Well, my age, too! All of our ages.

S: Number eight. "What's the difference between here and there?"

B: It's the letter T.

S: Of course. Number nine: "Where do results come before work?"

B: In the dictionary. "R" comes before "W", so "results" come before "work".

S: And the last question: "Which English word does everyone say incorrectly?"

B: And the answer is the word "incorrectly". Everyone says it that way!

S: They were good riddles, Brendan. How did our teams do?

B: The winners in that round, with the perfect score of ten points, were Einstein and Co. Well done!

Unit 2, Now I can (pages 40–41)

1a What's my job? (track 52)

(A–D = group of four adult students)

A: What's my job?

B: Do you work with children?

A: No, I don't.

C: Do you work inside a building?

A: Yes, I do.

B: Do you work in a hospital?

A: No, I don't.

D: Ah ... I know ... do you work in an office?

A: Yes, I do.

D: I know ... you work in a bank.

A: No, I don't ... sorry.

C: Hmmmm ... Do you phone a lot?

A: Yes, I do.

B: Do you speak other languages in your job?

A: Yes, I do.

C: Do you use the Internet a lot?

A: Yes, I do.

B: Do you plan something for people?
 A: Yes, I do.
 C: I know ... you work in a travel office.
 A: Yes, that's right – I plan holidays to Dubai and Australia.

2a Meeting for a meal (track 53–54)

(A = Alun, B–D = three other students)

A: OK, when shall we meet? How about lunch on Friday?
 B: Sorry I can't on Friday, I work all day.
 C: Yes, me too.
 A: OK ... well how about another day ... for lunch.
 B: The only days that are good for me are Saturdays and Sundays ... oh, and Wednesdays are good too, I don't work on Wednesdays.
 A: Oh dear, the restaurant isn't open at lunch time at the weekends ... it never does lunches then ... only dinner in the evening. Well we could meet for lunch on Wednesday then.
 C: No, sorry – not for me ... lunchtime is always a problem for me.
 A: So, let's say – "no lunch" ... right?
 B + C together: Yep. That's right.
 D: We could meet for dinner ... one evening?
 A: Yes ... Let's talk about the evenings. Shall we go out on Tuesday ...
 Chorus of the others: No-o-o, No way ... that's our lesson!
 A: I know ... only joking.
 B: Why don't we go out on Saturday or Sunday evening? We don't work then.
 C: Oh ... sorry, I can't. I've got plans for next weekend.
 D: Saturday *and* Sunday?
 C: Yes, ... *and* Friday evening.
 D: Hmm – so now we have Monday, Wednesday or Thursday evening. Erm ... Monday?
 A: Not good for me – I play tennis every Monday evening.
 B: And I stay at home with the children on Wednesdays ... my wife goes out.
 D: So-o-o ... shall we go out on Thursday then?
 A/B/C: Yeah Thursday's good. / Great. / That's the best day.

Unit 2, Test yourself (page 42)

2 Listening comprehension (track 55)

When I first started work, I worked in a very big company in London. I liked the work there but it was a very big company and I wanted to work in a small, family company. So, after about five years, I changed my job and now I work in a nice, small company about an hour away from London. This company's really good for me – I like the job and I like the people. I work every morning and four afternoons a week. I don't work on Wednesday afternoons. I start at different times and that's nice – I sometimes start at eight o'clock and I sometimes start at half past nine. There's always something interesting for me to do at work, so I never have to watch the clock and wait for home time. That's good. Boring jobs are awful. I like the people I work with. We have lunch together three or four days a week – but I always go home at lunchtime on Wednesdays.

3 Situational responses (tracks 56–57)

Situational responses Part A

- 15 Who is Lyn?
- 16 Where is Lyn?
- 17 How is Lyn today?

Situational responses Part B

- 18 Let's go to the cinema.
- 19 Would you like a glass of wine?
- 20 How about buying that little brown dog?

Globetrotter A Work (page 45)

1a (tracks 1/58–59)

(M = Monique Sanders, I = Interviewer)

I: Hello and welcome to 'Today in Town' on Radio Toronto. Today we're at the airport to talk to visitors to our city. Excuse me, Ma'am, have you got a few minutes to talk to our listeners?
 M: Yes, of course.
 I: Can I ask you your name – and why you're in Toronto today?
 M: Well, my name's Monique Sanders, and I'm here on business.
 I: And can I ask what sort of business that is?
 M: I'm a travel agent – I have my own company, an agency called Globetrotter Travel.

I: Globetrotter Travel. That sounds interesting
 ...
 M: Yes, it is – I love my job. We make travel arrangements, book flights or deal with questions from our customers. People phone us to book vacations – but we have a lot of business customers, too.
 I: You say “we”?
 M: Yes. I have an assistant, Liz.
 I: And do you travel a lot in your job?
 M: Oh yes, Liz and I both travel a lot – to check vacation resorts – and once a month I visit our head office in Toronto.
 I: That’s a long way for a day trip!
 M: Yes, it is! On those days I always get up very early. It’s a long way to the airport and I like to get the first flight. After work, I sometimes go home by train – it takes a lot longer but I can relax and work on the train.
 I: And today you’re in Toronto on business?
 M: Right. Today I’m in town to visit Maplesoft.
 I: Maplesoft! That’s the big international computer company we have right here in Toronto ...
 M: That’s right! We arrange all their business travel at Globetrotter Travel.
 I: OK! Thank you for your time, Monique. Have a good day.
 M: Good bye!

P: Right. Thanks for the information.
 T: You’re welcome, Sir. Till tomorrow, then, 10.30. Goodbye.

4a (track 1/61)

(I = Ingrid Carter, P = Peter Carter, C = Check in attendant)

C: *Good Morning*. Can I see your tickets and passports, please?

I: Yes, here you are.

C: Can you put your *bags* here please?

P: *Sure*.

C: Thank you. The baggage allowance is 23 kilos. OK, your bags are fine. Now, do you have any hand luggage?

P: Yes, we have *two bags*

C: Right. And where would you like to sit?

I: Can I have *an aisle seat*, please? And my husband can have the middle seat.

C: OK, just one moment, please ...

C: Here are your boarding cards. Ms Carter you’re in seat 17C, and Mrs Carter in 17B.

P: *Thank you*.

C: *Enjoy your flight!*

Globetrotter A – Travel (page 46)

2a (track 1/60)

(P = Peter Carter, T = taxi operator)

T: Hello, Green Line Taxis.
 P: Hello, I’d like a cab to the airport tomorrow morning.
 T: OK, Sir. What’s the address, please?
 P: 15 Bankdale Street, Russell.
 T: Sorry, what was that? Can you spell the street name, please?
 P: Yes, it’s ‘Bankdale Street’ – B – A – N – K – D – A – L – E.
 T: Right, Bankdale Street, thank you. What time do you want the cab for?
 P: 10:30, please. Our flight’s at one pm.
 T: OK. And which terminal is that?
 P: Terminal 3.
 T: Right, that’s 10:30 am, to Terminal 3. Which airline is it?
 P: Continental.
 T: And what’s your name, please?
 P: Carter. Mr and Mrs Peter Carter.
 T: Thank you, Mr Carter. The taxi fare from Russell to the airport is \$60.