Unit 1: Welcome to English 9–14

- English is a word game – a song.
- Numbers and telephone numbers.
- Listen to goblins in the classroom.
- Plurals of nouns: star – stars, chair – chairs.
- Simple questions: What’s your telephone number?

Unit 2: Sweets and snacks 15–18

- Grammar rhythms. Read and act out dialogues.
- Radio London: Learn through mime.
- a – an; Do you like . . .? – Do you want . . .?

Unit 3: It’s party time 19–23

- School things. Listen to the story of Sarah’s party.
- Grammar rhythms and a party song. Saying hallo.
- Forms of “to be” and questions.
- Sarah’s pen, Tom’s biro.

UNIT 4: Clothes 24–28

- Picture-dictionary game. Money.
- How much is the T-shirt? – a song.
- At the market. Radio London: Learn through mime.
- How much is . . .? – How much are . . .?
Unit 5: In an English classroom
Scenes from an English classroom.
Karen’s letter: This is my classroom.
School uniforms: Say what you think.
Study and change.
Imperatives: Listen, please! – Don’t open the book!

Unit 6: Circus, circus
Listen to the circus of the talking animals.
Act out the story. Hide the animals. A biology quiz.
The alphabet song. Study and change.
Where is . . .? – Where are . . .?
Prepositions: on, in, under, behind, in front of

Unit 7: My body
The body song. Listen to the dialogues: Ouch! It hurts!
“How are you today?” – a sketch. The lolly monster
and the toffee monster. Grammar rhythm.
Study and change.
Possessives: my, your, his, her, its, our, your, their

Unit 8: Arnold Croc, the crocodile
The days of the week. Bad luck for Arnold – a story
and a song. Guess the picture puzzle.
Study and change.
I like – I don’t like; he likes – he doesn’t like.
More plurals: boys, lollies, boxes

Unit 9: What’s the time?
Watches and clocks. Listen to Anna’s day.
Talk about your day. Time around the world.
Study and change.
Telling the time.
Present simple and 3rd person “s”.
Unit 10: That’s me 58–63

Grammar rhythm. Talk about what you’re good at.
Percy, the penguin – a story. Study and change.
I can . . . – I can’t . . .; I’m good at . . . –
I’m not good at . . .

Unit 11: Food 64–68

Listen to people ordering food. In a fast-food restaurant.
Munchie and Crunchie and their favourite food.
What my teacher likes – a guessing game.
Grammar rhythm. Study and change.
Questions with “do” and “does”.

Unit 12: Collecting things 69–74

What do your classmates collect? British children:
What do they collect? The swapping song.
The swapping game. Radio London: Learn through mime.
Listen to the story of Generous George.
Study and change.
lots of . . . – a lot of . . . – How many . . .?

Unit 13: Rooms 75–81

Where are the noises coming from?
Carol’s bedroom. What are the people doing?
Sorry, I can’t do it now: Listen to the dialogues.
Grammar rhythm. Study and change.
there is . . . – there are . . .; there isn’t . . . – there aren’t . . .
Present progressive: I’m having a shower.

Unit 14: Happy birthday 82–85

The months of the year. Ordinal numbers.
Maggie’s birthday present – a story. Act out the story.
The birthday-song game. Study and change.
Cardinal and ordinal numbers.
Unit 15: Breakfast 86–91
It’s breakfast time: dialogues at the breakfast table.
Grammar rhythms. Listen to the American breakfast.
The monster breakfast game.
The cat’s favourite breakfast – a picture story.
Study and change.
a – an – some; Would you like . . .? – I’d like . . .

Unit 16: Brothers, sisters and friends 92–98
Talk about yourself. Christopher – a story.
A brother, a sister, a friend – a song.
Good night, big one – a cartoon.
Creative grammar practice. Study and change.
Personal pronouns: me, you, him, her, us, you, them

Unit 17: Jennifer 99–105
Jennifer’s new jeans – a story. Listen to Patricia,
Simon, Keith and Cindy – Do they like the story?
Jennifer’s favourite story: The panda princess.
Act out the story. Don’t ask me why – a song.
Text writing.
Why . . .? – Because . . .

Unit 18: What’s on TV? 106–109
Listen to scenes from TV programmes.
Talk about your favourite TV programmes.
The golden bracelet – a story. Study and change.
always, often, sometimes, never

Unit 19: The box of nuts 110–113
Read the story about three hamsters stealing nuts.
Which ending do you like best? A reading puzzle.
Write your own ending.
Let’s . . .
Unit 20: The great magician 114–118

Frank Osbert, the great magician – a play in five scenes. Act out the play.  
Frank Osbert Superstar – a song. Study and change.  
this – that

Unit 21: The elephant, the hippo . . .  119–122

Who is stronger: George, Willie or Fred?  
Read the story. Act out the story.  
A picture story: Find your own ending.  
must

Unit 22: We had a lot of fun 123–126

Grammar rhythm. Listen to the song of Peregrine, the penguin. Martin’s birthday party.  
Say what really happened at the party.  
Study and change.  
Past simple.

Unit 23: The pink racket 127–129

Read the story about Helen’s pink tennis racket.  
Talk about the story. Helen talks to her friends:  
Complete the dialogue, then listen to it and act it out.  
Some more regular and irregular past simple forms.

Unit 24: Greedy Oliver 130–133

Bad luck for Sally – a picture story. Greedy Oliver:  
Read the story, listen to it and spot the differences.  
Text writing: What happened to Michael?  
Some more regular and irregular past simple forms.
Unit 25: What are you going to do? 134–138
Listen and find out *what the children are going to do.*
Make phone calls with a partner. Grammar rhythms.
Make a text with the help of letters and pictures.
Study and change.
going to

Unit 26: Holidays 139–142
Countries and flags. Where are the children from?
A holiday in the USA – a song. Talk about your plans
for the summer holidays. Study and change.

Extra Unit: Christmas 143–146
It’s Father Christmas – a song.
Read the story of Father Christmas in trouble.
Christmas in England.
Draw and cut out your Christmas shapes.

Extra Unit: Easter 147–149
Help for the Easter bunny – a story.
Talk about your Easter Sunday.
Joe Lampton, the funny bunny – a song.

Lists 150–160
Pronunciation table. Word list. Classroom communication.

Diese Texte bzw. Übungen befinden sich auf CD.
★ Texte bzw. Übungen mit erhöhten Leistungsanforderungen.
Symbol verweist auf Internetübungen.
Unit 9

What's the time?

1 Picture dictionary

It's five o'clock. It's five past five. It's ten past five. It's quarter past five.

It's twenty past five. It's twenty-five past five. It's half past five. It's twenty-five to six.

It's twenty to six. It's quarter to six. It's ten to six. It's five to six.
Look at the watches and clocks. Read out the times. Then listen. ✔ Tick true or false.
Anna’s day

Look at the pictures. Listen to the text. Fill in the times.

- **get up** at quarter past
- **have breakfast** at half
- **go to school** at ten past
- **school starts** at quarter
- **school ends** at o’clock
- **get home** to five
- **go to bed** at quarter past

Then do homework or play with friends or watch TV.
4 Make sentences about Anna.
Anna gets up at . . .
She has . . .
She goes to . . .
School starts at . . .
School ends at . . .
She . . .
Then she . . .
. . .

5 Make sentences about yourself.
I get up at . . .
I go to school at . . .
I get home at . . .
Then I . . .
I go to bed at . . .

6 Look at the watches and fill in the correct letters.

- It's nine twenty-five pm.
- It's seven forty pm.
- It's eleven am.
- It's five thirty pm.
- It's five thirty am.
- It's eleven pm.
- It's nine twenty-five am.
- It's seven forty am.
I get up at half past seven and I have breakfast at quarter to eight. I go to school at quarter past eight. School starts at nine o’clock and ends at four o’clock. I get home at five o’clock. Then I do my homework, watch TV or play with my friends. I go to bed at nine o’clock.
**Grammar**

**Present simple**

So kannst du Gewohnheiten, Tatsachen, Gedanken und Gefühle ausdrücken:

I hate peppermint.
You have got my pen, Peter.
He wants an ice cream.
She likes chocolate.
School (It) starts at quarter to nine.
We get up at six.
You speak good English.
They think the book is great.

Meist musst du im present simple in der 3. Person Singular an das Verb ein s anhängen:

He likes TV.
Susan gets up at six.

Achtung!

<table>
<thead>
<tr>
<th>go</th>
<th>goes</th>
<th>Mr Franklin goes to school at eight.</th>
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<tbody>
<tr>
<td>watch</td>
<td>watches</td>
<td>Joanne always watches TV with me.</td>
</tr>
<tr>
<td>have</td>
<td>has</td>
<td>She has breakfast at six.</td>
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