

Animals


Project Animal shelter

1 *An animal shelter* is a home for animals that no one wants. Work in small groups and write the names of animals which you find in an animal shelter.



New website
for
**Abbeyford
Animal Shelter**

Are you looking for a new pet? Abbeyford Animal Shelter wants to make it easier for you. From next month, they will have a brand-new website with photos and biographies of all their animals. Just go online, click on a photograph and fall in love with one of their cats or dogs! The animals at the shelter are waiting for a new home and a new start in life. Can you help?

2a  Listen to Susan Kent on the telephone. She's the director of Abbeyford Animal Shelter. She's looking for ideas – for what?

2c Write your group's suggestions on the board and vote for the best name. What is Abbeyford Animal Shelter's new website address? Write it at the bottom of this form.

2b Work in small groups. Think of some ideas to help Susan.



**Abbeyford
Animal Shelter**

Name: Rex

Age: _____


Notes:

Former airport security dog.

Needs a lot of activity and _____

Perfect for _____

Website: /s/s/s.

3a  Rex, a German Shepherd, is one of the animals at the Animal Shelter. Listen to the second half of Susan's conversation and add any extra information to Rex's form.

3b Could *you* give a home to Rex? Why? Why not? Tell the class.

4a

Work with a partner. Read the profiles of the people who want to adopt Rex. Who should be Rex's new family? Make notes about the plus points and minus points of each. Then decide who you would give Rex to.

The Pattersons – Tom, policeman, Marleen, housewife. Two children, Anna, 7, and Molly, 4. Tom is a police officer and works with police dogs. They've got a house with a big garden just outside Abbeyford, in the country.

Betty and Steven Cooper – a retired couple in their sixties. Betty was a shop assistant and Steven was a lorry driver. They live in a small apartment in the town centre. They'd like a guard dog because they don't feel very safe in this area. They've got lots of free time for walks and exercise.

Sheila Manson and her daughter Amy, 18. They live together in a house on a busy road in Abbeyford. They love animals: they've got another dog (a Labrador) and two cats. Amy wants to work with animals, maybe as a vet. Sheila hasn't got a job but she helps at the animal shelter.

Tom Williams. He's a musician, and he travels around the country a lot. His last dog, also a German shepherd, died two months ago. Tom loves German Shepherd dogs and knows a lot about them, but hasn't got any experience with security or police dogs.



The Pattersons

Plus points	Minus points

Betty & Steven Cooper

Plus points	Minus points



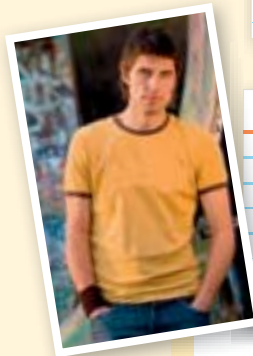
Sheila & Amy Manson

Plus points	Minus points



Tom Williams

Plus points	Minus points



4b

Who did you choose?
In class, compare your ideas and say why.

We think ... would be best because ...

We decided on ... because ...

4c

T1:18 Which family did Susan choose? Listen and find out.

Flexizone

A You want a new pet. Write a short profile about yourself and / or your family. Describe where you live and say how much time you've got for a pet. Display it on the wall or your table.

B At the start of the lesson you thought of some animals which you can find at an animal shelter. Now read some of the other students' profiles. Can you find a nice pet for them?

I think a (goldfish) would be a good pet for (Silke). Why? Because (she's got a small apartment and she hasn't got a lot of free time.)

Reading It's a dog's life

There are beauty competitions

for people, and there are beauty competitions for animals. But did you know that there is a contest for the World's Ugliest Dog? It takes place in the USA every year. People can look at photos and then vote online for the most unattractive dog.

"I know my dog looks funny," says one owner, "but he's sweet and he's got a lot of personality. I don't want a pretty terrier because I like my ugly dog!"



It's a dog's life

For Taffy, a Springer Spaniel,

dog food is not enough. He enjoys an unusual diet: socks, underwear and car keys! "He's a lovely dog," say owners Eubie and Sharon. "The only problem is that he loves to eat these things." But Taffy's last pair of underpants – the fortieth, say his owners – made him very sick and he nearly died. But luckily, Eubie is a vet: Taffy needed a two-hour operation to take the underpants out. "We make jokes about it," Eubie says, "but it's actually very serious. We now put all of our clothes away, so Taffy can't eat them."

The British newspapers

call him 'the unluckiest dog in Britain'. Errol is 12 years old and he lives at the Gemini Dogs Home in Essex. He's still waiting for a new family ... even after ten years at the shelter! Michael Knight, the owner of the dogs home, says, "Errol is fit and healthy. He isn't aggressive, and he's still full of life. We are looking for someone who will love him."



Glossary

competition Wettbewerb | ugly (uglier, ugliest) häßlich (häßlicher, am häßlichsten) | to vote wählen, abstimmen | owner Besitzer | diet Ernährungsweise | underpants Unterhose



Talking animals

Look at these English sayings and choose the correct animal. Can you guess what the sayings mean?

- 1 A dog / A tiger is a man's best friend.
- 2 I let the frog / the cat out of the bag.
- 3 A hedgehog / An elephant never forgets.



Find the solution in *Out and About*, page 12.

Diese Testübungen orientieren sich an den Aufgabenformaten der Prüfungen *telc English A2* und *KET (Cambridge ESOL)*. Bitte markieren oder schreiben Sie Ihre Antworten in den jeweiligen Antwortabschnitten.

1 Language elements [telc/KET]

Lesen Sie den Text und markieren Sie (→) die richtige Antwort **a)** oder **b)** im Antwortabschnitt.

Welcome to FamilyOnline! Someone ____ 1 ____ to be your new friend:

Hi!

My name's Jennifer and I'm 35 years old. I ____ 2 ____ in Oxford with my husband, Martin, who's 36. We ____ 3 ____ a son, William, who's 1 year old. Martin's mother, Rita, also lives with ____ 4 ____ . She's 72 and very nice – we really like ____ 5 ____ . I work in the office at the local school, but only twice ____ 6 ____ week now because I'm looking after William at the moment. When I'm ____ 7 ____ work, Rita ____ 8 ____ after him. I must go now – William ____ 9 ____ ! Maybe you ____ 10 ____ send me a photo of you and your family! Best wishes, Jenni74

1

Language elements

	a)	b)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

= ____ / 10

- 1 **a)** wants 3 **a)** got 5 **a)** each other 7 **a)** on 9 **a)** 's crying
b) 's wanting **b)** 've got **b)** us **b)** at **b)** cries
- 2 **a)** 'm living 4 **a)** us 6 **a)** the 8 **a)** 's looking 10 **a)** want
b) live **b)** our **b)** a **b)** looks **b)** can

Entscheiden Sie nun, welche Wörter in den Lücken 11–15 fehlen. Markieren Sie (→) die richtige Antwort **a) – g)** im Antwortabschnitt. Sie können jedes Wort nur einmal verwenden.

Jennifer is ____ 11 ____ younger than her husband.
Martin's mother is ____ 12 ____ member of the family.
Jennifer and Rita ____ 13 ____ well with each other.
Jennifer ____ 14 ____ to work every day.
When Jennifer goes to work, her ____ 15 ____ looks after William.

- a)** more **b)** doesn't go **c)** husband **d)** a bit
e) mother-in-law **f)** get on **g)** the oldest

	a)	b)	c)	d)	e)	f)	g)
11							
12							
13							
14							
15							

= ____ / 5

2 Listening comprehension [telc]

Lesen Sie zunächst die Aussagen 16–20. Hören Sie dann die Aufnahmen. Markieren Sie (→) im Antwortabschnitt, ob die Aussage richtig (**T=True**) oder falsch (**F=False**) ist.

- 16 The speaker's husband is a professor.
17 The speaker's boyfriend is older than her.
18 The speaker has got a cat and a dog at home at the moment.
19 The speaker is working five days this week.
20 The speaker is travelling a lot this week.

2

Listening comprehension

	T	F
16		
17		
18		
19		
20		

= ____ / 5

3 Reading and writing [KET]

Lesen Sie zunächst die Einladung und die E-Mail zu einer Kursparty und ergänzen Sie dann die Informationen in den Zeilen 21–26.

CLASS PARTY!

When? 19 June, 7.30 pm–11 pm
Where? The party room, Irish Harp pub

Please bring something to eat that we can all share. Drinks from the bar.

Hope to see you all there!

Hi everyone!

Hope you're all coming to the class party on the 19th! There are a couple of changes to the invitation. We can't have the party room in the pub until 8, but we can stay half an hour longer. And sorry, but we also need three pounds from everyone to pay for the room. Hope that's OK!

See you there!
Neil

3

Reading and writing

Event: Class party

21

Place:

22

Date:

23

Start:

24

Finish:

25

Bring:

26

Cost:

= _____ / 6

4 Reading comprehension [telc]

Lesen Sie zunächst die Sätze 27–30 und danach den Text über einen Sprachkurs in England. Markieren Sie (→) im Antwortabschnitt, welcher Absatz **a)** – **e)** zu welcher Aussage 27–30 passt.

- 27 You want to know what different subjects you can do.
28 You want to know how many different subjects you can do every day.
29 You want to know how big the groups are.
30 You want to know what free-time activities the school offers.

4

Reading comprehension

	a)	b)	c)	d)	e)
27					
28					
29					
30					

= _____ / 4

EasyEnglish Language School, Brighton

- a)** We offer one-week English summer courses for international students. What makes our courses special is that you choose two course options each day so that you only do what interests you the most!
.....
- b)** On the first day of your course we welcome you all and give you a tour of the school. You do a short test and we organise you into groups with a maximum of ten students.
.....
- c)** Each group then goes to their own room and everyone gets to know each other. On the last day of the course there's a leaving party.
.....
- d)** For the other four days you can choose from the following course options: Fun with Grammar, Focus on Words, Practising Listening, General Conversation, Meetings and Discussions, English for Travel, Telephoning, General Business English, Fun and Games, Presentations, Writing Skills
.....
- e)** We also organise conversation evenings for teachers and students on Tuesday and Thursday from 7pm at one of the local pubs or you can join our sports group to play tennis or football on Wednesday at 6pm. Everyone's welcome!

total

= _____ / 30