

# Unit 2

## Places



1  
Cottage in Ireland



2  
Home in Austin/Texas



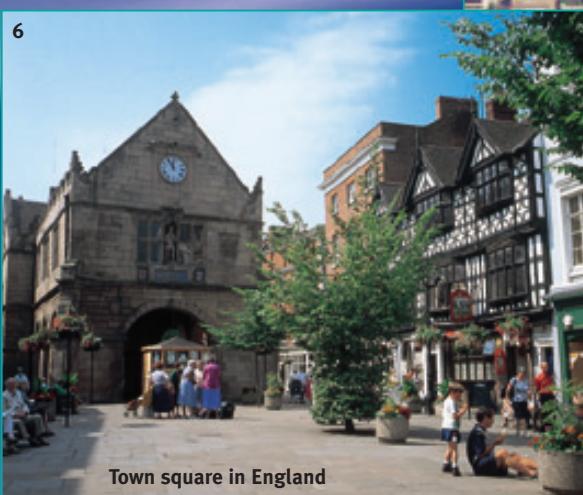
3  
Beach at Broadstairs/England



4  
Main Street in Hood River/Oregon



5  
Seattle



6  
Town square in England

Are all of these places good places to live in? What are the good things about them, and what are the bad things? Choose the best three places for you.

**1 Starter: The days of the week**

Arbeiten Sie zu zweit. Schreiben Sie die sieben Wochentage auf, und zwar in der richtigen Reihenfolge:

aadrStuy adiFry adesTuy adhrsTuy  
adnSuy adMnoy addeensWy

**2 T 1/17 Excuse me!**

Anita's got a free afternoon and she wants to find the tourist information centre.  
(A = Anita, M = man, W = woman)

A: Excuse me, do you know where the tourist information centre is, please?

M: I'm sorry, I don't. I'm a stranger here.

A: Pardon?

M: I'm sorry. I'm not from here. I don't know.

A: Oh, I see.

W: Can I help you? I live here.

A: Oh good. Can you tell me the way to the tourist information centre, please?

W: Yes, turn right after the hospital there. Then turn left at the traffic lights.

A: Right, then left ... yes ...

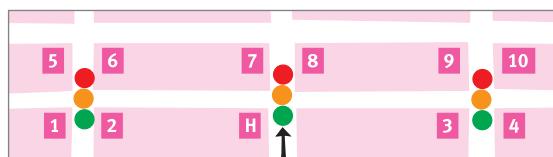
W: Go straight on for about two minutes and then you can see it on your left. You can't miss it.

A: Oh, thank you very much. Oh, and do you know – do they sell tickets for musicals there?

[www](#) see Homestudy (p. 27)

**2a Comprehension**

Read the dialogue. Which building on this plan is the tourist information centre?

**2b How to say it: Asking for directions**

Choose one to learn.

Excuse me,

can you tell me where the ... is, please?

do you know where the ... is, please?

can you tell me the way to ..., please?

What can you say if you **can't** help?

W: Mm, I think they do. They've got a ticket service – I know that.

A: I want to go out on Friday evening, but I don't know what I want to see.

W: The musicals in London are always good.

A: Yes, they are. Well, thank you for your help.

W: You're welcome. Enjoy the musical. Bye.

A: Goodbye.

L&C p. 35

Please ist nicht die richtige Antwort, wenn Sie auf ein Danke reagieren möchten. Verwenden Sie *You're welcome* oder *That's okay / all right*.

**2c Vocabulary**

Put these words in the correct order. Then match the pictures and the sentences.

crossroads / right / the / at / turn

right / your / on / it's

on / straight / go

left / second / take / road / the / the / on



1 Go .....



2 .....



3 .....



4 .....

T 1/18 Listen and check your answers.

**3 T 1/19 Giving directions**

Look at the map. Listen and follow the directions.

Where do the man and the woman want to go?

The man wants to go from the station to ... .

The woman wants to go from the post office to ... .

**3a Exchange information**

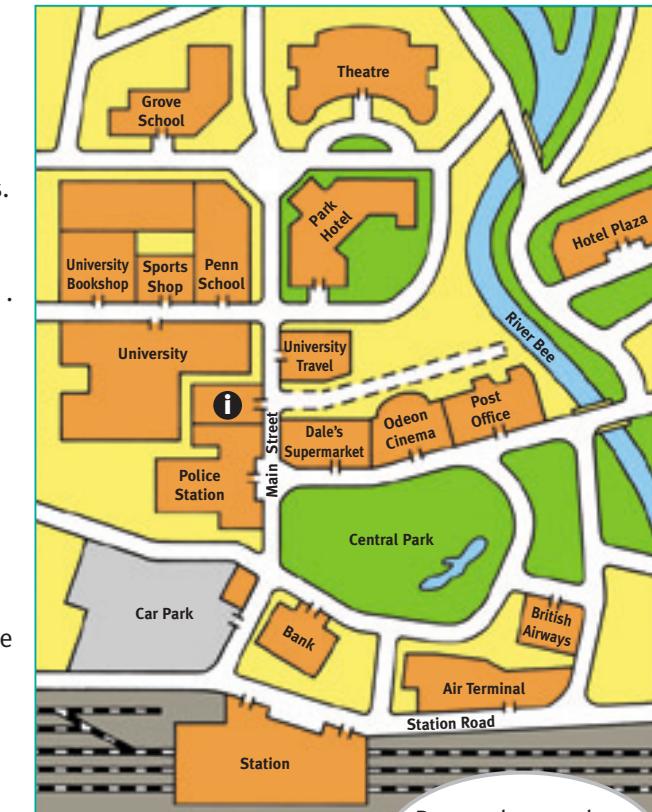
Partner A, please look at page 111. Partner B, please follow A's directions on the map. Where are you? Now B can read the directions on page 115 for A to follow on the map.

**3b And now you**

- Plan some directions to and from different places. Use these expressions and look at exercise 2c, too!

Go out of ... / Walk along ... / Walk past the ...

- Now work in groups of three. Read your directions. Can the others find the right place?



*Do you know where the tourist information centre is, please?*

**4 Today's grammar: The present simple with I, you, we and they** (→ LS, p. 26)

Do you **like** French wine?

Do they **work** for ECI?

When **do** you **go** to your course?

Where **do** they **live**?

Yes, I/we **do**.

Yes, they **do**.

I/We **go** on Mondays.

They **live** in England.

No, I/we **don't**.

No, they **don't**.

I/We **don't go** on Fridays.

They **don't live** in Wales.

**4c T 1/20 A German class**

Listen to the students in a German class.

Answer yes (✓) or no (✗).

- 1 Do they begin at 7 o'clock? ....
- 2 Do they have a coffee break in the lesson? ....
- 3 Do they do homework every week? ....
- 4 Do they listen to a cassette every lesson? ....
- 5 Do they read newspapers in the lesson? ....
- 6 Do they speak English in the lesson? ....
- 7 Do they go to a restaurant after the lesson? ....

What do you know now about the students?

1 They **don't begin** the German lesson at 7 o'clock.

And what about you?

1 We **don't begin** our lesson at ... / We **begin** at ...

**5 Over to you**

Work in groups of four. Find out five things that are true for all of you. Ask questions beginning with *Do you ...*, *Are you ...* or with *Where*, *When*, *What* etc.

Make five sentences beginning with *We all ...*

## Language study

### Step 1

#### Die einfache Gegenwart bei Vollverben mit *I, you, we und they*

(→ Grammar 6.4, p. 132)

- Die einfache Gegenwart bezeichnet gewohnheitsmäßige, sich wiederholende Handlungen. Sie wird auch in Aussagen verwendet, die allgemein gültig sind.
- Schreiben Sie *do* oder *don't* in die Lücken:

Questions	Positive	Negative
..... you like fish?	Yes, I / we ..... . I / We like fish.	No, I / we ..... . I / We ..... like fish.
..... they live in Germany?	Yes, they ..... . They live in Germany.	No, they ..... . They ..... live in Germany.

- Fragen mit Vollverben werden in der einfachen Gegenwart gebildet, indem man ..... vor dem Satzgegenstand einfügt, ausser bei *he, she* und *it* – aber keine Sorge, das kommt in Step 2.
- Die Verneinung von *do* bildet man, indem man ..... anhängt. ..... ist die Kurzform von *do not*.
- Wie stellen Sie diese Fragen auf Englisch?  
Wo wohnen Sie? .....  
Wo wohnen die Eltern von Bruce? .....
- Werden Fragen mit Fragewort (z.B. *Where*) nach dem gleichen oder einem anderen Muster gebildet wie die Ja/Nein-Fragen in dem Kasten oben?  gleiches Muster  anderes Muster
- Und wie lauten die Antworten auf die zwei Fragen, die Sie oben geschrieben haben?  
*I* ..... *Bruce's parents* .....



## Homestudy

### Step 1

#### 1 L 1/14 Listen again

Hören Sie den Dialog von Seite 24 zur Wiederholung nochmals an.

#### 2 Anita's questions

Wie hat Anita in dem Dialog ihre Fragen formuliert?

- Do you .....  
....., please?
- Can you .....  
....., please?
- Do they ..... there?



p. 119

#### 3 More questions

Benutzen Sie diese Wörter, um weitere Fragen zu formulieren.

- Austria / come / do / from / you  
..... ?
- bank / can / is / me / tell / the / where / you  
..... ?
- do / French / like / they / wine  
..... ?
- American / an / car / have / got / you  
..... ?

- city / do / here / maps / sell / they  
..... ?

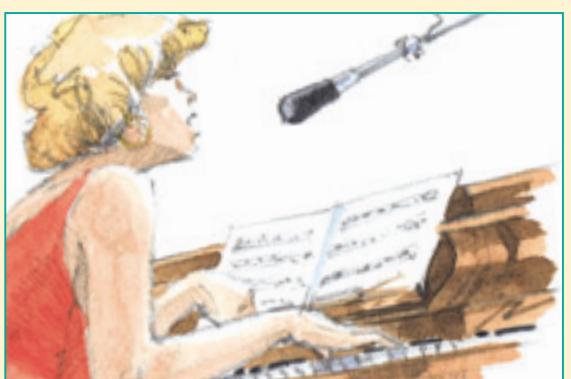
#### 4 L 1/15 Finding the travel fair

Sie befinden sich am Bahnhof. Hören Sie die Wegbeschreibung an. In welcher Reihenfolge gehen Sie an diesen Gebäuden vorbei?

- |   |  |
|---|--|
| <input type="checkbox"/> bank               | <input type="checkbox"/> Spanish restaurant  |
| <input type="checkbox"/> hospital           | <input type="checkbox"/> station             |
| <input type="checkbox"/> Italian restaurant | <input type="checkbox"/> tourist information |
| <input type="checkbox"/> post office        | <input type="checkbox"/> travel fair         |

#### 5 Short answers

Antworten Sie wahrheitsgemäß mit *Yes* oder *No* und zwei weiteren Wörtern.



- Do you live in a big city? .....
- Do you like musicals? .....
- Can you sing? .....
- Can you play the piano? .....
- Have you got a piano? .....
- Do you often listen to CDs? .....

#### 6 Negative sentences

Schreiben Sie diese Sätze in der verneinten Form.

- I go shopping on Saturdays.  
..... on Tuesdays.
- We live in Switzerland.  
..... in Scotland.
- They work for a travel agency.  
..... a bank.
- I read a newspaper every morning.  
..... every evening.
- We speak English at work.  
..... at home.

#### 7 Positive sentences

Und schreiben Sie jetzt die entsprechenden positiven Sätze.

- ..... English tea.  
I don't like English coffee.
- ..... America.  
They don't come from Germany.
- ..... on Wednesdays.  
We don't go jogging on Thursdays.
- ..... in the evenings.  
I don't listen to CDs in the afternoons.
- ..... Anita.  
They don't know Elvis.

## Before you go on ...

Sehen Sie sich dies vor Ihrer nächsten Stunde an.

#### L 1/16 Where is it?

Kennen Sie alle diese Wörter? Hören Sie zu und sprechen Sie die Wörter und Sätze nach.



- |                     |                    |
|---------------------|--------------------|
| It's a big city.    | It's a big place.  |
| It's north of here. | It's east of here. |
| It's a small place. | It's a small city. |
| It's south of here. | It's west of here. |

#### L 1/17-19 Speaking practice

Hören Sie zu und machen Sie die Übungen auf Ihrer Kassette oder CD.