

# 5A

## Grammar Future probability

### FIND SOMEONE WHO IN THE NEXT 24 HOURS ...

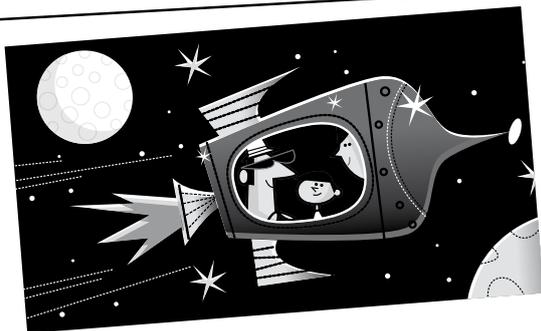


- 1 \_\_\_\_\_ **will definitely** do some sport. \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_ **doubts** he/she will stay up very late. \_\_\_\_\_  
\_\_\_\_\_
- 3 \_\_\_\_\_ **could well** watch more than two hours' TV. \_\_\_\_\_  
\_\_\_\_\_
- 4 \_\_\_\_\_ **may spend a lot of** money. \_\_\_\_\_  
\_\_\_\_\_
- 5 \_\_\_\_\_ **definitely won't** do any homework. \_\_\_\_\_  
\_\_\_\_\_
- 6 \_\_\_\_\_ **will probably** do some cooking. \_\_\_\_\_  
\_\_\_\_\_
- 7 \_\_\_\_\_ **is likely** to spend a lot of time on the computer. \_\_\_\_\_  
\_\_\_\_\_
- 8 \_\_\_\_\_ **might** take some photographs or videos. \_\_\_\_\_  
\_\_\_\_\_
- 9 \_\_\_\_\_ **is unlikely to travel a long** distance. \_\_\_\_\_  
\_\_\_\_\_
- 10 \_\_\_\_\_ **has a good chance of** speaking English on the phone. \_\_\_\_\_  
\_\_\_\_\_



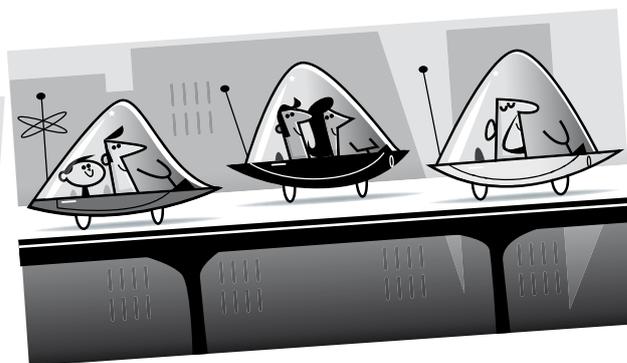
# 5B Grammar

## Future perfect and future continuous



In 40 years' time ...

- 1 books / disappear \_\_\_\_\_
- 2 everyone / work from home \_\_\_\_\_
- 3 robots and computers / replace teachers \_\_\_\_\_
- 4 holidays / in space \_\_\_\_\_
- 5 drive / electric cars \_\_\_\_\_
- 6 everyone / live / high-rise buildings \_\_\_\_\_
- 7 find / new energy sources \_\_\_\_\_
- 8 colonise / another planet \_\_\_\_\_
- 9 type / instead of write \_\_\_\_\_
- 10 stop / crime \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_



# 5A Vocabulary

## Adjectives describing attitude

### Activity A

Complete the sentences with the correct form of a word from the box.

responsible   real   organise   compete   thought   criticism   sympathy   caution   rely

- 1 You can't trust Jack to do what he promises. He's \_\_\_\_\_.
- 2 Sheila's very kind and shows that she cares about others. She's \_\_\_\_\_.
- 3 Matt imagines that people will work for him for nothing. He's \_\_\_\_\_.
- 4 Lila's always talking about her son's faults, never his good points. She's \_\_\_\_\_.
- 5 Lukas never deals with things clearly and sensibly. He's \_\_\_\_\_.
- 6 Jon's always wanted to be more successful than anyone else. He's \_\_\_\_\_.
- 7 Alex just isn't interested in listening to other people's problems. She's \_\_\_\_\_.
- 8 Gianna isn't reliable or sensible; she shouldn't be looking after children. She's \_\_\_\_\_.
- 9 Eliane is very careful to avoid danger; she doesn't take any risks. She's \_\_\_\_\_.

### Activity B

Underline the stressed syllable in each adjective.

- 1 uncritical   2 ambitious   3 thoughtless   4 optimistic   5 reliable   6 uncompetitive
- 7 sympathetic   8 responsible   9 organised   10 realistic   11 unadventurous   12 pessimistic

### Activity C

Read the job descriptions. Write down TWO adjectives from Activities A and B that the person needs to be, and ONE adjective that they shouldn't be.

a 'I stay in hotels, try out their restaurants, then write reports about them for a tourism website.'

b 'I work for a large hotel and make the arrangements for conferences and weddings, making sure that everything goes smoothly on the day.'

c 'I work in the sales department of a software company. I have a range of clients but have to investigate further potential clients in our busy industry.'

d 'I'm in the finance department of a small company. I work on the day-to-day finances and also prepare the annual accounts for the external auditors.'

e 'I'm a district nurse, and I visit people in their own homes or in care homes. I provide care for people who are often very sick or elderly.'

# 5B Vocabulary

## The natural world

### Activity A

Find eight collocations in the word snake. Add the missing letter in each word.



### Activity B

Work in pairs. Cover your partner's headlines below and complete your own. Then compare answers.

#### Student A

More people changing to solar <sup>1</sup>\_\_\_\_\_

Further evidence for <sup>2</sup>\_\_\_\_\_ change

New research shows <sup>3</sup>\_\_\_\_\_ warming is speeding up

Rough <sup>4</sup>\_\_\_\_\_ shuts down La Guardia Airport

Many 'environmentally <sup>5</sup>\_\_\_\_\_' products not as green as you thought

Oil platform leak causes real threat to fragile <sup>6</sup>\_\_\_\_\_

Carbon dioxide in Earth's <sup>7</sup>\_\_\_\_\_ at record levels

Government expresses concerns on ecological <sup>8</sup>\_\_\_\_\_ of bottled water

How to reduce your pet's carbon <sup>9</sup>\_\_\_\_\_

#### Student B

More people changing to <sup>1</sup>\_\_\_\_\_ energy

Further evidence for climate <sup>2</sup>\_\_\_\_\_

New research shows global <sup>3</sup>\_\_\_\_\_ is speeding up

<sup>4</sup>\_\_\_\_\_ weather shuts down La Guardia Airport

Many '<sup>5</sup>\_\_\_\_\_ friendly' products not as green as you thought

Oil platform leak causes real threat to <sup>6</sup>\_\_\_\_\_ environment

Carbon dioxide in <sup>7</sup>\_\_\_\_\_ atmosphere at record levels

Government expresses concerns on <sup>8</sup>\_\_\_\_\_ impact of bottled water

How to reduce your pet's <sup>9</sup>\_\_\_\_\_ footprint

### Activity C

Work in pairs. You have two minutes. Match a word or a collocation in the headlines in Activity B with each clue below.

- |   |  |
|---|--|
| 1 affecting the whole world _____             | 6 the amount of CO <sup>2</sup> a person or a company uses _____ |
| 2 weather in a particular area _____          | 7 easily destroyed or spoilt _____                               |
| 3 relating to the sun _____                   | 8 the gases that surround the Earth _____                        |
| 4 where people, animals and plants live _____ | 9 a source of power, e.g. gas, coal _____                        |
| 5 effect or influence _____                   | 10 not harming the environment _____                             |

# Unit 5

## Wordpower

side

### Student A



- 1 Which king of England showed his **unpleasant side** by executing three of his wives? (Henry VIII)
- 2 What do you call people who are **on your side** and want you to win? (supporters)
- 3 What do you call a formal discussion where **both sides of an argument** are considered, often in parliament? (a debate)
- 4 If 'heads' is **one side of a coin**, what is the other side? (tails)
- 5 What do you call someone who always **looks on the bright side**? (an optimist)
- 6 What do you call **the side expected to win** a sports match? (the favourites)



### Student B



- 1 If two runners finish **side by side** in a race, how is the result described? (a dead heat)
- 2 How many **sides** does a hexagon have? (six)
- 3 Which two **sides** played in the last football world cup final? (in 2014, Germany and Argentina)
- 4 Can you name a country where shaking your head **from side to side** means 'yes'? (Sri Lanka / India / Bulgaria)
- 5 What informal English expression means 'doing another job **on the side** without your boss knowing?' (moonlighting)
- 6 What do you call someone who never looks on the bright side? (a pessimist)

# 5A Pronunciation

## Sounds and spelling: *th*

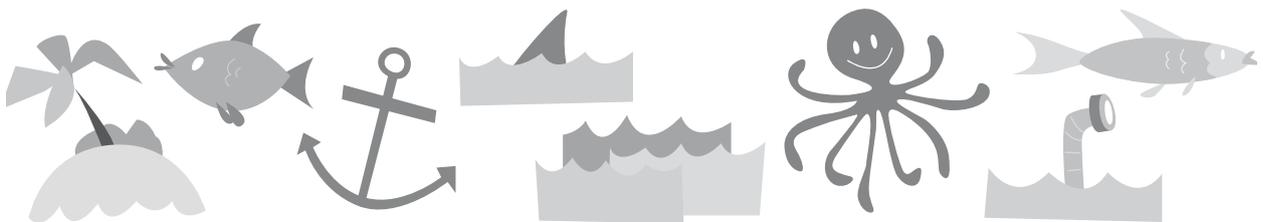
1 Work with a partner. Underline the words with a /θ/ sound. Then write them in the left column of both grids on your sheet. Write the words with a /ð/ sound along the bottom row. Your grid must match your partner's grid.

thick they earth with mother health though fourth  
 path leather either length author rhythm thought through

2 Write eight new words from Unit 5 into the 'You' grid. Don't show your partner! The words can be horizontal or vertical. You must try to find your partner's words by reading out the coordinates of a square, e.g. 'clothes-healthy'. If your partner has a letter in that square, they must tell you what it is and you write it in the 'Your partner' grid. If there is no letter there, put an X.

### You

|              |             |  |  |  |  |  |  |  |  |
|--------------|-------------|--|--|--|--|--|--|--|--|
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
| <i>thick</i> |             |  |  |  |  |  |  |  |  |
| /θ/ ↑        | <i>they</i> |  |  |  |  |  |  |  |  |
| /ð/ →        |             |  |  |  |  |  |  |  |  |



### Your partner

|              |             |  |  |  |  |  |  |  |  |
|--------------|-------------|--|--|--|--|--|--|--|--|
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
|              |             |  |  |  |  |  |  |  |  |
| <i>thick</i> |             |  |  |  |  |  |  |  |  |
| /θ/ ↑        | <i>they</i> |  |  |  |  |  |  |  |  |
| /ð/ →        |             |  |  |  |  |  |  |  |  |

# 50 Pronunciation

## Tone groups

### Student A

Sue and Bob, a young couple from London, are planning to go on holiday for a week. They don't have any children and they go travelling a lot. They don't want to spend too much money, unless it's for something really special, but they want to stay somewhere nice and travel there comfortably. Sue is a nature lover, Bob likes anywhere which isn't too crowded, and they both want to do something active while they are away.

| Place         | Price      | Travel       | Accommodation          | 😊                                    | ☹️           |
|---------------|------------|--------------|------------------------|--------------------------------------|--------------|
| Blackpool, UK | good value | luxury coach | family bed & breakfast | night life; brilliant Sealife centre | average food |

*One (positive/negative) thing is (that) ... / A(nother) (good) point is (that) ...  
The (dis)advantage is (that) ... / The problem/trouble is (that) ...*



### Student B

Sue and Bob, a young couple from London, are planning to go on holiday for a week. They don't have any children and they go travelling a lot. They don't want to spend too much money, unless it's for something really special, but they want to stay somewhere nice and travel there comfortably. Sue is a nature lover, Bob likes anywhere which isn't too crowded, and they both want to do something active while they are away.

| Place            | Price           | Travel | Accommodation    | 😊   | ☹️            |
|------------------|-----------------|--------|------------------|---|---------------|
| Phuket, Thailand | quite expensive | plane  | hotel near beach | friendly people; excursions to national parks | very far away |

*One (positive/negative) thing is (that) ... / A(nother) (good) point is (that) ...  
The (dis)advantage is (that) ... / The problem/trouble is (that) ...*



### Student C

Sue and Bob, a young couple from London, are planning to go on holiday for a week. They don't have any children and they go travelling a lot. They don't want to spend too much money, unless it's for something really special, but they want to stay somewhere nice and travel there comfortably. Sue is a nature lover, Bob likes anywhere which isn't too crowded, and they both want to do something active while they are away.

| Place                    | Price          | Travel | Accommodation | 😊   | ☹️  |
|--------------------------|----------------|--------|---------------|---|---|
| Disneyland Paris, France | very expensive | train  | hotel nearby  | great for families; hotel with good facilities, e.g. gym and cinema | not as good as Walt Disney World in Florida |

*One (positive/negative) thing is (that) ... / A(nother) (good) point is (that) ...  
The (dis)advantage is (that) ... / The problem/trouble is (that) ...*



### Student D

Sue and Bob, a young couple from London, are planning to go on holiday for a week. They don't have any children and they go travelling a lot. They don't want to spend too much money, unless it's for something really special, but they want to stay somewhere nice and travel there comfortably. Sue is a nature lover, Bob likes anywhere which isn't too crowded, and they both want to do something active while they are away.

| Place                  | Price      | Travel | Accommodation | 😊  | ☹️                |
|------------------------|------------|--------|---------------|--|-------------------|
| Prague, Czech Republic | reasonable | coach  | hostel        | architecture; trips to local beauty places | too many tourists |

*One (positive/negative) thing is (that) ... / A(nother) (good) point is (that) ...  
The (dis)advantage is (that) ... / The problem/trouble is (that) ...*