Jules Verne

Journey to the Centre of the Earth

KEY TO THE EXERCISES AND EXIT TEST

About the author

Page 6 - activity 1

- 1 Science fiction.
- 2 He went to the public library and read books.
- 3 His publisher/Pierre-Jules Hetzel.
- 4 'From the Earth to the Moon' and 'Round the Moon'.

Before you read

Page 8 — activity 1 A3; B2; C4; D6; E1; F5

CHAPTER ONE

Page 15 — activity 1

1 A; 2 B; 3 A; 4 A; 5 B; 6 B; 7 A; 8 A;

Page 15 — activity 2

P adventurous

A calm

A/P clever

P curious

P impatient

A lazy

P middle-aged

P selfish

A/P thin

A young

Page 16 - activity 3

1 The message is: Meet me tonight at nine.

Page 16 - activity 5

1B: 2A: 3C

Page 17 — activity 6

1 1 B; 2 D; 3 A; 4 A; 5 B; 6 D; 7 B; 8 A

DOSSIER Volcanoes

Page 22 - activity 1

- Magma is liquid rock inside the volcano. Lava is liquid rock outside the volcano.
- 2 Caldera; cinder cone; stratovolcano (composite); shield; lava dome.
- 3 Tall and thin.
- 4 Lava dome.
- 5 40,000km long.
- 6 Because about 90% of the world's earthquakes and 80% of the world's largest earthquakes occur there.

Before you read

Page 24 - activity 1

1 thermometer 2 axe 3 chronometer 4 compass 5 hammer; iron spikes 6 rope 7 firearms 8 pickaxes

CHAPTER TWO

Page 29 – activity 1

B; 2 D; 3 C; 4 C; 5 A; 6 D

Page 30 - activity 2

1 name of 2 was long and 3 last erupted 4 when/before we reached

Page 30 - activity 3

1 a bone 2 old boots 3 rain 4 a sheet

Page 31 - activity 4

1 whale-watching 2 National Park 3 warm clothes 4 2001 5 170 square kilometres 6 cayes 7 summer 8 3

Before you read

Page 32 — activity 1

- 1 The name of Arne Saknussemm on a rock.
- 2 Dizzy.
- 3 They decided to sleep there.
- 4 A stai

Page 32 — activity 2

1 B; 2 A; 3 B

CHAPTER THREE

Page 37 — activity 1

1 slowly 2 glaciers/ice 3 falling 4 tie/ keep 5 hole 6 late/evening/night 7 journey 8 easy 9 crystals 10 water 11 west 12 narrow

Page 37 — activity 2

A Shapes

1 un cerchio 2 un triangolo 3 un ovale 4 un rettangolo 5 un hexagono 6 un quadro 7 un pentagono 8 un rombo

B 3D shapes

A5; B6; C3; D8; E7; F2; G4; H1

Page 38 - activity 3

1 through 2 at 3 for 4 up 5 around 6 into 7 after 8 down

DOSSIER

Geological time part 1

Page 44 - activity 1

- 1 570 million years ago
- 2 It was able to/could see.
- 3 Reptiles.
- **4** Because they moved to very dry areas.
- **5** Because there was a lot of oxygen in the atmosphere./Because the huge plants produced a lot of oxygen.
- 6 There was mass extinction./Many species of animals, fish and insects became extinct.

Page 44 - activity 2

1 Era; 2 invertebrates; 3 species;

4 oxygen; 5 coal; 6 supercontinent.

Before you read

Page 45 — activity 1

1 f; 2 c; 3 e; 4 a; 5 h; 6 b; 7 g; 8 d

CHAPTER FOUR

Page 52 - activity 1

1 A; 2 A; 3 B; 4 A; 5 B; 6 B; 7 B; 8 A

Page 52 — activity 2

1 must 2 can't 3 must 4 must 5 can't 6 can't

Page 53 - activity3

1 ago 2 many 3 make 4 must 5 large 6 which 7 largest 8 to

Page 54 – activity 4

1 veGetation 2 coppeR 3 Arches 4 ferNs 5 braIn 6 jeT 7 shEll Mystery word: granite

Page 54 — activity 5

1 gold, 2 copper, 3 manganese, 4 platinum



Before you read

Page 55 - activity 1

1 labyrinth 2 despair 3 collided 4 bruises 5 lost consciousness 6 avalanche

CHAPTER FIVE

Page 60 - activity 1

- 1 They were following the stream.
- 2 Because the stream was no longer there./Because his fingers touched only dry, rough granite.
- 3 To try and reach the surface.
- 4 It was coming from inside the rock.
- 5 He counted the number of seconds between their voices.
- 6 slide; roll; bounce

Page 60 - activity 2

1 Could 2 might 3 must 4 should 5 can't 6 Shall 7 will 8 have to 9 can 10 can't 11 mustn't 12 must

DOSSIER

$Geological\ time\ part\ 2$

Page 67 - activity 1

- 1 It broke into parts.
- 2 A sea reptile.
- 3 Plants.
- 4 No. there weren't.
- 5 At the end of the Cretaceous period.
- 6 Yes, they did.

Before you read

Page 69 - activity 2

1 surprised 2 big 3 very well

4 over there 5 have 6 really

CHAPTER SIX

Page 76 - activity 1

1 B; 2 D; 3 A; 4 A; 5 C; 6 B

Page 77 - activity 2

1 so happy that 2 so bad that 3 was too cool 4 too big for

Page 78 - activity 3

- 1 How tall were the males?
- 2 Where did mammoths live?
- 3 What did mammoths eat?
- 4 When did mammoths live?

Page 79 - activity 4

1 ribs 2 pelvis 3 femur 4 vertebrae5 skull 6 scapula 7 tusks 8 humerus

Before you read

Page 80 - activity 2

1-c; 2-d; 3-a; 4-b

CHAPTER SEVEN

Page 88 - activity 1

- 1 It didn't have any eyes.
- **2** A dolphin.
- **3** Yes, he did.
- **4** The ichthyosaurus.
- 5 Because the sea was too calm.
- 6 No, it wasn't. It was a geyser.
- **7** They tied themselves to the raft.
- 8 Because it was full of gas.

Page 89 — activity 2

- a 1 belongs 2 had lived 3 has 4 could
- **b** 1 tell 2 tell

Page 89 - activity 3

1 were 2 had lived 3 are 4 I saw 5 would arrive

Before you read

Page 90 - activity 1

A 5; **B** 6; **C** 1; **D** 3; **E** 2; **F** 4;

Page 90 - activity 2

1 palm tree 2 a coniferous tree 3 creeper 4 stream 5 moss 6 fern

CHAPTER EIGHT

Page 96 - activity 1

1 B; 2A; 3A; 4 A; 5 B; 6 B; 7 A; 8 A

Page 96 - activity 2

- 1 What was the weather like the next day?
- 2 How much food was there in the boxes?
- **3** Why did the field look like a cemetery?
- 4 What were the mammoths eating?
- 5 How tall was the man?
- 6 Whose knife was it?/Whose was the knife?/Who did the knife belong to?

Page 97 - activity 3

Across

2 skull 6 path 7 ran 8 creepers 10 shells

Down

1 luggage 3 branch 4 shore 5 streams 9 edge

Before vou read

Page 98 — activity 1

1 D; 2 C; 3 A; 4 B; 5 A

CHAPTER NINE

Page 105 - activity 1

1d; 2g; 3j; 4h; 5e; 6h; 7f; 8c; 9a; 10b;

Page 106 - activity 2

1 will take (a first conditional) 2 isn't going to go (an intention); is going to stay (an intention) 3 is going to erupt (a prediction) 4 will never forget (a future fact)

Page 107 - activity 3

Suggested answers Isabel: Stars - 3/4/5; Harry: Stars - 5/6/7; Hayley: Stars - 1

Page 107 - activity 4

2 Suggested answer *Hi Max!*

You left your copy of Journey to the Centre of the Earth at my house yesterday. I found it under my bed. Shall I bring it to school tomorrow? I could give it to you during the break. Let me know. James

After reading.

Page 110-111 — activity 1

F1, H2, G3, A4, L5, I6, B7, E8; C9, H10, D11, G12

KEY TO THE EXIT TEST

a Arne Saknussemm b Axel c Hans d Axel e the Professor f Hans g the Professor h Hans i Axel j a piece of parchment k a thermometer l a cone m fossils n the water from the rock o stalagmites p the ichthyosaurus q a geyser r a herd of mammoths s because he was hungry t because there were glaciers on the inside of the cone u because they were going up v because he counted the seconds between their voices v because he wanted to know how deep it was v because Hans pulled them out of the water v because there was no sun v because he didn't know which country they were in

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1 Comprehension check

Answer the questions about the story.

Who

- a wrote the message in Runes?
- **b** deciphered the code?
- c discovered water in the rock?
- **d** got lost?
- e named an underground sea after himself?
- f built a raft?
- g said 'Keep a diary of what happens during the sea voyage!'
- **h** saved the food and water after the raft hit some rocks?
- i found a rusty old knife?

What

- j fell out of an old book?
- **k** did the Professor take to measure temperature?
- I was the inside of the crater of Snaefells like?
- m did Axel see in the layers of rock in the tunnel?
- n tasted delicious?
- o did Axel see all around him when he woke up in the cave?
- p looked like a dolphin?
- **q** was the jet of water Axel, the Professor and Hans saw in the a underground sea?
- r were eating leaves and branches in the prehistoric forest?

Why

- s did Axel finally show the Professor the deciphered message?
- t was Axel afraid during their descent into the crater?
- ${f u}$ did Axel get tired while they were walking in the eastern tunnel?
- v did the Professor know that Axel was four miles away when he was lost?
- \boldsymbol{w} $\,$ did the Professor drop a pickaxe tied to a rope in the underground sea?
- x did Axel and the Professor survive when the raft hit some rocks?
- y did the leaves and flowers in the prehistoric forest have no colour or perfume?
- ${f z}$ did the Professor speak to the child on Stromboli in several languages?