## Go digital with *Great!*

The world of learning and teaching is changing faster than ever. Whilst the days of chalk and board may not be numbered, the future is definitely going digital.

Modern language courses all offer a complete range of material from student's books to teacher's packs plus a wide range of extra material in print and electronic form. *Great!* is no exception. In addition to the existing print and electronic components, we are pleased to be able to offer *Great!* Digital for all three levels (A1, A2 and B1). *Great!* Digital is simple to use and has been specially designed for teachers. Providing the necessary equipment is available in the classroom, it allows teachers a whole range of new teaching possibilities.

## **Equipment**

Great! Digital is designed to be used in the classroom with either an interactive whiteboard (IWB) or a laptop/PC and projector. Of course, you will need to make sure you are familiar with using the equipment before using Great! Digital in class.

If this equipment is not yet accessible in your classroom, you can still take advantage of *Great! Digital* when preparing lessons at home on your laptop or PC.

> Robert Kirstein, Dozent an der VHS Teltow Fläming, Teacher Trainer und Autor von Great!



## **Content & features**

The *Great! Digital* DVD-ROM includes the complete student's book per level with interactively linked audio files. It also includes a digital version of the Teacher's pack including all the print copiables for quick reference and lesson preparation.

There are scores of features which allow you to interact directly with the course book material according to the particular needs of your class. A set of easy-to-use tools allows you to do things like highlight texts or parts of texts, zoom in on particular parts of a page or blank out captions or words. You can write in solutions, and you can even add links to your own private material such as pictures and videos, which, once saved, can be called up at the click of the mouse.

## Digital in practice

Let's take a look at page 78 of *Great!* A1 as a practical example of how you and your class can benefit from using

Great! Digital in the classroom. Figure 1 shows the page as it appears on the screen when you click on the page on the DVD-ROM. This is identical to the print version, except that on the right you can see a vertical column of icons. These are the tools available, as mentioned above. You can also see a headphones icon next to task 5a and task 7: this indicates the link to the audio file. Simply by clicking on the icon you start the correct audio. The days of searching for tracks on the CD are over, at long last! You're now about to work on tasks 5a, 5b and 5c with your class. You've called up the page on the screen and you want your class to listen to the 5a audio and read the dialogue with no other distractions. Nothing could be easier: you simply blank out everything on the page except the dialogue (see Figure 2). Now even the student who wasn't paying full attention knows what to do, as only the text in question is visible. Similarly, more "ambitious" students are obliged to concentrate on the task at hand rather than already leaping

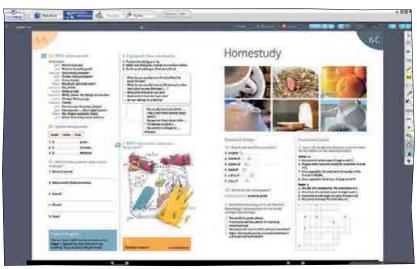


Fig. 1



Fig. 2



Fig. 3



Fig. 4

forward to the next task, as often happens in practice! You tell your students to listen and read, click on the headphones icon and play the audio.

You can point to the text with the cursor as the audio is playing. While preparing for the lesson at home, you added photos to illustrate the food and drink items mentioned in the dialogue. Delight your students by clicking on these and showing them as the audio is playing (see Figure 3)! Your students can then practise the dialogue in groups either reading from their books or from the screen. Then you uncover task 5b (see Figure 4). Students look for the solutions in the text and make a note of them in their books (in pencil!). You check in class, adding the solutions to the gaps on the screen and highlighting the phrases in the text. Do the same for task 5c: uncover the task, students



Fig. 5

complete the task in their books (in pencil!), then you check in class, adding solutions and highlighting the phrases in the dialogue (see Figure 5). You can now tell students to note down the highlighted chunks in the dialogue in their personal phrase books for future reference. In a final step you can zoom in on the Expert English box at the bottom of the page (see Figure 6).

It's simple, it's digital, it's Great! «



Fig. 6



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