

It's someone who ...

Student A

You have half of the words in the puzzle, your partner has the other half. Take it in turns to give definitions and guess the words. Define word number 1 to your partner so that he / she can guess the word and write it in his / her puzzle.

Number 1 is someone who is ...

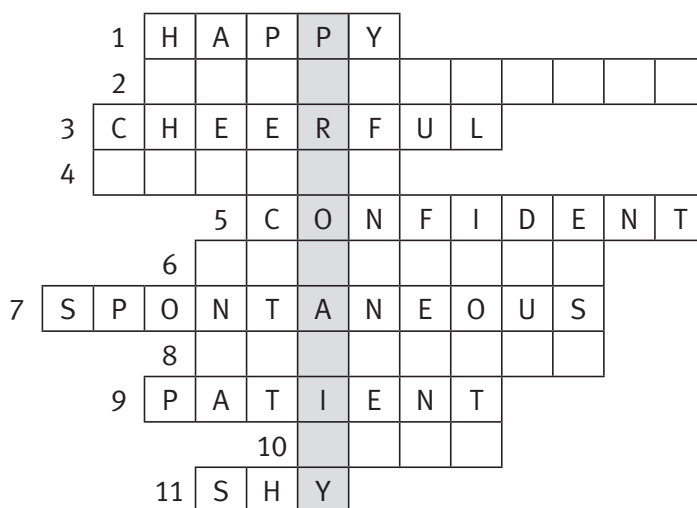
Number 1 is someone who always ...

Number 1 is someone who never ...

Number 1 is someone who feels ...

Then listen to your partner's definition of word number 2 and write the word in your puzzle.

What's the highlighted mystery word?



Student B

You have half of the words in the puzzle, your partner has the other half. Take it in turns to give definitions and guess the words. Listen to your partner's definition of word number 1 and write the word in your puzzle.

Then define word number 2 to your partner so that he / she can guess the word and write it in his / her puzzle.

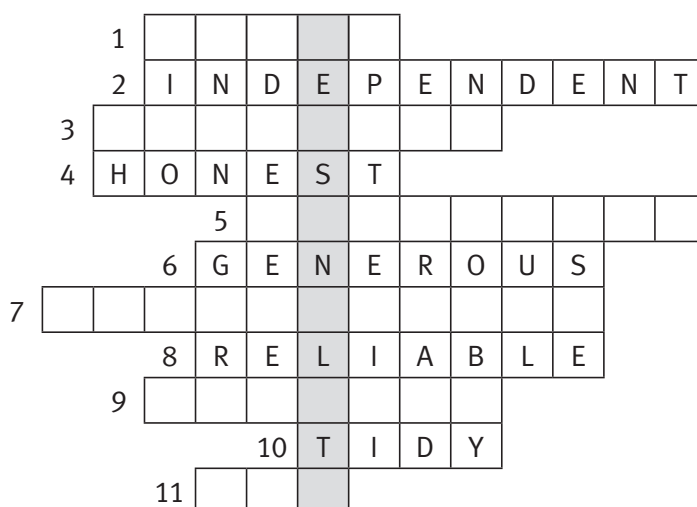
Number 2 is someone who is ...

Number 2 is someone who always ...

Number 2 is someone who never ...

Number 2 is someone who feels ...

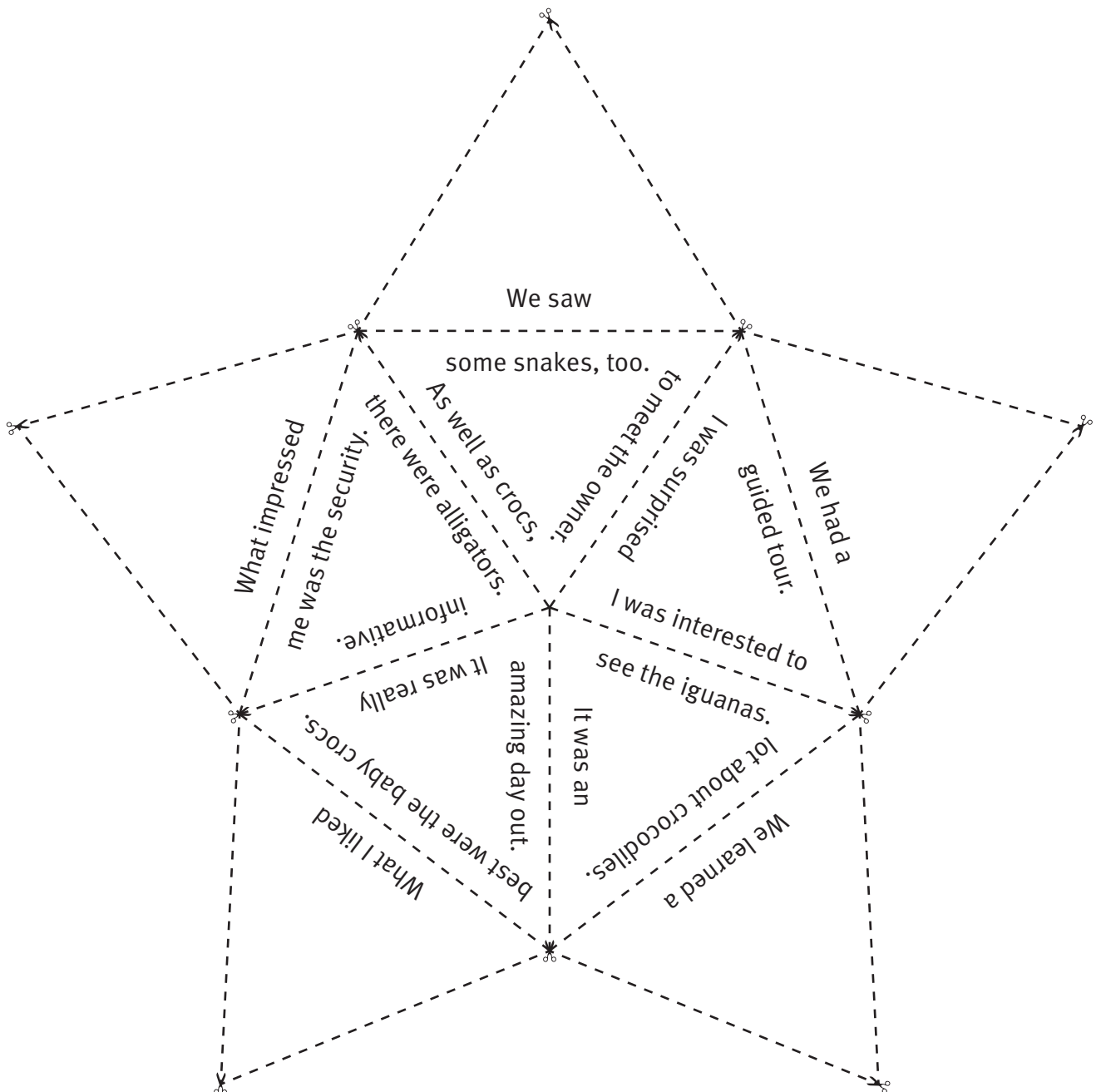
What's the highlighted mystery word?



It's someone who ...

Unit:	Unit 1 Step 1
Focus:	Vocabulary: Personality
To be used:	any time after <i>Exercise 2b</i>
Time:	approx. 15 minutes
Before the lesson:	Print out <i>It's someone who ...</i> Copy page 1 – one for each pair of students. Cut out the two parts, for Student A and for Student B.
In class:	<ul style="list-style-type: none">• Students work in A / B pairs. Give Student A and Student B their parts of the puzzle.• Student A starts by giving a definition of the first word in the puzzle. Student B guesses the word and writes it in his / her puzzle. Then student B gives the definition of the second word so that Student A can write it in his / her puzzle. This continues until both puzzles are completed.• Once students have completed their puzzle, they can read the mystery word.
Key:	The mystery word is 'personality'.

Tangram



Tangram

Unit:	Unit 1 Step 2
Focus:	How to ... describe a visit
To be used:	any time after <i>Exercise 6a</i>
Time:	approx. 15 minutes
Before the lesson:	Print out Tangram . Copy page 1 – one for each pair of students. Cut out the triangles so that there is one set for each pair of students.
In class:	<ul style="list-style-type: none">• Brainstorm some of the phrases that you can use to describe a visit (see <i>Exercise 6a</i>).• Students work in pairs. Give each pair one set of triangles which they put face-up on the table. Tell them they should match part of the sentence on the edge of each triangle with the correct ending on another triangle until the star shape is completed.• Check answers in class by having volunteers read out a completed sentence.

Accommodation ads

1 Lindsey, 30. English teacher. Lives alone. Works at a language school in the town centre. In Germany for two years. Wants to share a flat so she can practise German. Up to € 850.

2 Peter + wife Mary. Retired. Moved to Munich six weeks ago. Need big flat or house in / near Munich. Have a car. Like country life. One dog and two cats. Up to € 1200.

3 Daisy. Single mother. Daughter, 5 years old – starts school next year. No car. Needs public transport. Needs 3 rooms. Up to € 1300.

4 Annie. Working for Siemens for a year. Wants a short-term let – not too expensive. Must be furnished. Smoker. Up to € 400.

München Immo

1 | Su. Nachmieterin, Nichtraucherin für 1-Zi.-App., EG, Forstenrieder-Allee, Nh. U-Bahn, 298,-€ warm, ab sofort

2 | Mü.-Laim, App., 40 m², mit TG, 3. OG, EBK Küche sep. Bad, Loggia n. Süd, ruhig, hell, Keller, MVB nah, MM 490,-€ kalt, NK 90,-€ + KT 1.000,-€

3 | Mü.-Laim, verkehrsgünstig, teilmöbl., 1 App. f. 1 Pers. ab WM 349,-€

4 | Anwesen in Gauting gute Verk.verbind., Bungalow, ca. 110 m² Wfl., voll unterkell., Garten, Gerätehs. + Gge.

5 | Olching, RMH, gepflegt, ruhig gelegen, ca. 140 m² Wfl., 5 Zi., 1 Gäste-WC, 2 Bäder m. Fenster, 1 Balkon, großer Keller, Stellpl., KM 1.330,-€ + NK + KT 2.500,-€

6 | Unterschleißheim, 3-Zi.-DT-Whg., 97 m², viel Licht, EBK, gute Verk.verbindung, 1.290,-€ inkl. TG + NK (160,-€)

7 | Fasanerie, 2-Zi., 50 m², Dachgeschoß oh. Blk., 550,-€ + 150,-€ NK, 1.100,-€ KT

8 | 4/5-Zi.-Whg., Großhadern, ca. 140 m², 2 Blk., Parkett, 2 Bäder, 1.550,-€ kalt

9 | App. Murnauer Straße, ca. 30 m², 1. Stock, frei, Miete 420,-€, + NK 100,-€

10 | Germering, 2-Zi.-Whg., 60 m², Blk., 3. OG, Lift, 750,-€ warm

11 | 2-Zi.-Whg. (WG), Pasing, 53 m², EG, schöner Garten, ruh., PK, neue EBK, KM 680,-€ + 150,-€ NK

12 | Komplett renov. 2-Zi. ca. 65 m², Terrasse, Garten, ruhige Lage, 1.150,-€ + 110,-€ NK + Prov.

Accommodation ads

Unit:	Unit 1 Step 3
Focus:	How to ... give information about flats
To be used:	any time after <i>Exercise 6b</i>
Time:	approx. 20–30 minutes
Before the lesson:	Print out Accommodation ads . Copy the profile part of page 1 and cut out the profiles – four students will get a profile. Copy the accommodation part of page 1 so that you can give one copy to the remaining students in the class.
In class:	<ul style="list-style-type: none"> Tell the class that some English friends of yours are looking for a flat. They can't speak German so they need help with the German adverts. Divide the class into four groups or pairs. (You can make fewer groups / pairs if you have fewer than 8 students.) Give the strongest member of the group / pair a profile card. Give each of the others in the group (or the other partners) the page of ads and give them time to read through it. ! Students might ask for the following English terms, so you could write these on the board while they're reading through the ads. <div style="background-color: #f0f0f0; padding: 5px; margin: 5px 0;"> Kaution: deposit Kaltmiete: basic rent Warmmiete: rent plus heating Nebenkosten: extras Quadratmeter: square metres Parkett: parquet Appartement: one-room flat Wohngemeinschaft: flat to share </div> Tell students that the person with the profile card is an English person who is looking for a flat – he's / she's the flat-hunter – but he / she doesn't speak German. The other people in the group (or the other partners) are 'friends of friends' and they are trying to help him / her find a flat. The flat-hunter introduces himself / herself. Board: <div style="background-color: #f0f0f0; padding: 5px; margin: 5px 0;"> Hello, my name's _____ and I'm looking for a flat. I need ... </div> The friends read out details of possible flats in English and the flat-hunter asks for information and decides which one he / she would like. If time permits, each group / pair can report to the class: a friend can introduce the flat-hunter and then the flat-hunter can describe the flat he / she has chosen.
Key:	Possible answers: Lindsey 11; Peter 4; Daisy 6; Annie 3

Unit 1 Now I can: Project sheet

In Unit 1 you learned to ...

- talk about people's living arrangements
- describe someone's personality
- talk about relationships
- describe a visit
- talk about accommodation

Copy this page and add it to your portfolio to show your progress.

1b: Come and stay with me

Me / My personality: _____
My home / living arrangements: _____
My ideal location: _____
My ideal exchange partner: _____
My preferred length of stay: _____

3b: We had a guided tour

A place to visit	

4: I'd like to stay longer

Advert	Advantages	Disadvantages
1	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
2	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>
3	<div></div> <div></div> <div></div> <div></div>	<div></div> <div></div> <div></div> <div></div>