

Klasse 5 / 6



Inkl. Extras
für Smartphone
+ Tablet



**KOMPETENZEN
UNTERRICHTEN**



Joanne Popp

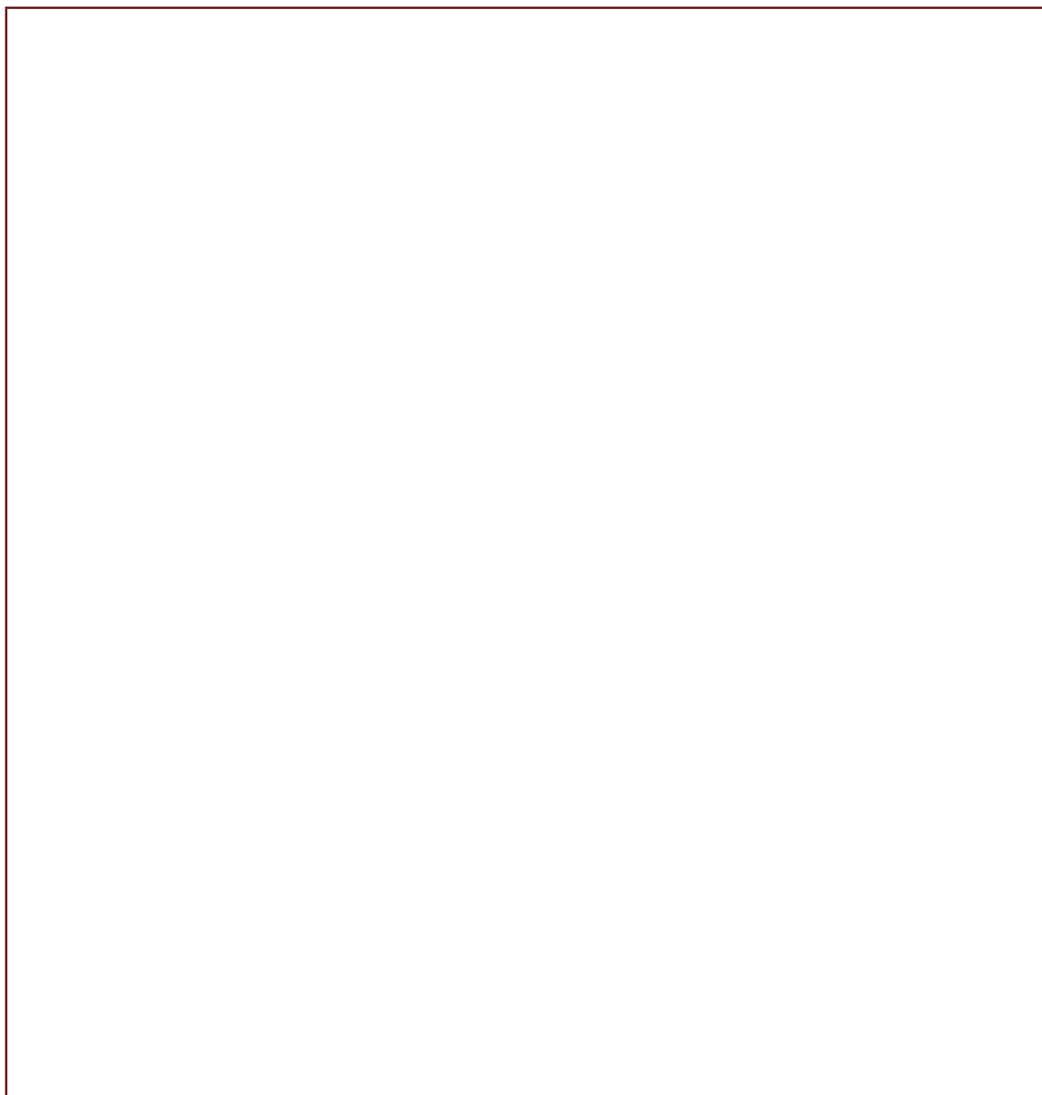
Hörverstehen Englisch

Prepare | Practise | Progress



Klett

A Draw a plan of your house or your dream house.



B Write about your house (dream house) you can use your plan from A to help you.

Describe the things in the rooms, too..

Upstairs there is/are ...

Downstairs there is/are ...

The ... is next to the ...

On the left/right there is ...

In the ... there is/are ...

My favourite room is ... because ...

Moving house

Announcer Part 1

© T 14

Sarah: We moved house last month and it was chaos. There were boxes everywhere, the moving van arrived late and then went down the wrong road on the way to the new house and then it was dark before all the boxes and furniture were in the new house. I'm so glad we have moved though. We all have more room, I love the new house and my best friend lives in the same road. We used to live in a two-bedroom flat and now we live in a four-bedroom house. My sister and I have a bedroom each now and there's a guest room, too. All the bedrooms are upstairs and there are three bathrooms, too. One for my parents, one for guests and one for me and my sister. We have a bath and a shower in our bathroom. In our old flat there was one bathroom and it only had a shower in it. There was a toilet for guests, but it was very small. Downstairs in our new house, there is the kitchen, a living room, a dining room, the hall and a guest toilet. We have a huge garden now, too. We had no garden at our old flat and the dining room and living room were one room, and it wasn't even very big. I love our new house.

Announcer: Part 2

© T 15

Sarah: Let's play a game. Listen to these noises and tell me which room or rooms the noise is in. Sometimes the sound can come from more than one room in our house.

one – *Geräusch: Klospülung*

two – *Geräusch: Küchenmaschine*

three – *Geräusch: Föhn*

four – *Geräusch: Fernseher*

five – *Geräusch: Mann (Sarahs Vater), der schnarcht*

six – *Geräusch: Sarahs Familie beim Essen*

seven – *Geräusch: Zwei Mädchen quatschen und lachen*

eight – *Geräusch: Rasenmäher*

Didaktische Hinweise

Impulsfrage

What is it like to move house? What do you do before and after? Don't just think of the easy things.

What do parents have to do, too? (pack, clean, sell old house, buy a new house, tell everyone you are moving)

Vorentlastung

A Mindmap an der Tafel erarbeiten.

B **Put the furniture in the right rooms.**

(bed | sofa | bath | fridge | lamp/light | desk/table | armchair/chair | toilet | cupboard | TV |

coffee table | oven | dishwasher | bookshelf/shelves | shower | microwave | ...

living room | dining room | bedroom | kitchen | bath ...)

Lösungen

Listening for gist

A a) | c) | d) | g) | h)

B b)

C a)

D c)

Listening for details

A true: 2 | 4 | 5 | 6 (Mögliche Erweiterung: Die SuS schreiben korrekte Versionen der falschen Sätze.)

B Individuelle Schülerlösungen

C Individuelle Schülerlösungen

D & E

((Geräusch: Klospülung)) – That was in the guest toilet, but you get a point for bathroom.

((Geräusch: Küchenmaschine)) – Of course, that was the kitchen

((Geräusch: Föhn)) – That was in my parent's bathroom, but any bathroom or bedroom is OK.

((Geräusch: Fernseher)) – It was in the living room, but bedroom is also right, there are TVs everywhere.

((Geräusch: Mann (Sarahs Vater) der schnarcht)) – My dad was snoring here in my parent's bedroom, but he also sleeps in the living room. Half a point if you said living room.

((Geräusch: Sarahs Familie beim Essen)) – That was in the dining room last week.

((Geräusch: Zwei Mädchen die quatschen und lachen)) – That was in my bedroom when Zoe came to stay.

It wasn't in my sister's room, the living room or the dining room, but you get a point if you said one of them.

((Geräusch: Rasenmäher)) – That was in the garden. My dad was mowing the lawn.

Beyond the text

Individuelle Schülerlösungen

Effektives Training zur Verbesserung des Hörverstehens

- ✓ **Motivierend:** Altersgerechte Hörtexte zu den wichtigsten Themen der 5. und 6. Klasse auf Audio-CD und per Klett Augmented (online oder per Download)
- ✓ **Ready-to-teach:** Materialien ohne Vorbereitungsaufwand einsetzbar; inkl. Übungen, Transkriptionen und Lösungen
- ✓ **Kompakt:** Ein Thema pro Unterrichtsstunde
- ✓ **Klar strukturiert:** *listening for gist, listening for detail* und *transfer activities*
- ✓ **Schüleraktivierend:** Mit Lösungen – auch zur Selbstkorrektur geeignet; mit Klett Augmented können die Lernenden die Audios jederzeit auf dem Smartphone oder Tablet abspielen

Logischer Dreiklang für nachhaltigen Erfolg

1. *Listening for gist*

- Vorentlastung über Impulsfragen
- Aktivierung von Vorwissen
- Fokus Globalverständnis

2. *Listening for detail*

- Fokus Detailverständnis
- Konzentrationsfähigkeit fördern
- Selbst- und Peerkorrektur ermöglichen

3. *Beyond the text*

- Ergebnissicherung mit Transkripten
- Erweiterung auf andere Kompetenzen
- Produktion und Kreativität



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