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All the Grammar You Need

Abwechslungsreiche Grammatikarbeit
in der Sekundarstufe I

Kopiervorlagen



Past simple, past progressive, present perfect and present perfect progressive

● **Task 1:** Write sentences. Use the past progressive and the past simple.

- a) While (have) we were having picnic, someone (steal) stole my girlfriend's bike.
- b) We (sit) _____ on the beach when it suddenly (start) _____ to rain.
- c) Sandy (read) _____ a comic, when the history teacher (ask) _____ her a question.
- d) While Norman (drive) _____ home, a bolt of lightning (hit) _____ his car.
- e) Our neighbours (have) _____ a party when suddenly five hooligans (jump) _____ over the fence and (attack) _____ them.
- f) I (prepare) _____ a meal when suddenly the lights (go) _____ out.

● **Task 2:** Test yourself.

Use past simple, past progressive, present perfect, present perfect progressive.

A message from Edinburgh

Hi Stephanie,

We (just, arrive) have just arrived in Edinburgh.

Our train (be) _____ one hour late, but we (already, find) _____ our youth hostel. (get) _____ you _____ my e-mail from London last Friday? You (not answer) _____ it yet!

Do you know what (happen) _____ when we _____ in London last week? While we (wait) _____ for our bus to go to the city centre, a big fire (break) _____ out in a department store just opposite us. It (be) _____ terrible, I can tell you. The fire brigade (have to rescue) _____ more than hundreds of people; fortunately we (not be) _____ in it at that time. I (see) _____ never _____ anything like that!

Anyway, what's the news back in Australia? I (not have) _____ time to check the rugby results yet. (win) _____ the Canberra Raiders _____ last weekend? They (not lose) _____ many games so far this year. You know, my dad and I (watch) _____ their games since my childhood. And I (be) _____ always _____ there to bring them luck.

I must finish now because we (not yet talk) _____ about what to do this evening. Please answer this e-mail. I hope you (not forget) _____ me already!

Love Tim



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KV 10

Lösungen

KV 7

T1

- a) week ago
- b) Eleanor was going home

T2

- a) was | wasn't
- b) were | were
- c) was
- d) weren't | were | was
- e) was
- f) Was

T3

- b) spent
- c) had
- d) bought
- e) took
- f) sold

T4

- a) I got up at ...- individual answers
- b) I had ... for breakfast. *individual answers*
- c) I ... individual answers
- d) I did my homework at ... *individual answers*
- e) I went to bed at ... *individual answers*

KV 8

T1

- b) didn't phone
- c) didn't work
- d) didn't see
- e) didn't have
- f) didn't go

T2

- b) Did you also watch a good film?
- c) Did you also have a great weekend?
- d) Did you also forget to do your homework?
- e) Did you also catch the last train home?
- f) Did you also win a little prize in the lottery?

T3

- b) didn't know
- c) Did it snow
- d) thought | passed
- e) hurt | did ... do
- f) didn't stay | were

KV 9

T1

- b) were at the gym | were playing
- c) was at the bus stop | was waiting
- d) were in the kindergarten | were playing
- e) was at home | was tidying
- f) *individual answers*

T2

- b) Why was Linda walking so slowly?
- c) Was it raining ...?
- d) Were you working ...?
- e) When was Marvin swimming ...?
- f) What were David and Mary doing ...?

KV 10

T1

- b) were sitting | started
- c) was reading | asked
- d) was driving | hit
- e) were having | jumped | attacked
- f) was preparing | went

T2

was | have already found | Did(n't) ... get | haven't answered

happened | were | were waiting | broke | was | had to rescue | weren't | have never ever seen

have not had | Did ... win | have not/haven't lost |

have been watching | have always been | haven't yet talked about | haven't forgotten

Modal verbs: must/have to, mustn't and needn't

● **Task 1:** Use 'have to' in the correct form.

- a) In England pupils usually have to be at school at 9 o'clock.
- b) Last weekend I _____ do the chores.
- c) _____ you always _____ ask your mum when you want to go out, Charles?
- d) Sandra always _____ pick up her little sister from the kindergarten.
- e) _____ you _____ look after the plants when your neighbours were on holiday?
- f) Terry: I think I _____ tidy up my room before my girlfriend comes.

● **Task 2:** Use *mustn't* or *needn't*.

- a) You mustn't be late for the meeting.
- b) Teacher: You _____ do all seven exercises. Just do numbers 1 to 4.
- c) You _____ forget to look after our cat when we are on holiday.
- d) I'm sorry, but you _____ use a dictionary in this exam.
- e) Tomorrow you _____ bring all your books, just English and Maths.
- f) You _____ do the washing up today. I'll do it.
- g) You _____ talk to your teachers like that.

● **Task 3:** Test yourself. Cross out the wrong forms.

- | | |
|--|---|
| a) I can't / couldn't / might not hear you because everyone was so loud. | b) You cannot / don't have to / shouldn't be famous to earn a lot of money. |
| c) You wouldn't / can't / shouldn't worry so much. Everything will be OK. | d) What are you doing tomorrow? I'm not sure, but I might / have to / am able to go swimming. |
| e) Must / Can / Shall we buy a new car? It would be more comfortable than our old one. | f) You mustn't / needn't / couldn't forget to pay the rent for this month. |
| g) The mobile might not / could not / must not be broken. Maybe you just have to charge it again. | h) Last Friday I have to / must / had to write an essay on the American Civil War. |
| i) The Millers bought a Ferrari. It must / should have cost a fortune. | j) Was you allowed / Were you allowed / Could you travel to Rome with your boyfriend, Sandy? |
| k) It's the last bus home. We may not / needn't / mustn't miss it. So hurry up. | l) Can / Could / Should you see that beautiful bird in the tree? It must be a woodpecker. |
| m) Take an umbrella with you. It has to / should / might rain later. | n) You shouldn't / needn't / don't have to leave small things lying around. |
| o) Such things may / must / mustn't be swallowed by children. | p) The ocean liner began to sink, but luckily all passengers was able to / were able to / have to rescue themselves. |

● **Task 4:** Now try to translate these sentences into German using the correct modal verbs.



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KV 25

Lösung:

KV 25

T1

- b) had to
- c) Do ... have to
- d) has to
- e) Did ... have to
- f) have to

T2

- b) needn't
- c) mustn't
- d) mustn't
- e) needn't
- f) needn't
- g) mustn't

T3

- b) don't have to
- c) shouldn't
- d) might
- e) Shall
- f) mustn't
- g) might not
- h) had to
- i) must
- j) Were you allowed
- k) mustn't
- l) Can
- m) might
- n) shouldn't
- o) mustn't
- p) were able to

T4

individuelle Wiedergabe
der Aussagen auf Deutsch

Lösung:

KV 30

T1

- a) No
- b) No
- c) Yes
- d) Yes

T2

- b) "Pygmalion" written by George B. Shaw will be on stage in London this autumn.
- c) Many young men working as extras want to become famous stars one day.
- d) The film presented by Steven Spielberg in Hollywood turned out to be a success.
- e) First I thought that the boy playing Hamlet on stage was my old friend Jayden.
- f) All girls chosen for the audition were very nervous.

T3

- b) Not knowing the reason, the actors were deeply shocked.
- c) Fascinated by the actors and actresses, some people gradually moved up.
- d) Having heard the prologue, the audience began to applause enthusiastically.
- e) Belonging to the Royal Shakespeare Company, they performed perfectly.
- f) Being a bit disappointed, some actors and actresses readily gave autographs.
- g) (When being) asked for a photo, Alex Garfield gave one to Sienna Brown.

T4

Anregung: Hier kann den SuS der Beatles Song (1967) "She is leaving Home" vorgespielt werden. Anschließend versuchen sie, den Text durch sinnvolles Ergänzen mit Adverbialen auf Deutsch wiederzugeben.

Shortening sentences

● **Task 1:** Read the statements. Then tick the correct box.

The girl *playing* Juliet in the school performance this year is only 15 years old.

- a) Juliet was a very young girl when she met Romeo.

☐ Yes ☐ No

The musical "Westside Story" *composed* by Leonard Bernstein has always been a great success.

- b) The new production of the musical "Westside Story" was highly successful.

☐ Yes ☐ No

Hearing that it would start raining soon, the three climbers decided to stay at home.

- c) The group didn't go climbing because the forecast predicted bad weather.

☐ Yes ☐ No

Frightened by the snake, Amelia burst into tears.

- d) Amelia was so shocked when she saw the snake that she began to cry.

☐ Yes ☐ No

● **Task 2:** Use participle constructions (-ing/-ed) to rewrite these sentences. Shorten the relative clauses by leaving out the relative pronouns. Write the sentences in your exercise book.

- a) The actors and actresses who appear in international productions earn lots of money.
The actors and actresses appearing in international productions earn lots of money.
- b) "Pygmalion" which was written by George B. Shaw will be on stage in London this autumn.
- c) Many young men who work as extras want to become famous stars one day.
- d) The film which was presented by Steven Spielberg in Hollywood turned out to be a success.
- e) First I thought that the boy who was playing Hamlet on stage was my old friend Jayden.
- f) All girls who were chosen for the audition were very nervous.

● **Task 3:** Use participle constructions (-ing/-ed) to rewrite these sentences. Shorten the relative clauses by leaving out the adverbial clause. Write the sentences in your exercise book.

- a) When the actors and actresses were coming on stage, they noticed that only a couple of people were there.
Coming on stage, the actors and actresses noticed that only a couple of people were there.
- b) As the actors and actresses didn't know the reason, they were deeply shocked.
- c) Gradually some people moved up because they were fascinated by the actors and actresses.
- d) After the audience had heard the prologue, they began to applause enthusiastically.
- e) Since the actors and actresses belonged to the Royal Shakespeare Company, they performed perfectly.
- f) Although some actors and actresses were a bit disappointed, they readily gave autographs.
- g) When Alex Garfield, one of the actors, was asked for a photo, he gave one to Sienna Brown.

● **Task 4:** Beatles lyrics from their song "She's Leaving Home" (by John Lennon and Paul McCartney).
Suche den Text im Internet. Höre das Lied aufmerksam an. Der Songtext enthält einige Nebensätze.
Versuche sie mit deutschen Adverbien (wobei, indem, als usw.) wiederzugeben.



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KV 30

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Kopiervorlagen

Diese 41 Arbeitsblätter bringen Abwechslung in die Grammatikwiederholung.

- Aufgaben zu den fehlerträchtigsten Problemfeldern wie Zeitformen, Steigerungen usw.
- 3 Schwierigkeitsstufen ‚einfach‘, ‚mittel‘ und ‚erhöht‘
- Möglichkeiten zur Lernprogression und Differenzierung
- Lernhinweise zu allen Grammatikthemen
- Ideal zur Vorbereitung auf den Mittleren Abschluss

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