



KOMPETENZEN
UNTERRICHTEN

Klasse 5 / 6

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Sprechen Englisch

Prepare | Practise | Progress



Warm-up – Name it, play it, say it

Method box

Step 1

- Walk around the room and think of something you like to do, for example one of your hobbies.
- Think about a gesture to show this hobby and a sound.
- Stop walking, practise your gesture and sound and then walk around again. Concentrate on yourself and ignore the others.
- You can try different gestures and sounds, finally decide on one.
- The bigger the gesture the better.
- Practise it a few times.

Step 2

- Come together in a circle.
- One after the other, we step towards the middle, say our name and the hobby and support it with the gesture and sound that we practised before.
- Example: *Hi, my name is Ben and I like to play the guitar.*

Step 3

- As a group we repeat the sentences and copy the gesture and sound.
Example: *His name is Ben and he likes to play the guitar.*
Try to copy the gesture and sound as precisely as possible.

Alternative 1

- Students repeat all names and activities with gestures and sounds of the students before them before they do their own. Just like the game "I pack my suitcase and take with me ..."
- Example: *This is ... and he/she likes ... next to him/her is ... and he/she likes ...*

Alternative 2

- Students try to memorise all names and activities with gesture and sound.
- They walk around the classroom again. The teacher gives them a signal to stop walking.
- They have to greet the person in front of them with his/her name and activity.
- Example: *Hi, you are ... and you like ...*

Kids and their hobbies – Part 1

A Read these three short talks on hobbies.

Tim, 11 years old

Hi there. I'd like to tell you something about football. Why? Football is one of my hobbies. I'm into many sports, but football is my favourite sport. I play in a team. We train on Tuesdays and we have matches on Saturdays. I also love watching football. My favourite team is Liverpool. I don't like reading or drawing, they are boring. I like sports better because it keeps you fit and I like playing in a team with others. I don't like hobbies that you do alone.



Laura, 12 years old

Hello everyone. I would like to tell you something about my hobbies. My hobbies are skateboarding, reading magazines and cycling. Skiing is also one of my hobbies, but only in winter. What's my favourite hobby? Skateboarding! Skateboarding is great fun. It is so much fun to be outside. You can also do it with your friends. It's also fun to read magazines, but only when the weather is bad. Now you know everything about my favourite hobbies.



Jasper, 10 years old

Hobbies? I have many hobbies. My hobbies are playing in the garden, reading books, playing computer games, watching DVDs with my friends, playing basketball, watching TV ... It is easier to say what I don't like 😊. I don't like drawing pictures, I don't like dancing and I don't like listening to music. What's my favourite hobby? Playing computer games. I usually play on Saturdays and Sundays, I love it.



Kids and their hobbies – Part 2

B Fill in the table.

	Tim	Laura	Jasper
Hobbies			
Favourite hobby			
Where? When? Why?			
He/ she doesn't like ...			
Also important to know			

My new hobby – Part 1

- A** Are you into football? Reading? Swimming? What about a new hobby that is a bit different?
Pick one of the hobbies below that you would like to have and that you are going to present later.

Vlogging



This is a really cool hobby. It's easy: make Vlogs and post them on the internet. What is a Vlog? A Vlog is a short film. You make a film about your ideas or about what you think.

You can make the films at home or outside. They can be 1 minute or 10 minutes long, it's up to you.

It is a great hobby because you can do it everywhere and every day. You can also meet other Vloggers, that's really cool! It's fun!

Playing in a rock band



It is great fun to play the guitar and it is even more fun to play in a band. You can play concerts together. You are a rock star, it is really cool. Everybody loves you. It is so much fun to play on stage. Concerts are on Fridays and Saturdays. Maybe, one day you can play in big cities like New York, London or Paris.

Snake charming



There are boring animals like cats and exciting animals like snakes. Snakes are really cool and it is great to work with them. Why not be a snake charmer? How do you charm

snakes? You just need to play the flute and you can charm snakes. They do what you want. They dance for you. It is so much fun. You can practise at home and then one day, you can be part of a show and be on stage.

Food testing



Everybody likes food. If you are really into food then you can be a food tester. You get food for free, you try it and you say if you like it or not. They send it to your home. It is great because you get to test so many different things. You can do it with your family too.

Diving



Do you like swimming?
Do you like animals?
Then diving is the sport for you. It is really exciting. It is a different world under the

water. You can see lots of different fish. Even sharks! You can dive in lakes but also in the sea. Maybe one day you can dive the Great Barrier Reef in Australia.

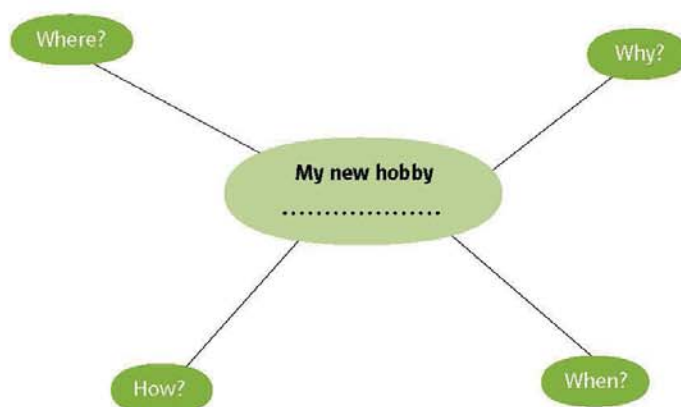
Travelling the world



There is more to life than school. Why not go to different places? To other countries, like Australia or New Zealand. To other cities like New York or Paris. Travel the world. Travel in your holidays. It is so much fun, you meet different people and you learn a lot.

My new hobby – Part 2

B Complete the mind map for your new hobby.



C Prepare and practise a short talk about your new hobby:

- Use your mind map.
- Think of how to start and end your presentation. You can look again at the short talks of Tim, Laura and Jasper and add some useful phrases to your mind map to help you.

Didaktische Hinweise

Hinweis zum Warm-up: Name it, play it, say it

Je nach Größe der Lerngruppe kann dieses Warm-up auch in kleineren Gruppen, beispielsweise drei Gruppen à 10 SuS durchgeführt werden. Dadurch dauert es nicht ganz so lange wie in der Großgruppe und die Aufmerksamkeit der SuS kann besser kontrolliert werden.

Es bietet sich an Variante 1 in zwei Gruppen durchzuführen. Als zusätzlichen Ansporn kann ein Wettbewerb daraus gemacht werden, beispielsweise nach Zeit.

Diese Übung bietet sich wiederum als Warm-up für viele andere Themen an, zum Beispiel *name + sports*, *name + favourite food*, *name + daily routine* sowie zur Einübung und Wiederholung von neuem Vokabular.

Lösungen

Kids and their hobbies

B

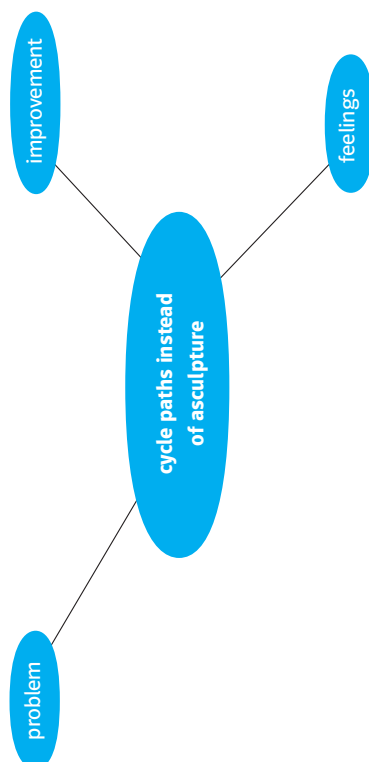
	Tim	Laura	Jasper
Hobbies	football / sports, watching football	skateboarding, reading magazines, cycling, skiing	playing in the garden, reading books, playing computer games, watching DVDs, playing basketball, watching TV
Favourite hobby	football	skateboarding	playing computer games
Where? When? Why?	on Tuesday, matches on Saturdays it keeps you fit, fun in a team	outside great fun, fun to be outside	on Saturdays and Sundays
He / she doesn't like ...	reading, drawing, hobbies that you do alone	x	drawing pictures, dancing and listening to music

Content focus

Situation

The council of your home town has just decided to spend 300,000€ on a sculpture in the grand main park. Citizens are protesting and you write a letter of complaint to Mr Clack, a city councillor, to ask him to invest the money in better and safer cycle paths in the city.

Prepare a letter of complaint: collect ideas for the different parts of the main body.



Effektives Training zur Verbesserung der Sprechkompetenz

- ✓ Enthält authentische, altersgerechte Sprechanlässe zu den Themen der aktuellen Curricula für die 5. und 6. Klasse
- ✓ Vielfältige Verwendung von Sozialformen und Methoden zur Förderung der Sprechmotivation
- ✓ Attraktives Aufwand-/Nutzenverhältnis
 - alle Materialien direkt einsetzbar – kaum Vorbereitungszeit für Sie
 - durchführbar in ca. 2-3 Unterrichtsstunden pro Kapitel
- ✓ Pro Jahrgangsstufe eine Vorlage für eine Leistungsmessung

Für jedes Thema eine Einheit zum monologischen oder dialogischen Sprechen – alle Einheiten folgen einer einfachen und effektiven Logik!

1. Prepare

- Einstieg ins Thema über *Warm-up activities*
- Aktivierung von Vorwissen zum Thema, Wortschatz und Strukturen

2. Practise

- Einstieg in die Sprechaufgabe
- Schrittweise Erarbeitung der sprachlichen Äußerungen
- Binnendifferenzierung über sprachliche Hilfen
- Vorbereitung auf die Präsentation oder das Vorspielen der Ergebnisse

3. Progress

- *The stage is yours* – Präsentation der Ergebnisse im Plenum
- Dem Sprechanlass entsprechende Rückmeldebögen zum konstruktiven Feedback
- Abschließende Aufgabe zum Transfer, auch als Hausaufgabe geeignet

www.klett-sprachen.de/kompetenzen-unterrichten

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