



KOMPETENZEN
UNTERRICHTEN

Klasse 7 / 8

Sabrina Dowie

Sprechen • Englisch

Prepare | Practise | Progress



Warm-up – Double circle

Method box

Step 1

- Fill in the mind map with statements about yourself.
- Count off in A's and B's.
- The A's form the inner circle, the B's form the outer circle, facing each other.

Step 2

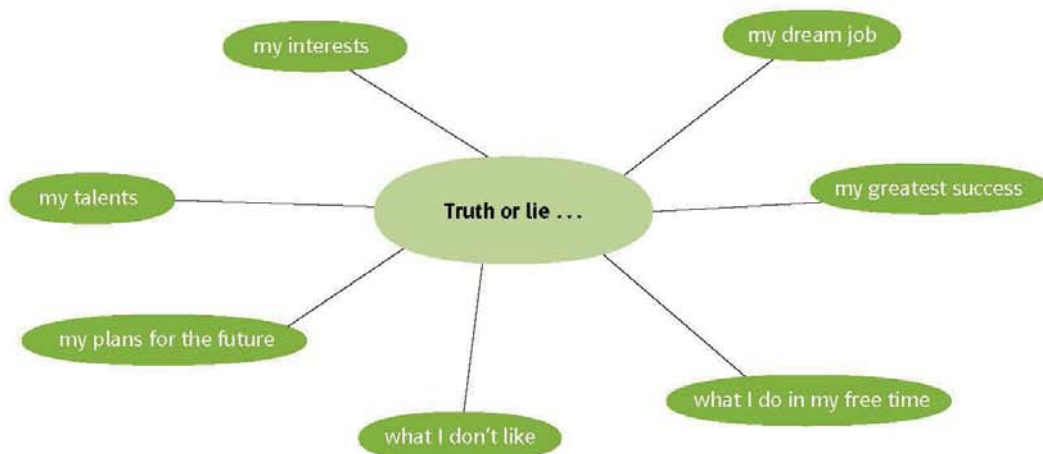
- The A's start to tell the B's 3–5 sentences about themselves, as prepared.
- The student in the outer circle has to guess which sentences were true and which ones were a lie.
- Swap roles.

Step 3

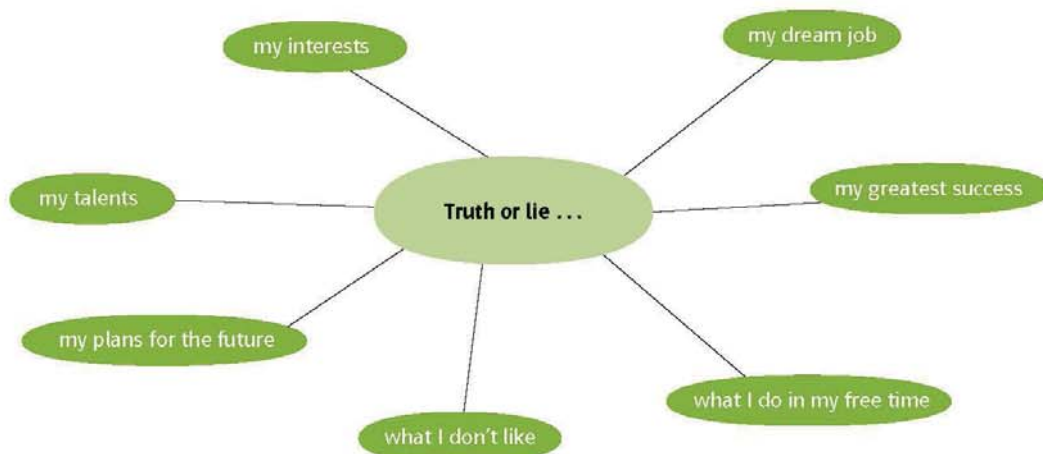
- After the first round, the A's move two places to the right.
- Do the same again with your new partner.

Warm-up – Tell me the truth

Think of different sentences about yourself and fill in the mind map below. Some should be true, and some should be made up.



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Inspiring people

Situation

The students of form 2A at Primrose High are doing a project on inspiring people. At first, the students have to do some research on an inspiring person. This should help them to then prepare a short talk about themselves.

With a partner, read the dialogue between Tom and Sue in which they compare their inspiring people. One takes the role of Tom and the other person the role of Sue.

- TOM** Hi Sue, how are you? Have you done your research yet? I'm going to talk about Gareth Reid.
- SUE** Hi Tom, I'm fine, thanks. How are you? Gareth Reid? Never heard of him. I did my research on Ellie Smith, she's a Paralympic swimmer.
- TOM** I'm fine too. Sounds interesting. Gareth Reid is a singer, songwriter and he plays the guitar. I really like his songs but more important, I think he has an interesting life story. And I love his motto: "You'll never know until you try." What did you find out about Ellie Smith then?
- SUE** Ellie's legs had to be amputated when she was a baby. She learned to walk with prosthetic legs. Her disability never stopped her. As a child she was very sporty and did gymnastics and rock climbing. She started swimming in a team at the age of 12. "Life is a competition." has always been her motto.
- TOM** Wow, how did her career as a professional swimmer go on then?
- SUE** Well, in an interview she said that swimming was very difficult for her. She trained for 2-3 hours every day until one day, she won her first race. This success boosted her confidence even more and she has been very successful ever since. In 2016, she qualified for the Paralympics. She didn't win a medal, but she got through to the final, which was a great success for her. Currently, she is training to take part in the next Paralympic Games. Let's hope she wins a medal then! How did Gareth become famous?
- TOM** That's impressive. Well, Gareth only started to sing in public when he was 15 years old. In fact, he hated music lessons at school, and he always thought his voice was terrible. But he always sang under the shower or in front of the mirror. One day, he applied for a talent show. He had nothing to lose. He went to the talent show even though his parents were against it. He had a pretty bad year at school and loads of bad marks so they wanted him to focus on school. He promised them to do better at school if they just allowed him to take part in this one audition. Well, it turned out that the jury loved him, and he got through to the next round, and the next one, and the next one, and in the end, he came second. He didn't win the show, but it made him famous enough, and more important he won a lot of confidence and decided to become a professional musician. He finished school and then he started to go on tour. Last year he was the supporting act of Ed Sheeran!
- SUE** Interesting. Does his family support him now? Ellie always had the support of her parents. They had to drive her around a lot, but they always helped her to pursue her dream.
- TOM** Yes, they accept it and they are very proud of him now. Well, I hope Ellie will qualify for the next Paralympic Games then! Tom's dream is to do music for the rest of his life. He hopes that he earns enough money to write songs and perform them all over the world. Another big dream is to win an award one day.
- SUE** Well, who wouldn't love to do his hobby as a job! But to be honest, Ellie never had a lot of free time and she hardly ever sees her friends. I wouldn't like that. I don't think I would like her life. What do you think?
- TOM** I agree. Gareth says he is never alone because he has his music, but I think he must feel lonely from time to time. You are right, I'd love to play more football, but I don't think I would like to be a professional football player. Sue, we've got to go now. Good luck with your presentation!
- SUE** Thanks, Tom. You too! Good luck! Bye.

Inspiring people – Focus on content and language

- A** When presenting yourself, you should talk about different aspects of your life.
Find the corresponding examples in Tom and Sue's dialogue.

Information given on Ellie	Information given on Gareth
Talent(s):	Talent(s):
Job:	Job:
Family:	Family:
Her motto:	His motto:
What's special about her:	What's special about him:
How she became successful and his biggest success:	How he became successful and his biggest success:
Dreams and plans for the future:	Dreams and plans for the future:

- B** Read the phrases below and decide to which part of a short talk about your talents, interests and dreams they belong. Then colour the boxes accordingly.

Introduction
(red)

This success boosted her confidence ...

Another big dream is ...

Main body
(blue)

He started to ... when he was 15 years old.

Thanks for listening.

End
(green)

"Practise makes perfect"- I chose this quote because I think ...

This helped her to pursue her dream.

Are there any questions?

Today, I'm going to talk about ...

This is me – Part 1

- A** There are different ways to start a presentation about yourself. A good way is to start with a quotation or a motto. Read the following phrases and decide which one matches you best and why.

Life is a competition.

You'll never know until you try.

Practice makes perfect.

Don't follow the crowd.

Everyone is good at something.

Don't dream your life, live your dreams.

If you can dream it, you can do it.

It's easy to follow, but great people don't follow, they lead.

Everybody makes mistakes. We live and we learn.

Talents are meant to be shared.

Follow your dreams, believe in yourself and don't give up.

Today is the perfect day to start fulfilling your dreams.

Be the reason someone smiles today.

Just be YOU.

Think positive, be positive and positive things will happen.

This is me – Part 2

- B** Prepare and practise a 3–5 minute talk about yourself with the help of this worksheet and follow the given structure. Tom and Sue's dialogue as well as the "Useful phrases" may help you.

Starting my talk:

1 My quote

2 Why I chose it

3 What I can say about my talents and interests

4 How I would describe myself / my personality

5 My dreams and plans for the future

6 The closing of my talk



Useful phrases: Talking about your interests, talents, personality ...

to be good at something

to know how to use ... / play ...

to be creative/imaginative/sporty/smart

to be confident vs to have doubts about oneself

to believe in one's talents

to pursue your dream



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The stage is yours! – This is us

A Get together with a partner. Present your short talks to each other.

B Give a peer feedback.

What you did well:

.....

.....

What you could do better next time:

.....

.....

C Write a text (150–200 words) about one of your idols. Write about how he/ she became famous and some other interesting facts about his/ her life. Do some internet research if you feel you need to. Write your text on a separate sheet of paper or in your exercise book.



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What you did well:

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Didaktische Hinweise

Hinweis zu den Short talks

Das angebotene Material und das gewählte Thema (Interessen, Talente) ermöglicht es, dass die SuS innerhalb kürzester Zeit zum Einüben und Präsentieren ihrer *short talks* kommen.

Es bietet sich aber auch an, die Aufgabenstellung entweder auszuweiten und eine längere Präsentation (5–8 Minuten) mit mehreren Aspekten einzufordern oder in Anlehnung an den Dialog aus dem *Prepare*-Teil ein kleines Projekt zu Vorbildern und / oder besonderen und inspirierenden Persönlichkeiten durchzuführen. Dies benötigt folglich mehr Recherche und Vorbereitung und beansprucht somit mehr Zeit.

Die Präsentation der *short talks* kann statt in Zweiergruppen auch in größeren Gruppen oder im Klassenverband erfolgen.

Lösungen

Inspiring people – Focus on content and language Part 1

A

Information given on Ellie	Information given on Gareth
Talent(s): sports in general; swimming	Talent(s): singing, writing songs, play the guitar
Job: professional Paralympic swimmer	Job: musician and song writer
Family: supported her all the time	Family: his parents were against it but accept it now
Her motto: Life is a competition!	His motto: You'll never know until you try.
What's special about her: <ul style="list-style-type: none"> her legs were amputated when she was a baby 	What's special about him: <ul style="list-style-type: none"> thought his voice is terrible
How she became successful and her biggest success: <ul style="list-style-type: none"> trained every day; never gave up Paralympics in 2016 	How he became successful and his biggest success: <ul style="list-style-type: none"> talent show when he was 15 years old became second supporting act of Ed Sheeran
Dreams and plans for her future: <ul style="list-style-type: none"> next Paralympics; win a medal 	Dreams and plans for his future: <ul style="list-style-type: none"> write songs and sing for the rest of his life win an award

B

Introduction:	"Practice makes perfect!" – I chose this quote because I think ... Today, I'm going to talk about ...
Main body:	Another big dream is ... This helped her to pursue her dream. This success boosted her confidence. He started to ... when he was 15 years old.
End:	Thanks for listening.

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1. Prepare

- Einstieg ins Thema über *Warm-up activities*
- Aktivierung von Vorwissen zum Thema, des Wortschatzes und der Strukturen

2. Practise

- Einstieg in die Sprechaufgabe
- Schrittweise Erarbeitung der sprachlichen Äußerungen
- Binnendifferenzierung über sprachliche Hilfen
- Vorbereitung auf die Präsentation oder das Vorspielen der Ergebnisse

3. Progress

- *The stage is yours* – Präsentation der Ergebnisse im Plenum
- Dem Sprech Anlass entsprechende Rückmeldebögen zum konstruktiven Feedback
- Abschließende Aufgabe zum Transfer, auch als Hausaufgabe geeignet

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