

Bloggers 2: AUDIO SCRIPT

Student's Book

Unit 1 This is my school



Track 01 p.15

Friend: Hey Amelia, how are you?

Amelia: I'm alright, thanks. I'm quite happy in my new school.

Friend: Yeah? Great! How is it?

Amelia: Well, it's quite big. There's even a swimming pool!

Friend: Cool!

Amelia: Yes, it's pretty cool. But what I hate is the uniform.

Friend: Do you wear a uniform?

Amelia: Yes, every day. I'm sick of it!

Friend: What colour is it?

Amelia: Dark blue and white, like the colours of the school.



Vocabulary track 01 p.16

a canteen – a cafeteria, a classroom, a computer room, a music room, a corridor, facilities, a football pitch, a gym – a gymnasium, a lab – a laboratory, a library, a locker, a playground, a swimming pool, a theatre.



Track 02 p.17

School advisor: Good morning Amelia, how are you today?

Amelia: I'm very well, thank you.

School advisor: So, I just wanted to have a quick chat with you to see how you're getting on and make sure you're settling in.

Amelia: Ok!

School advisor: So tell me, you're in secondary school now aren't you?

Amelia: Yes, I've just started year 8.

School advisor: Ok, year 8. So that means you're twelve, thirteen years old?

Amelia: Yeah, I'm twelve.

School advisor: Ok, great. So how are you finding year 8? Is it a big jump moving up from primary to secondary school?



Track 03 p.17

School advisor: Good morning Amelia, how are you today?

Amelia: I'm very well, thank you.

School advisor: So, I just wanted to have a quick chat with you to see how you're getting on and make sure you're settling in.

Amelia: Ok!

School advisor: So tell me, you're in secondary school now aren't you?

Amelia: Yes, I've just started year 8.

School advisor: Ok, year 8. So that means you're twelve, thirteen years old?

Amelia: Yeah, I'm twelve.

School advisor: Ok, great. So how are you finding year 8? Is it a big jump moving up from primary to secondary school?

Amelia: Well, it is quite different from primary school and sometimes I find it a bit stressful. But it's ok.

School advisor: Good, good. So tell me, which subjects are you studying this year?

Amelia: I do art, maths, science, English, geography, history and French. Oh, and RE.
School advisor: Excellent, excellent. And what's your favourite subject at the moment?
Amelia: I like science the best.
School advisor: Ah, great. Why is it your favourite?
Amelia: Well, I really like doing experiments and Mr Cogswell is great.
School advisor: That's great to hear. I like Mr Cogswell a lot as well! He's very kind.
Amelia: Yeah and he's funny, I really enjoy his classes.
School advisor: Great, that's great. Ok and now, which is your least favourite subject?
Amelia: Well, I don't know really...
School advisor: Come on now, you must have a least favourite. It's ok, I'm not testing you. I just want to know if we can help you with anything.
Amelia: Well, I don't really like art. I can't draw very well.
School advisor: Art eh... Well don't worry, you will soon learn more techniques other than drawing, like sculptur, photography and video.
Amelia: Yes, I guess.
School advisor: Any do you get on well with your classmates? Is there any friction there at all?
Amelia: No, the people are quite nice. I'm still settling in, I guess, but there's a nice group who I eat my lunch with and spend the breaktime with. So, I'm getting to know them.
School advisor: Good, I'm pleased. And what about extra curricular activities? Do you want help choosing something?
Amelia: Ok!
School advisor: What do you like doing? Do you like acting? We have a very active drama club.
Amelia: Mmm, no not so much. I don't like acting.
School advisor: Ok, no problem. What about sport?
Amelia: Yeah, I like sports.
School advisor: Well, we have quite a strong girls' football team here.
Amelia: Mmm I don't like football that much.
School advisor: Ok, you can also do badminton, rock climbing, swimming or hockey.
Amelia: Oh, is there a hockey team? Great! I love hockey.
School advisor: That's wonderful. We have a mixed hockey team.
Amelia: Ok, that sounds good.
School advisor: Very good! I am sure you will really enjoy playing with them.
Amelia: Yeah!
School advisor: Ok then. Is there anything else you want to mention today?
Amelia: No thank you.
School advisor: Ok, well please don't hesitate to drop by if there's anything I can help you with. My door is always open.
Amelia: Thank you very much Mr Peterson. Goodbye!
School advisor: Goodbye!



Vocabulary track 02 p.17

break, a classmate, a pupil – a student, to act – to do drama, to do experiments, to do homework, to have lunch, to play badminton, to play football, to play hockey, to play music, to play games, to study.



Track 04 p.18

Man: So, Abby, where do you go to school?
Abby: I go to a boarding school in the north of England.
Man: A boarding school? What's a boarding school? Can you explain?
Abby: Oh... When you go to a boarding school it means that you live at the school all the time. You eat at school, you sleep at school, we even have a bedtime.
Man: And when is that?
Abby: Well, for example, if you're in year 8, like me, you must go to bed at 9pm and you must get up at 7 in the morning.
Man: So you don't see your family often, do you?
Abby: No, I only see my family in the holidays.
Man: Oh, I see. Is that a problem for you?

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Abby: No, not really because I have a lot of friends at school and we organise trips every weekend so we can go shopping or do something fun like a game of paintball. But we mustn't leave school without permission, even if we don't have class.

Man: I see. And what are other rules in your boarding school?

Abby: Well, we must study every day after class in the library, but I like that because it forces me to do my homework. And we must keep our bedrooms clean and tidy. Also, we must go to church every evening at 5 o'clock. But I don't like that so much.

Man: That's a lot of rules!

Abby: Oh yes! But I don't mind really. The teachers are so nice and the atmosphere is pretty friendly. So I guess it suits me well.

Man: Alright. Thanks for telling us Abby!

Abby: You're welcome.



Vocabulary track 03 p.18

to amuse yourself, to have fun, to attend classes, to be on time, to chew gum, to daydream, to wear make-up, to wear a uniform.

Unit 2 Foodies



Track 05 p.28

Fruits – grapes, kiwis, orange juice, pears, strawberries.

Grains – bread, cereal, cookies, muffins, rice.

Dairy – cheese, milk, butter.

Vegetables – beans, green beans, carrots, corn, potatoes.

Protein – beef, chicken, eggs, ham, peanut butter, tuna.



Track 06 p.29

Amelia: Hi Nelson. Can you help me with one of my ■■■?

Nelson: Sure, what is it?

Amelia: I'd like to ask you some questions about food in America for a presentation I'm giving at school. Is that ok?

Nelson: Yeah, go ahead. What do you wanna know?

Amelia: Well, I'd like to know more about American food habits. For starters, what do you have for breakfast and what time do you have it?

Nelson: Let's see...On school days I usually have cereal with milk and some strawberries for breakfast, because it's quick. I have it quite early, usually at half past seven. But on weekends, I sometimes have pancakes with eggs and bacon.

Amelia: Nice! In the Uk we usually have cereal with milk aswell. And sometimes, on weekends mostly, we have a traditional cooked breakfast of ham, sausages, eggs, baked beans and toast.

Nelson: Mmm, yummy yummy! I love eggs and sausages.

Amelia: It's great but not very healthy.

Nelson: Yeah, but still delicious.

Amelia: Yeah (giggles). Ok, where was I? Oh yeah, what about your lunch?

Nelson: Well, at school I have lunch at 11 o'clock and I often take lunch with me because there's no cafeteria. Only vending machines. But my dad makes fantastic packed lunches. My favourite is chicken wraps with spinach and fresh avocado, of course.

Amelia: Wow! That sounds healthy.

Nelson: (Laughs) I guess. And my dad never forgets to put in some fruit, like a pear or some grapes. What about you?

Amelia: Hmm...We have lunch a little later than you, at 12 o'clock. We have a canteen at school but I also prefer to bring a packed lunch from home. Often, a cheese and ham sandwich, crisps

and an apple.

Nelson: Crisps are chips, aren't they?

Amelia: Yes, in England we call them crisps. I love the cheese and onion flavoured ones. What do you have as a snack?

Nelson: Mmmm...I often have a snack in the afternoon at around half past three. When I arrive home I usually have a peanut butter sandwich. Do you like peanut butter?

Amelia: I do, but it isn't so popular in the UK, so I hardly ever have it. But I sometimes have a bar of chocolate before the end of school, at around half past two.

Nelson: Chocolate is good too. Do you need more info?

Amelia: Yeah, we're almost done. But can you tell me about your dinner?

Nelson: Sure. I have dinner at around 7 o'clock in the evening. My parents usually make something like pasta or burgers with lettuce, tomato and French fries. Sometimes we order takeout. My favourite is spicy Tex Mex food which is really popular in LA.

Amelia: Tasty! I also love spicy food. Sometimes we go out for dinner at a curry house. Curry is very popular in the UK. But at home, my favourite meal is roast chicken with mashed potatoes and peas.

Nelson: Tasty! We should share videos with the specialities of our countries.

Amelia: Yeah, that would be fun. Well, thanks a lot for helping me with my presentation.

Nelson: No problem, Amelia. Talk to you later!

Amelia: Speak soon, Nelson!



Vocabulary track 04 p.29

yummy, ugh!, a dessert, a meal, to have breakfast, to have lunch, to have a snack, to have dinner.



Vocabulary track 05 p.30

favorite (US), favourite (UK), boiled, fried, frozen, grilled, raw, roasted, healthy, salty, sour, spicy – hot, sweet, tasty – with a lot of taste, grated cheese, ground beef, seasoned beef, scrambled eggs.



Vocabulary track 06 p.31

whole, half, a quarter, tablespoon, 1 cup – 225 grams, 1 pound – 450 grams, to add, to chop – to cut, to fold, to mash, to peel, to pour, to top, to warm – to heat.

Unit 3 Let's get creative!



Track 07 p.39

Daniel: Hey Nelson!

Nelson: Hi Daniel, how are you?

Daniel: Alright, thanks. Hey, I was wondering, do you want to play a game of Minecraft?

Nelson: When, now?

Daniel: Yeah!

Nelson: Sorry, I can't. I have dance practice in half an hour.

Daniel: Oh man! I always forget you have dance practice on Wednesday evenings.

Nelson: Oh don't worry, that's alright. So, what are you doing?

Daniel: I'm at home, I'm back from my photography class. Awesome session today. We tried to take photos that present our vision of Canada.

Nelson: Great! Hey, I really want to see your pictures.

Daniel: Sure, I can send you some of them but at the moment they're not finished.

Nelson: Alright. Well, I've got to go now. Sorry about Minecraft but, hey, call Zoe, maybe she can play.

Daniel: Good idea! Thanks Nelson.

Nelson: Ok, have fun then. Catch you later.

Daniel: Sure thing, bye!

Nelson: Bye!

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Track 08 p.40

Dancing, roller skating, painting, sculpture, acting, singing, playing music, fashion design, playing games, cooking, writing, climbing, making videos, drawing, taking photos, swimming.



Vocabulary track 07 p.40

creative, self-sufficient, to become confident, to develop confidence, to express myself, to express my talents, to feel good with each other, to feel left out, to get involved, to have fun – to have a good time, to make friends, to practice (practise) – to train, to share, to spend time doing something, to take classes.



Vocabulary track 08 p.42

athletic – sporty, clever, dumb, cocky – self-confident, modest, creative – imaginative, geeky, hard-working, intellectual, open-minded – narrow-minded, outgoing, shy.



Track 09 p.43

Daniel: Hi everybody and welcome to Radio G, the school radio at St. George's School. My name is Daniel and I'm your host today. This programme was set up by the class of grade 7 with our teacher, Mr Berron. Today, we're gonna talk about some creative groups and clubs. So first of all, let's listen to a few commercials from some clubs here in Vancouver. Then, we'll have a debate to see what are your favourite activities in terms of art and creativity. So, listen up, here's the first commercial.

Come to our school, where you can learn many things from acting to animation to game design. We are known all over the world and we welcome students from other countries. You can go to class from Monday to Friday, you need to be at least nineteen years old and interested in cinema, animation or design. Of course, you need to be creative, imaginative and hard-working too. Interested? Then spend a year studying with us. You can find us on the social networks and fill out a form on our website. If you have any problems, don't worry – we are here to help! So go to vfs.edu and take the first step. We're waiting for you here in the Hollywood of the north!

Daniel: Alright, so here's another commercial!

We are a school for children ages from two to sixteen that offers a variety of music, theatre and movement classes. We offer classes that develop confidence and also teach a number of technical disciplines. You can learn to dance, to sing, to act and all in a creative, warm and fun environment. We welcome young talent who are open-minded and enthusiastic. Some children are good singers, others are not so good, some are athletic, some are not. But that's not a problem at all because we develop all sorts of talent here at the Vancouver Performing Stars. You can take our classes once or even twice a week, after school or on Saturdays. So give us a call, come and see us or check us out online at performingstars.ca. We'll be very happy to perform with you!

Daniel: Let's have a debate! Are you interested in art? Are you creative? Are you interested in any of the schools or clubs? Let's talk about it, right after this...

Unit 4 Teen Idols



Track 10 p.53

1.

Person 1: Hey, did you see that movie on HBO yesterday?

Person 2: Oh yeah, I watched it in the cinema when it was released. I watched it with my big brother. And it's about a kid who has problems with his big brother. So, that was pretty funny.

Person 1: Yeah, it was. Some things were hilarious! I love comedies like that. About school. The characters were just so silly.

Person 2: I know, right! And it's the best book series ever.

Person 1: Oh, is it an adaptation from a book? I didn't know. I'm going to read it.

2.

Person 1: Hey! Wanna come over this weekend? We're doing a movie marathon.

Person 2: Cool, what movies are we watching?

Person 1: Try to guess, I'll give you a hint...it's a great saga with amazing special effects and action scenes.

Person 2: Hmm...I'm not sure. Can you give me another hint?

Person 1: The main characters are really good and, even if some of the movies are just decent, they are never boring.

Person 2: Indiana Jones?

Person 1: Ok. One last hint. Lightsabers.

Person 2: Oh, got it!

Person 1: So, are you coming?

Person 2: Absolutely!

3.

Person 1: So, did you do movie night last Friday?

Person 2: Yes, we did. But do you know what my sister did? She insisted on watching this romance movie. And my parents agreed. It was so boring. I hated it. I wanted to watch an action movie but no, we watched a movie about two teenagers.

Person 1: Wait a minute, is it the movie with two kids who are sick? I liked it, I thought it was enjoyable.

Person 2: Well, it wasn't for me. I like martial arts movies and sci-fi movies, not romance.

Person 1: Ok, but didn't you find the story interesting?

Person 2: No I didn't, no way! Annoying, yes. Interesting, not at all. Next Friday, I'm picking the movie and I'll choose Star Wars.



Vocabulary track 09 p.53

amazing, awful, great, hilarious – funny, boring, fascinating – interesting, enjoyable, decent – not bad, silly.



Vocabulary track 10 p.53

cast – actors and actresses, costumes, director, a film – a movie, the lead character – the main character, the music, the plot, the special effects, a masterpiece, a blockbuster – a box-office hit – a popular success.



Vocabulary track 11 p.54

to be born, to grow up, to study, to graduate – to finish school, to begin his career – to begin her career, to work, to move to, to become, to date, to break up (with), to marry, to have children.

Unit 5 Let's celebrate!



Track 11 p.63

Oliver: Hey, Zoe! Wow, what's all that noise?

Zoe: Hi! It's the Mardi Gras.

Oliver: Mardi Gras, what's that? Is it a music festival?

Zoe: Well, there's music all around the city but it's like a carnival, don't you celebrate it?

Oliver: Yeah, we have carnaval but we don't call it Mardi Gras. That sounds so French!

Zoe: Because it is French. In New Orleans we have many streets with french names.

Oliver: Cool! So, are you dressing up? Send me pictures.

Zoe: My costume's not ready yet.

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Track 12 p.64

1.

Person 1: Hey, are you going to the party on Saturday?

Person 2: Yes, I can't wait! I love parties!

Person 1: So do I. I hope we get marshmallows and chocolate cake.

Person 3: Hey guys! Are you talking about the party?

Person 1: Yes, we are.

Person 3: Too bad it's not a sleepover. I love slumber parties.

Person 2: Me too but it's going to be fun with all those lights. I heard they're giving us glow in the dark bracelets and torches.

Person 3: Awesome! Hey, why don't we buy that present together? What about a nice hat? It's quite cold this time of the year.

Person 2: Alright, let's meet on Saturday at my house at 2pm.

Person 3: Yes.

Person 1: See you there!

Person 2: Bye, guys!

2.

Person 1: Hey, did you get the invitation for the party on Saturday?

Person 2: Yes, I did! I'm quite excited.

Person 1: It's going to be awesome! I love to toast marshmallows over the fire.

Person 2: Yeah, me too! Hey, why don't we buy him a gift together?

Person 1: Yes, let's do that. What about a t-shirt?

Person 2: Okay, that's a good idea.

Person 1: Well, the party is on Saturday. Why don't we go to the mall on Friday?

3.

Mum: Ashley, don't forget that we're going to your grandma's on Saturday.

Ashley: But we can't, it's Steve's big day!

Mum: Oh, I'm sorry, I forgot. Are you staying for the whole party?

Ashley: Yes, Steve invited me. There will be food and dance. They're decorating the gym with nice balloons and signs. I can't miss it! Next year it's my turn!

Mum: Alright, alright. Then why don't we visit grandma on Sunday? I'm calling her to change our plans.

Ashley: Great! Now let's see, if I have clothes that match the class colours – blue, white and red. We are all dressing up for the occasion.



Vocabulary track 12 p.64

a balloon, a banner, a birthday cake, a bonfire party, a candle, a graduation party, a guest, a marshmallow, a party hat, a sign, a sleepover party, to throw a party – to have a party, in honour to, RSVP – please reply.



Vocabulary track 13 p.66

to carve a pumpkin, decorate the house, to eat turkey, to go trick or treating, to have a barbecue, to have a picnic, to watch the fireworks, to wear a costume, to wear make-up.



Track 13 p.66

American Independence Day falls on the 4th of July. It commemorates the signing of the Declaration of Independence on July 4th 1776, so you could say it's like when the USA was born. Americans like to party in many ways on this holiday but people mostly celebrate by going to picnics and barbecues. People like to dress in red, white and blue, the colours of the American flag, so it's a real American holiday. On the 4th of July, Americans also celebrate with fireworks and parades. During the daytime,

people take to the streets to see parades marching through the city. Then, when it gets dark, the crowds are amazed by the incredible firework displays, which light up the night sky. Some families like to set off small fireworks in their gardens but most people prefer to enjoy the professional firework displays that take place in public parks or along the coast. Big cities, like New York City and Washington D.C. are famous for their firework displays, which can be seen on the TV.

Another popular holiday in the United States is Thanksgiving, which also marks the start of the holiday season, which includes Christmas, Hannuka, Kwanzaa and the Winter Solstice, so it's the start of the busiest season of the year, especially for shops in the U.S.. Thanksgiving is celebrated on the 4th Thursday of November. Thanksgiving is a great holiday, if you like your food. It is all about having a feast with friends and family. Turkey is the traditional main course. The Thanksgiving meal of today originates from the meal that the pilgrims from Europe shared with the Native Americans on the very first Thanksgiving. On that occasion turkey, duck, goose, squash, corn and many other foods were shared and this original celebration supposedly lasted for days. Another Thanksgiving tradition in the United States is American football. Watching the football game while preparing the Thanksgiving meal is a big part of the celebration for many families. However, there are plenty of other things to do for families, if they're not into sports.

Halloween has become the second most popular holiday in the country over the years. Halloween is known for its gothic origins and more importantly, its scary costumes, elaborate parties and events and horror film festivals. This holiday has not been celebrated for as long as other festivals and it only became popular in the early 20th century. These days, American families look forward to Halloween immensely and families come together to celebrate by carving pumpkins into scary Jack O'Lanterns, decorating their houses to look as scary as possible and by wearing elaborate costumes. Of course, the most popular part for the children is going trick-or-treating around their neighbourhood.



Track 14 p.67

1.

Person 1: Hello, can I ask you some questions? What's your name?

Person 2: My name is Evan.

Person 1: So, what does 4th of July mean to you?

Person 2: Well, erm, to me 4th of July is celebrating my country, the United States, celebrating the birth of it and why it's there.

Person 1: Do you know what is commemorated on this day?

Person 2: Of course! We celebrate the fourth of July to remember the reading of the Declaration of Independence, which was the first act in declaring independence from Great Britain.

Person 1: Great, thank you!

Person 2: Thank you!

2.

Person 1: Hello, can I ask you some questions? First, what's your name?

Person 2: Hi, my name is Natasha.

Person 1: So, what does 4th of July mean to you?

Person 2: 4th of July for me is, erm. Actually, funny enough, it's actually my sister's birthday and the birthday of the United States and, erm, every year we would have a barbecue outside in the garden on the 4th of July, and there would be these huge fireworks up in the sky which my parents would always tell my sister that it was for her.

Person 1: Do you know why the 4th of July is celebrated?

Person 2: Because they became independent.

Person 1: Which country did the U.S. gain independence from?

Person 2: From...the...of course...from the UK?

3.

Person 1: Hello, can I ask you some questions?

Person 2: Yeah, sure.

Person 1: What's your name?

Person 2: Stasa.

Person 1: So, what does 4th of July mean to you?

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Person 2: Well, 4th of July means for me when it's celebrating Independence Day. There's a lot of fireworks, people wear red, white and blue. People go a little bit crazy, for me.

Person 1: What do you usually do on that day?

Person 2: Well, lot of people have barbecues but since my parents don't eat meat, we just celebrate indoors.

Person 1: Do you know why 4th of July is celebrated?

Person 2: No, I don't know.

Person 1: Thank you!

Person 2: Okay, thank you. Bye.



Vocabulary track 14 p.67

a beaded necklace, a marching band, a mask, to celebrate, to commemorate, to follow a parade, to have fun - to have a good time, to ride on a float, to send cards.

Unit 6 Once upon a time



Vocabulary track 15 p.76

a magic wand, to be tall, to be short, to be slim, to be chubby, to be young, to be old, to be handsome - to be pretty, to be ugly, to be bald, to have long hair, to have short hair, to have blond(e) hair, to have brown hair, to have red hair, to have black hair, to have straight hair, to have curly hair, to have a beard, to have a hook, to have a moustache, to have a scar, to have wings, to wear a cape, to wear a dress, to wear glasses, to wear a hat, to wear a robe, to wear tights.



Vocabulary track 16 p.76

head, eyes, ears, teeth, nose, mouth, arms, hands, feet, legs.



Track 15 p.77

1.

It is the story of a mischievous boy who is eternally young. The boy is the leader of the lost boys, a group of kids who live on the isle of Neverland. He has a fairy-friend - Tinkerbell. The hero takes a girl and her two brothers to Neverland, where they are captured by pirates. The hero has to rescue his friends. The leader of the pirates, Captain Hook, is the hero's fiercest enemy. He is a pirate who lost his right hand in a fight with a crocodile.

2.

The hero of this story is a funny, young boy who is very small and lives in a beautiful foreign land. He has three friends called Merry, Pippin and Samweis. He finds a ring which has magical powers and must destroy it. In order to destroy the ring he must go through forests, rivers, plains, darkness and snow. This is a dangerous mission but people like Aragorn, a brave warrior, and Gandalf, a powerful wizard, accompany him to help him.

3.

This is the story of a brave, young boy who did not have an easy start in life. His parents were murdered, so he lived with his horrible uncle and aunt. They have a terrible boy named Dudley. This young boy discovered one day that he could go to Hogwarts, an extraordinary school. In this school, the classes are very different from other schools. Students take classes in subjects, such as transfiguration, charms, potions, history of magic, astronomy and herbology. And, they also learn how to fly on broomsticks and how to use magic wands.

**Vocabulary track 17 p.77**

arrogant, brave, a coward, clever – intelligent, dumb, funny – cheerful, boring, lazy, loyal, mischievous, violent, wicked – evil, kind.

**Vocabulary track 18 p.79**

to bite, to escape – to run away, to jump, to scream.

Unit 7 The Pelican State**Vocabulary track 19 p.89**

beautiful, ugly, big – large, busy – active, dangerous, exciting, boring, famous, old, new, typical, an accordion, an alligator, a fiddle, a steamboat.

**Track 16 p.90**

bug spray – an insect repellent, a down jacket, gloves, a hat, a rain jacket, a sleeping bag, sunscreen, sunglasses, a tent, a swimsuit – a swimming costume, hiking boots, an umbrella.

**Track 17 p.91**

Miss Collins: Hi, this is Mrs Collins, calling from France.

Travel agent consultant: Oh, hi, Mrs Collins, thanks for calling. Your schedule is ready, let me just get it.

Miss Collins: Sure.

Travel agent consultant: Okay, here it is. Let's check your travel dates. So, you were staying in Louisiana from June 1st until June 15th, right?

Miss Collins: Yes, that's right. What time does the flight leave?

Travel agent consultant: The plane leaves from Marseille at 11am. The flight is going to be around 15 hours long, so you are going to arrive in New Orleans at 7pm, local time.

Miss Collins: I see. So, 15 hours flying and we arrive at 7pm. What is that, seven hours difference?

Travel agent consultant: That's right, France is seven hours ahead of New Orleans. At 7pm in New Orleans it's 2am in France. It's a long flight, so you should tell your students to bring books, music or games with them.

Miss Collins: Right, good idea.

Travel agent consultant: Okay, and then let's go through your activities program. In New Orleans you are going to visit the world famous French Quarter, including Jackson Square. A beautiful park that was designed after Place de Vosges in Paris. You should get around by foot but you totally must take a street car.

Miss Collins: Sure, it's on our must-do list. Okay, and when are we going to Baton Rouge?

Travel agent consultant: On June 3rd. You're going to take a bus to Baton Rouge. There's a lot to see there as well. The two capitals, the old and the new one, and there's a French Quarter there too.

Miss Collins: Okay, great, thanks you. And are we visiting a plantation?

Travel agent consultant: Yes, you are going from Baton Rouge to Monroe in the north of Louisiana by bus. Near there, you're going to take a boat tour on the Mississippi River and visit a fantastic plantation by the river.

Miss Collins: Oh, that sounds terrific.

Travel agent consultant: Yes, it is very special. And then, from Monroe, you're going to Shreveport, where you're going to visit Gators and Friends, a great park to discover wild life and exotic animals. You can even hold a small alligator for free.

Miss Collins: Great! And what about the return trip? What time is the flight?

Travel agent consultant: You leave from New Orleans on June 15th at 1am and you arrive in Marseille at around 11pm, local time.

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Track 18 p.91

A pet is usually a small domestic animal, like a cat, a dog or a hamster. You can enjoy its company and take care of it. But some people prefer exotic pets like snakes, spiders or other dangerous animals, like alligators. In Louisiana, you can actually buy pet alligators in shops, but you should know that they are going to grow very big. They are going to need a lot of space and a lot of meat. Alligators are wild animals, they should live in fresh water lakes, rivers or swamps. Alligators are awesome animals to see in the wild in the bio, but they just don't make good pets. So remember, people shouldn't take exotic animals out of their natural habitat. Shops shouldn't sell exotic animals either. Alligators just aren't pets. So, don't buy exotic animals and respect wildlife.



Vocabulary track 20 p.91

to go by boat, to go by bus, to go by car, to go by plane – to fly, to go by streetcar.

Unit 8 What's next?



Vocabulary track 21 p.100

clean, polluted, energy-efficient, well-connected, a bicycle, a bike share system, a car share system, the city hall, a green area – a park, a library, a neighbourhood, public services (a hospital, fire and rescue, police, social housing, waste collection), a skyscraper, to collect organic waste – to make compost, to recycle.



Vocabulary track 22 p.102

connected, cultural – artistic, diverse, friendly, unfriendly, inclusive, tolerant, safe, dangerous, welcoming, architecture, a business hub, a farmers' market, the skyline, an urban farm.

Page 141 Culture in Sounds

Track 18

Track ■■■

Workbook

Unit 1 This is my school



Track 01 p.5

School advisor: Good morning Amelia, how are you today?

Amelia: I'm very well, thank you.

School advisor: So, I just wanted to have a quick chat with you to see how you're getting on and make sure you're settling in.

Amelia: Ok!

School advisor: So tell me, you're in secondary school now aren't you?

Amelia: Yes, I've just started year 8.

School advisor: Ok, year 8. So that means you're twelve, thirteen years old?

Amelia: Yeah, I'm twelve.

School advisor: Ok, great. So how are you finding year 8? Is it a big jump moving up from primary to secondary school?



Track 02 p. 5

School advisor: Good morning Amelia, how are you today?

Amelia: I'm very well, thank you.

School advisor: So, I just wanted to have a quick chat with you to see how you're getting on and make sure you're settling in.

Amelia: Ok!

School advisor: So tell me, you're in secondary school now aren't you?

Amelia: Yes, I've just started year 8.

School advisor: Ok, year 8. So that means you're twelve, thirteen years old?

Amelia: Yeah, I'm twelve.

School advisor: Ok, great. So how are you finding year 8? Is it a big jump moving up from primary to secondary school?

Amelia: Well, it is quite different from primary school and sometimes I find it a bit stressful. But it's ok.

School advisor: Good, good. So tell me, which subjects are you studying this year?

Amelia: I do art, maths, science, English, geography, history and French. Oh, and RE.

School advisor: Excellent, excellent. And what's your favourite subject at the moment?

Amelia: I like science the best.

School advisor: Ah, great. Why is it your favourite?

Amelia: Well, I really like doing experiments and Mr Cogswell is great.

School advisor: That's great to hear. I like Mr Cogswell a lot as well! He's very kind.

Amelia: Yeah and he's funny, I really enjoy his classes.

School advisor: Great, that's great. Ok and now, which is your least favourite subject?

Amelia: Well, I don't know really...

School advisor: Come on now, you must have a least favourite. It's ok, I'm not testing you. I just want to know if we can help you with anything.

Amelia: Well, I don't really like art. I can't draw very well.

School advisor: Art eh...Well don't worry, you will soon learn more techniques other than drawing, like sculptur, photography and video.

Amelia: Yes, I guess.

School advisor: Any do you get on well with your classmates? Is there any friction there at all?

Amelia: No, the people are quite nice. I'm still settling in, I guess, but there's a nice group who I eat my lunch with and spend the breacktime with. So, I'm getting to know them.

School advisor: Good, I'm pleased. And what about extra curricular activities? Do you want help choosing something?

Amelia: Ok!

Bloggers 2: AUDIO SCRIPT

School advisor: What do you like doing? Do you like acting? We have a very active drama club.
Amelia: Mmm, no not so much. I don't like acting.
School advisor: Ok, no problem. What about sport?
Amelia: Yeah, I like sports.
School advisor: Well, we have quite a strong girls' football team here.
Amelia: Mmm I don't like football that much.
School advisor: Ok, you can also do badminton, rock climbing, swimming or hockey.
Amelia: Oh, is there a hockey team? Great! I love hockey.
School advisor: That's wonderful. We have a mixed hockey team.
Amelia: Ok, that sounds good.
School advisor: Very good! I am sure you will really enjoy playing with them.
Amelia: Yeah!
School advisor: Ok then. Is there anything else you want to mention today?
Amelia: No thank you.
School advisor: Ok, well please don't hesitate to drop by if there's anything I can help you with. My door is always open.
Amelia: Thank you very much Mr Peterson. Goodbye!
School advisor: Goodbye!



Track 03 p.11, 12

Man: So, Abby, where do you go to school?
Abby: I go to a boarding school in the north of England.
Man: A boarding school? What's a boarding school? Can you explain?
Abby: Oh...When you go to a boarding school it means that you live at the school all the time. You eat at school, you sleep at school, we even have a bedtime.
Man: And when is that?
Abby: Well, for example, if you're in year 8, like me, you must go to bed at 9pm and you must get up at 7 in the morning.
Man: So you don't see your family often, do you?
Abby: No, I only see my family in the holidays.
Man: Oh, I see. Is that a problem for you?
Abby: No, not really because I have a lot of friends at school and we organise trips every weekend so we can go shopping or do something fun like a game of paintball. But we mustn't leave school without permission, even if we don't have class.
Man: I see. And what are other rules in your boarding school?
Abby: Well, we must study every day after class in the library, but I like that because it forces me to do my homework. And we must keep our bedrooms clean and tidy. Also, we must go to church every evening at 5 o'clock. But I don't like that so much.
Man: That's a lot of rules!
Abby: Oh yes! But I don't mind really. The teachers are so nice and the atmosphere is pretty friendly. So I guess it suits me well.
Man: Alright. Thanks for telling us Abby!
Abby: You're welcome.



Pronunciation track 01 p.16

1. Theatre, 2. there is, 3. This, 4. Maths, 5. The, 6. Thing.



Pronunciation track 02 p.16

1. History, 2. Hour, 3. Homework, 4. Hate, 5. Hockey, 6. Honest.



Pronunciation track 03 p.16

If Harry Hunt hunts heavy hairy hares, where are the heavy hairy hares Harry Hunt hunts?



Track 04 p.17

Hi, Everyone! I'm Noah. I'm 13 years old and I live in Liverpool. I'm in year 8 at the moment, so I go to secondary school. In the morning, I take the bus at around seven, as my classes start at 8. It's early but it's okay and I really like my school. There are many modern and great facilities, such as a canteen, a football pitch and a huge playground. There are also two IT rooms and a theatre. We must wear uniform, which is quite cool. It's made of a black dress and a white polo for girls and black trousers and white polo for boys. There are some rules at my school. For example, we must always be on time for our lessons. We must never talk when the teacher is talking. We must not run in class and we can't eat in the classroom. We have our lunch in our school canteen and even if there are tables outside, we can't eat there. Everyday, I have classes from 8 to 1 in the afternoon. And then I have extracurricular activities. It's great because we can choose from a lot of different activities, like football, badminton, swimming, cooking, acting, chess, photography or gardening.

Unit 2 Foodies



Track 05 p.21& 22

Amelia: Hi Nelson. Can you help me with one of my homework assignments?

Nelson: Sure, what is it?

Amelia: I'd like to ask you some questions about food in America for a presentation I'm giving at school. Is that ok?

Nelson: Yeah, go ahead. What do you wanna know?

Amelia: Well, I'd like to know more about American food habits. For starters, what do you have for breakfast and what time do you have it?

Nelson: Let's see...On school days I usually have cereal with milk and some strawberries for breakfast, because it's quick. I have it quite early, usually at half past seven. But on weekends, I sometimes have pancakes with eggs and bacon.

Amelia: Nice! In the UK we usually have cereal with milk as well. And sometimes, on weekends mostly, we have a traditional cooked breakfast of ham, sausages, eggs, baked beans and toast.

Nelson: Mmm, yummy yummy! I love eggs and sausages.

Amelia: It's great but not very healthy.

Nelson: Yeah, but still delicious.

Amelia: Yeah (giggles). Ok, where was I? Oh yeah, what about your lunch?

Nelson: Well, at school I have lunch at 11 o'clock and I often take lunch with me because there's no cafeteria. Only vending machines. But my dad makes fantastic packed lunches. My favourite is chicken wraps with spinach and fresh avocado, of course.

Amelia: Wow! That sounds healthy.

Nelson: (Laughs) I guess. And my dad never forgets to put in some fruit, like a pear or some grapes. What about you?

Amelia: Hmm...We have lunch a little later than you, at 12 o'clock. We have a canteen at school but I also prefer to bring a packed lunch from home. Often, a cheese and ham sandwich, crisps and an apple.

Nelson: Crisps are chips, aren't they?

Amelia: Yes, in England we call them crisps. I love the cheese and onion flavoured ones. What do you have as a snack?

Nelson: Mmmm...I often have a snack in the afternoon at around half past three. When I arrive home I usually have a peanut butter sandwich. Do you like peanut butter?

Amelia: I do, but it isn't so popular in the UK, so I hardly ever have it. But I sometimes have a bar of chocolate before the end of school, at around half past two.

Nelson: Chocolate is good too. Do you need more info?

Amelia: Yeah, we're almost done. But can you tell me about your dinner?

Nelson: Sure. I have dinner at around 7 o'clock in the evening. My parents usually make something like pasta or burgers with lettuce, tomato and French fries. Sometimes we order takeout. My favourite is spicy Tex Mex food which is really popular in LA.

Amelia: Tasty! I also love spicy food. Sometimes we go out for dinner at a curry house. Curry is very popular in the UK. But at home, my favourite meal is roast chicken with mashed potatoes and peas.

Bloggers 2: AUDIO SCRIPT

Nelson: Tasty! We should share videos with the specialities of our countries.

Amelia: Yeah, that would be fun. Well, thanks a lot for helping me with my presentation.

Nelson: No problem, Amelia. Talk to you later!

Amelia: Speak soon, Nelson!



Pronunciation track 04 p.32

a. It's a quarter to three, b. Can I have water please?, c. Are you ready to order?, d. Pour the milk in the bowl.



Pronunciation track 05 p.32

a. strawberry, b. vegetables, c. tomatoes, d. pineapple, e. tablespoon, f. potatoes.



Pronunciation track 06 p.32

You say 'tomato', I say 'tomato'. You say 'potato', I say 'potato'. Tomato, tomato. Potato, potato.



Track 06 p.33

Hi, this is Nelson, from American Traditional Recipes. Today, I have a very classical American recipe for you. Corn-on-the-cob is one of my favorite sides and I'll show you a really easy and delicious way of cooking it. First, the ingredients. You need six or eight ears of corn, six cups of water, one cup of milk and half a cup of salty butter. If you don't have salty butter, don't worry, you just need an extra half tablespoon of salt and that's it. Really simple. Let's start: Pour the water into a large pot and bring the water to boil. Add milk and butter. Add the corn and reduce the heat. Boil the corn slowly for six to eight minutes. Take the corn out and it's ready to serve. Boiling corn with a cup of milk and butter creates the most delicious corn imaginable. Truly, the best way to cook corn-on-the-cob.

Unit 3 Let's get creative!



Track 07 p.44, 45

Daniel: Hi everybody and welcome to Radio G, the school radio at St. George's School. My name is Daniel and I'm your host today. This programme was set up by the class of grade 7 with our teacher, Mr Berron. Today, we're gonna talk about some creative groups and clubs. So first of all, let's listen to a few commercials from some clubs here in Vancouver. Then, we'll have a debate to see what are your favorite activities in terms of art and creativity. So, listen up, here's the first commercial.

Come to our school, where you can learn many things from acting to animation to game design. We are known all over the world and we welcome students from other countries. You can go to class from Monday to Friday, you need to be at least nineteen years old and interested in cinema, animation or design. Of course, you need to be creative, imaginative and hard-working too. Interested? Then spend a year studying with us. You can find us on the social networks and fill out a form on our website. If you have any problems, don't worry – we are here to help! So go to vfs.edu and take the first step. We're waiting for you here in the Hollywood of the north!

Daniel: Alright, so now here's another commercial!

We are a school for children ages from two to sixteen that offers a variety of music, theatre and movement classes. We offer classes that develop confidence and also teach a number of technical disciplines. You can learn to dance, to sing, to act and all in a creative, warm and fun environment. We welcome young talent who are open-minded and enthusiastic. Some children are good singers, others are not so good, some are athletic, some are not. But that's not a problem at all because we develop all sorts of talent here at the Vancouver Performing Stars. You can take our classes once or

even twice a week, after school or on Saturdays. So give us a call, come and see us or check us out online at performingstars.ca. We'll be very happy to perform with you!

Daniel: Let's have a debate! Are you interested in art? Are you creative? Are you interested in any of the schools or clubs? Let's talk about it, right after this...



Pronunciation track 07 p.48

- Zac spends all his free time playing drums. He's really good at it.
- Lisa practices twice a week, and she always plays at weekends too.
- James has a Spanish class once a week, but he practices every day.
- Rebecca sometimes plays football every Tuesday, and she goes dancing every Thursday.
- Anna watches films three times a week, but she hardly ever goes to the cinema.



Pronunciation track 08 p.48

Photography, music, athletic, intellectual, sculpture, practise, creative, confident.



Pronunciation track 09 p.48

Confident, cocky Carl, can't be too clever in cooking classes.



Track 08 p.49

Hi, my name is Dan. I make videos, it's my favorite activity. I often use my phone but I have a real camcorder at home. I spend lots of time doing this because I want to make films for the cinema. I like making videos, inventing stories. My mum says I'm really good at this. It doesn't seem very difficult but I need to be creative, curious and outgoing. I usually work on my videos four times a week, and I love it!

Unit 4 Teen Idols



Track 09 p.51, 52

1.

Person 1: Hey, did you see that movie on HBO yesterday?

Person 2: Oh yeah, I watched it in the cinema when it was released. I watched it with my big brother. And it's about a kid who has problems with his big brother. So, that was pretty funny.

Person 1: Yeah, it was. Some things were hilarious! I love comedies like that. About school. The characters were just so silly.

Person 2: I know, right! And it's the best book series ever.

Person 1: Oh, is it an adaptation from a book? I didn't know. I'm going to read it.

2.

Person 1: Hey! Wanna come over this weekend? We're doing a movie marathon.

Person 2: Cool, what movies are we watching?

Person 1: Try to guess, I'll give you a hint...it's a great saga with amazing special effects and action scenes. Hmm...I'm not sure. Can you give me another hint?

Person 1: The main characters are really good and, even if some of the movies are just decent, they are never boring.

Person 2: Indiana Jones?

Person 1: Ok. One last hint. Lightsabers.

Person 2: Oh, got it!

Person 1: So, are you coming?

Person 2: Absolutely!

3.

Person 1: So, did you do movie night last Friday?

Person 2: Yes, we did. But do you know what my sister did? She insisted on watching this romance movie. And my parents agreed. It was so boring. I hated it. I wanted to watch an action movie but no, we watched a movie about two teenagers.

Bloggers 2: AUDIO SCRIPT

Person 1: Wait a minute, is it the movie with two kids who are sick? I liked it, I thought it was enjoyable.

Person 2: Well, it wasn't for me. I like martial arts movies and sci-fi movies, not romance.

Person 1: Ok, but didn't you find the story interesting?

Person 2: No I didn't, no way! Annoying, yes. Interesting, not at all. Next Friday, I'm picking the movie and I'll choose Star Wars.



Track 10 p.57, 58

Person 1: And welcome to „Cinema Today“, our weekly mini-podcast about the world of cinema. I'm Kathrine Cooper. Today we'll be talking about actress Jennifer Lawrence. I'm joined here in the studio by movie critic Eric Kiss – Hello Eric and thanks for being here!

Person 2: Thank you, Kathrine!

Person 1: Eric, to be honest, don't we already know everything about her?

Person 2: Well, we'll see. Maybe our listeners are interested in her origins.

Person 1: Okay, so how was her life when she was a child?

Person 2: Well, she had a pretty normal childhood. She loved sports and hanging out with her friends at summer camp.

Person 1: She grew up in Kentucky, didn't she?

Person 2: Yes, she lived with her parents and her two brothers in a farm just outside the city of Louisville.

Person 1: Wow, so how did she become an actress?

Person 2: Well, professionally everything started one day when she was in New York with her mother. A model photographer came up to them and asked for permission to take a picture of her. Jennifer said okay and then a couple of days later somebody called her for an audition.

Person 1: Just like that?

Person 2: Yes, pretty much. She stayed in New York for the summer, she did more auditions and worked as a model.

Person 1: And what about her parents? Were they happy with it?

Person 2: Well, not really. They didn't want her to leave school so soon, so they made a deal. They would let her act, if she finished her studies.

Person 1: And obviously she did.

Person 2: Yes, Jennifer was a very good student – very good. She actually graduated from high school two years early and with very good grades.

Person 1: Two years early? That means she graduated at age sixteen. That is impressive!

Person 2: Yes, she is not only a pretty face, she also has a privileged brain.

Person 1: And she is also a very talented actress. Did she take any acting lessons?

Person 2: No, she didn't take any acting lessons. She started acting in TV series and movies without any training.

Person 1: A natural talent. It looks like she has got it easy, is that right?

Person 2: No, she works very hard to prepare for her roles and at the beginning she was rejected for some roles. Not many people know this but in 2007, she auditioned for the role of Bella Swan in Twilight and she lost it to Kristen Stewart.

Person 1: Seriously? I didn't know that. That would've been a very different Twilight movie. Talking about romance, what can you tell us about Jennifer's love life?

Person 2: Well, as far as I know she dated fellow X-Men cast member Nicholas Hoult for three years. Soon after in August 2014, she began a romantic relationship with Coldplay singer Chris Martin but they broke up a year later. Then, she began a new relationship with a movie director.

Person 1: Okay, wow. Unfortunately, that's all the time we have. Thank you so much for being with us today, Eric, we did learn new things about this talented actress and thank you to everyone for listening to our show. See you all next week!

**Pronunciation track 10 p.64**

1. When were you born?
2. Where did you study?
3. Who is your favorite actor or actress?
4. Which is your favorite film?
5. What did you do this weekend?

**Pronunciation track 11 p.64**

1. lived, 2. moved, 3. travelled, 4. studied, 5. graduated, 6. started, 7. starred, 8. worked, 9. wanted, 10. dated, 11. acted, 12. married.

**Pronunciation track 12 p.64**

Peter Piper picked a peck of pickled peppers.

**Track 11 p.65**

1.

Person 1: That was fantastic! I loved it! What do you think?

Person 2: Meh, just watchable.

Person 1: What do you mean 'just watchable'? The actors were amazing and the special effects – Wow!

Person 2: I suppose films with spaceships and aliens are not my favorite.

2.

Person 1: Did you enjoy that?

Person 2: Nah, it was awful. Boring story, bad effects, terrible acting.

Person 1: Yeah, I agree. I didn't think it was great. The previous films by this director were much better.

Person 2: All that 'Oh, I love you so much!' – I wanted to get out!

3.

Person 1: I thought that was quite good, did you?

Person 2: Yeah, I really enjoyed it. It was very funny.

Person 1: My favorite part was when that guy falls into the swimming pool

Person 2: That was hilarious.

Unit 5 Let's celebrate!**Track 12 p.66**

1.

Person 1: Hey, are you going to the party on Saturday?

Person 2: Yes, I can't wait! I love parties!

Person 1: So do I. I hope we get marshmallows and chocolate cake.

Person 3: Hey guys! Are you talking about the party?

Person 1: Yes, we are.

Person 3: Too bad it's not a sleepover. I love slumber parties.

Person 2: Me too but it's going to be fun with all those lights. I heard they're giving us glow in the dark bracelets and torches.

Person 3: Awesome! Hey, why don't we buy that present together? What about a nice hat? It's quite cold this time of the year.

Person 2: Alright, let's meet on Saturday at my house at 2pm.

Person 3: Yes.

Person 1: See you there!

Person 2: Bye, guys!

2.

Person 1: Hey, did you get the invitation for the party on Saturday?

Person 2: Yes, I did! I'm quite excited.

Person 1: It's going to be awesome! I love to toast marshmallows over the fire.

Bloggers 2: AUDIO SCRIPT

Person 2: Yeah, me too! Hey, why don't we buy him a gift together?

Person 1: Yes, let's do that. What about a t-shirt?

Person 2: Okay, that's a good idea.

Person 1: Well, the party is on Saturday. Why don't we go to the mall on Friday?

3.

Mum: Ashley, don't forget that we're going to your grandmother's on Saturday.

Ashley: But we can't, it's Steve's big day!

Mum: Oh, I'm sorry, I forgot. Are you staying for the whole party?

Ashley: Yes, Steve invited me. There will be food and dance. They're decorating the gym with nice balloons and signs. I can't miss it! Next year it's my turn!

Mum: Alright, alright. Then why don't we visit your grandmother on Sunday? I'm calling her to change our plans.

Ashley: Great! Now let's see, if have clothes that match the class colours – blue, white and red. We are all dressing up for the occasion.



Track 13 p.72

American Independence Day falls on the 4th of July. It commemorates the signing of the Declaration of Independence on July 4th 1776, so you could say it's like when the USA was born. Americans like to party in many ways on this holiday but people mostly celebrate by going to picnics and barbecues. People like to dress in red, white and blue, the colours of the American flag, so it's a real American holiday. On the 4th of July, Americans also celebrate with fireworks and parades. During the daytime, people take to the streets to see parades marching through the city. Then, when it gets dark, the crowds are amazed by the incredible firework displays, which light up the night sky. Some families like to set off small fireworks in their gardens but most people prefer to enjoy the professional firework displays that take place in public parks or along the coast. Big cities, like New York City and Washington D.C. are famous for their firework displays, which can be seen on the TV.

Another popular holiday in the United States is Thanksgiving, which also marks the start of the holiday season, which includes Christmas, Hannuka, Kwanzaa and the Winter Solstice, so it's the start of the busiest season of the year, especially for shops in the U.S. Thanksgiving is celebrated on the 4th Thursday of November. Thanksgiving is a great holiday, if you like your food. It is all about having a feast with friends and family. Turkey is the traditional main course. The Thanksgiving meal of today originates from the meal that the pilgrims from Europe shared with the Native Americans on the very first Thanksgiving. On that occasion turkey, duck, goose, squash, corn and many other foods were shared and this original celebration supposedly lasted for days. Another Thanksgiving tradition in the United States is American football. Watching the football game while preparing the Thanksgiving meal is a big part of the celebration for many families. However, there are plenty of other things to do for families, if they're not into sports.

Halloween has become the second most popular holiday in the country over the years. Halloween is known for its gothic origins and more importantly, it's scary costumes, elaborate parties and events and horror film festivals. This holiday has not been celebrated for as long as other festivals and it only became popular in the early 20th century. These days, American families look forward to Halloween immensely and families come together to celebrate by carving pumpkins into scary Jack O'Lanterns, decorating their houses to look as scary as possible and by wearing elaborate costumes. Of course, the most popular part for the children is going trick-or-treating around their neighbourhood.



Pronunciation track 13 p.78

1. Why don't we throw a party?
2. Do you want to celebrate with your family or with friends?
3. What about going to the theatre?
4. Do you want money or a gift?

**Pronunciation track 14 p.78**

1. banner, 2. party, 3. barbecue, 4. carve, 5. Halloween, 6. candy, 7. marshmallow.

**Pronunciation track 15 p.78**

I'm carving candy and marshmallows for my Halloween party banner.

**Track 14 p.79**

Amy: Hi, Josh, are you going to Amanda's party on Sunday?

Josh: Sure! A birthday party at the beach? I'm excited!

Amy: Me too! I love the beach. We're going to have a lot of fun.

Josh: What time is the party?

Amy: 4pm. And then we can stay all evening. My mum is picking me up at 11pm.

Josh: Cool! I know there's a bonfire at 9pm and before that we're playing games. There's a volleyball competition and frisbee too.

Amy: Great! What are we buying for her? She's turning 13.

Josh: What about a fish costume? It could be fun.

Amy: No way! Let's buy her a pretty sunhat.

Josh: Alright, why don't we meet on Sunday?

Amy: Yeah, let's do that. See you on Sunday, then.

Josh: Wait! The party is not on this Sunday, it's next Sunday, right? On the 21st of June?

Amy: Obviously.

Unit 6 Once upon a time...**Track 15 p.81**

1.

It is the story of a mischievous boy who is eternally young. The boy is the leader of the lost boys, a group of kids who live on the isle of Neverland. He has a fairy-friend – Tinkerbell. The hero takes a girl and her two brothers to Neverland, where they are captured by pirates. The hero has to rescue his friends. The leader of the pirates, Captain Hook, is the hero's fiercest enemy. He is a pirate who lost his right hand in a fight with a crocodile.

2.

The hero of this story is a funny, young boy who is very small and lives in a beautiful foreign land. He has three friends called Merry, Pippin and Samwise. He finds a ring which has magical powers and must destroy it. In order to destroy the ring he must go through forests, rivers, plains, darkness and snow. This is a dangerous mission but people like Aragorn, a brave warrior, and Gandalf, a powerful wizard, accompany him to help him.

3.

This is the story of a brave, young boy who did not have an easy start in life. His parents were murdered, so he lived with his horrible uncle and aunt. They have a terrible boy named Dudley. This young boy discovered one day that he could go to Hogwarts, an extraordinary school. In this school, the classes are very different from other schools. Students take classes on subjects, such as transfiguration, charms, potions, history of magic, astronomy and herbology. And, they also learn how to fly on broomsticks and how to use magic wands.

**Track 16 p.86**

'The Witches' is not a fairytale. It is about real witches. The narrator is an English boy who, at the beginning of the story, lived in England with his parents. When the boy's parents died in an accident, he moved to Norway to live with his grandmother, who used to be a witchfinder, someone who studies the witches. His grandmother told him many scary stories, especially about real witches and how they make children disappear. The boy loved his grandmother and her stories very much. Sometime later, the boy and his grandmother move back to England because his parents wanted him to study there. One summer, they went to a hotel in Bournemouth, in the south coast of England. While the boy was

Bloggers 2: AUDIO SCRIPT

playing with his pet mice in a conference room in the hotel, he found out the witches plan to kill all the children in England. Later, Bruno Jenkins, another boy who spent his holidays in the same hotel, came in the room and the witches transformed him into a mouse. Then, the witches smelled the boy and transformed him into a mouse as well. The two boys, now two mice, ran to the grandmother's room and asked her for help. Finally, the boy and his grandmother decided on a plan to kill the witches.



Track 17 p.89

When one her fingers touched me, I bit it. It was a silly thing to do but I did it instinctively, without thinking. The maid let out a scream that must have been heard by ships, far out in the English channel and she dropped the shoes and ran like the wind down the corridor. My grandmother's door opened. 'What on earth is going on out here?' I darted between her legs into her room and Bruno followed me. 'Close the door, grandmama!' I cried, 'Please hurry!'



Pronunciation track 16 p.94

- a. They found out the witches' secret! – They found out the witches' secret.
- b. The witches drank the poison. – The witches drank the poison!
- c. The kids never went back home. – The kids never went back home!



Pronunciation track 17 p.94

The Pig

Roald Dahl

In England once there lived a big
And wonderfully clever pig.
To everybody it was plain
That Piggy had a massive brain.
He worked out sums inside his head,
There was no book he hadn't read.
He knew what made an airplane fly,
He knew how engines worked and why.
He knew all this, but in the end
One question drove him round the bend:
He simply couldn't puzzle out
What LIFE was really all about.



Track 18 p.95

Hello everyone, and welcome to our daily programme. As usual, we will make the summary plot of a famous novel and then we'll discuss it. Today's story is one of my favourites – Charlie and the Chocolate Factory. This is the story of a boy named Charlie, who lived in a very small house with his parents and grandparents. They were poor and did not eat a lot. One day in the newspaper, Mr. Willy Wonka, who had a chocolate factory, announced that he put five golden tickets in five chocolate bars which he sent around the world. The five children who find the tickets can visit the chocolate factory. One of them can even get an amazing present. Charlie was very excited about this. Because his family was poor, he couldn't have chocolate. Then one day, he found money in the street. Then he bought a chocolate bar and he found a golden ticket! He went to visit the factory with his grandpa and four other children. Mister Wonka showed them many incredible inventions. During the visit, the other four children were impulsive and dumb and left the factory. Charlie won and finally, he inherited the chocolate factory.

Unit 7 The Pelican State



Track 19 p.104

Miss Collins: Hi, this is Mrs. Collins, calling from France.
Travel agent consultant: Oh, hi, Mrs. Collins, thanks for calling. Your schedule is ready, let me just get it.
Miss Collins: Sure.
Travel agent consultant: Okay, here it is. Let's check your travel dates. So, you were staying in Louisiana from June 1st until June 15th, is that right?
Miss Collins: Yes, that's right. What time does the flight leave?
Travel agent consultant: The plane leaves from Marseille at 11am. The flight is going to be around 15 hours long, so you are going to arrive in New Orleans at 7pm, local time.
Miss Collins: I see. So, 15 hours flying and we arrive at 7pm. What is that, seven hours difference?
Travel agent consultant: That's right, France is seven hours ahead of New Orleans. At 7pm in New Orleans it's 2am in France. It's a long flight, so you should tell your students to bring books, music or games with them.
Miss Collins: Right, good idea.
Travel agent consultant: Okay, and then let's go through your activities programme. In New Orleans you are going to visit the world famous French Quarter, including Jackson Square. A beautiful park that was designed after Place de Vosges in Paris. You should get around by foot but you totally must take a street car.
Miss Collins: Sure, it's on our must-do list. Okay, and when are we going to Baton Rouge?
Travel agent consultant: On June 3rd. You're going to take a bus to Baton Rouge. There's a lot to see there as well. The two capitals, the old and the new one, and there's a French quarter there too.
Miss Collins: Okay, great, thanks you. And are we visiting a plantation?
Travel agent consultant: Yes, you are going from Baton Rouge to Monroe in the north of Louisiana by bus. Near there, you're going to take a boat tour on the Mississippi River and visit a fantastic plantation by the river.
Miss Collins: Oh, that sounds terrific.
Travel agent consultant: Yes, it is very special. And then, from Monroe, you're going to Shreveport, where you're going to visit Gators and Friends, a great park to discover wild life and exotic animals. You can even hold a small alligator for free.
Miss Collins: Great! And what about the return trip? What time is the flight?
Travel agent consultant: You leave from New Orleans on June 15th at 1am and you arrive in Marseille at around 11pm, local time.



Pronunciation track 18 p.110

Sunscreen, sunglasses, sleeping bag, rain jacket, swimsuit, hiking boots.



Pronunciation track 19 p.110

There's a sleeping hag in my sleeping bag!



Pronunciation track 20 p.110

- a. They should wear a hat.
- b. You shouldn't swim in the swamps.



Track 20 p.111

Cynthia: Hey, Jess! Are you ready for your trip?
Jess: Hey, Cynthia! Kind of. I'm preparing my backpack. What should I pack? Should I take any warm clothes?
Cynthia: No way! In July it is usually really hot. You should take a hat, suncream and a swimsuit.
Jess: Okay, cool. I prefer it when it's warm. What about a rain coat?
Cynthia: Yeah, it's a good idea! It's going to rain some days for sure.

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Jess: Okay, I'll be prepared!

Cynthia: So, what are you going to do?

Jess: Well, we're going to arrive in Baton Rouge on July the 7th. From there we are going to visit New Orleans and on July the 10th, we are going by bus to Jackson, Mississippi.

Cynthia: Cool, they are really busy cities, you are going to love them. In New Orleans, you must visit the French Quarter and you should go on a boat tour of Mississippi River. Aren't you going to visit any national parks?

Jess: Yeah, what do you think? Near Jackson, we're going to walk in Delta National Forest and visit Panther Swamp Wildlife Refuge. I think we can help at the refuge.

Cynthia: Yeah, maybe. I visited it last year and it was incredible. They're probably going to let you feed the alligators and you're going to see wild animals in the swamp. You must take pictures and videos.

Jess: Yeah, I'm going to upload them to my blog every day.

Cynthia: Cool!

Unit 8 What's next?



Pronunciation track 21 p.126

- In the future people will live under the sea.
- In a 100 years, we'll be able to read minds.
- Cities will be less polluted.
- from now on, I'll recycle every plastic bottle.
- In the next 5 years, the city will have 200 miles of bicycle lanes.
- Andy says he'll give me a bike when I grow up.



Pronunciation track 22 p.126

- In the future, most people will live in skyscrapers.
- We'll learn with holograms.
- Everyone will speak the same language.
- We'll be able to travel in time.
- People will live longer.
- All books and music will be on the internet.



Pronunciation track 23 p.126

Will you, William? Will you, William? Will you, William? Can't you, don't you, won't you, William?



Track 21 p.127

For breakfast, you will have fresh fruit from the lady who grows strawberries on the roof of her building. You and your parents will leave the house together since your school would be on the way to their jobs in a place that sounds like a spaceship. What do they call it? A green enterprise zone. Once you are on the bike path, you will see lots of interesting things. There will be a building with plants growing on the walls. The people working there, will help connect that building with other ones in the neighbourhood, so they can share energy that won't produce pollution. At school, you will help plant trees and take care of them and people will collect the fruit growing from them to take them to the social center and share them with the neighbourhood.