

Network Now B1.1 What do you think?

At the B1-level, students have sufficient command of the language to be able to talk about topics without much prompting. Each step in *Now B1.1* ends with **What do you think?** – a stimulus to elicit learners' opinions. In Steps 1 and 2, the prompts are either statements which they can complete (p.34) or photos (p.39). Step 3 has a quotation or saying to spark off discussion (p.44).

Try this idea for a ten-minute filler on the subject of *Age*: Copy the photos on the reverse of this card. Ask students to work in small groups, describe the photos and give their opinions. Then add a personal element to this task by asking volunteers to tell their groups about the oldest person they know.



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Now you choose Network Now B1.1

In *Now B1.1*, there are two types of activity called **Now you choose**, both designed to encourage learner autonomy within the lesson.

In Steps 1 and 2, the **Now you choose** element (p. 34) gives students the opportunity to choose between two tasks which have the focus on *Free time*, *Work* or *Travel*. This allows them to recycle some vocabulary of the area they're particularly interested in.

In *Now I can*, the **Now you choose** element (p.47) gives students the opportunity to choose between three tasks which are graded:
easy *, standard **, challenging ***.

Try the tasks on the front of this card as a ten-minute filler at the end of the lesson. You can copy the reverse side of this card or simply write the tasks on the board.



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Network Now B1.1 They say/do it differently

Two of the three optional pages at the end of each unit in *Now B1.1* are **English worldwide** (p.50), which looks at an aspect of life in an English-speaking country and **English at work** (p.51), which provides work-based phrases and role plays. Each has an intercultural element: **They say it differently** (p.50) / **They do it differently** (p.51). This aims to make learners aware of cultural differences when they are travelling or working abroad.

Try it out with your class. Photocopy the reverse of this card so that you have one for each pair of students. Together they should fill in the missing words.

Key: apartment, Wohnung, flat / cab, Taxi, taxi / elevator / Aufzug, lift / cookie, Keks, biscuit / first floor, Erdgeschoss, ground floor / pants, Hose, trousers / store, Laden, shop / cell phone, Handy, mobile phone / movies, Kino, cinema / fall, Herbst, autumn



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Playing with English Network Now B1.1

The third optional page at the end of every unit in *Now B1.1* is either a **Story** (p.30) or a game – **Playing with English** (p.52). These three pages can be used separately as extra activities or you can combine them to provide an extra lesson. The Story page can be used in class or read at home. There are ideas on how to exploit the Story in the **Teacher's Resource Book** (Best-Nr. 605123).

Try out one of the games with your class: *Times in your life*
Photocopy the reverse side of this card so that you have one card for each pair of students. They should try to make horizontal / vertical / diagonal rows of four by choosing a square and make a sentences about themselves at that time of their life. They claim the square by marking it in their colour. First demonstrate the activity by making sentences about you: *When I was ...*, *I used to ...* / *Now I'm ...*, *I never ...* / *When I'm ...*, *I'll probably ...*



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Now you choose: People

Choose one of these tasks. Work with one or two people who have chosen the same task as you.

Travel

Talk about someone you met on holiday. Say where and when you met and if you still have contact.

Work

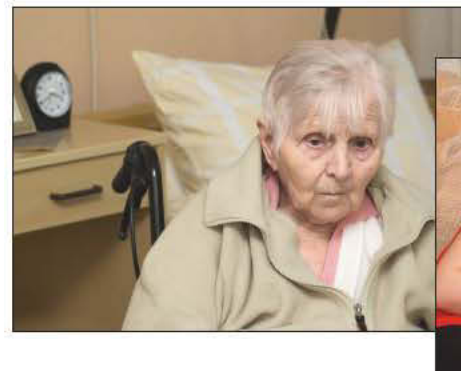
Talk about one of your colleagues. Say what his / her job is and what kind of colleague he / she is.

Network Now B1.1 Activity card



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What do you think?



Activity card Network Now B1.1



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Playing with English: Times in your life

2	a schoolchild	retired	70	in my fifties	a baby
80	6	35	in my sixties	100	21
in my teens	in my forties	in my thirties	15	in my seventies	60
18	a teenager	65	in my eighties	40	in my twenties

Network Now B1.1 Activity card



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They say it differently

Write the missing words in the table.



		<i>flat</i>
<i>cab</i>		
<i>elevator</i>		
<i>cookie</i>	<i>Keks</i>	
<i>first floor</i>		<i>ground floor</i>
<i>pants</i>	<i>Hose</i>	
	<i>Laden</i>	
	<i>Handy</i>	
<i>movies</i>		
<i>fall</i>	<i>Herbst</i>	

Activity card Network Now B1.1



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