

## Unit 1 | Accommodation



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Functions	Grammar	Vocabulary	
<b>Step 1   Good neighbours</b>			10
<ul style="list-style-type: none"> <li>Talking about relationships</li> <li>Describing someone's personality</li> </ul>	<ul style="list-style-type: none"> <li>Review of tenses</li> </ul>	<ul style="list-style-type: none"> <li>Personality</li> </ul>	
<b>Step 2   At home with animals</b>			15
<ul style="list-style-type: none"> <li>Describing a visit</li> </ul>	<ul style="list-style-type: none"> <li>Present simple and present progressive</li> <li>Present simple to express states</li> </ul>	<ul style="list-style-type: none"> <li>Pets and wild animals</li> </ul>	
<b>Step 3   House swapping</b>			20
<ul style="list-style-type: none"> <li>Talking about accommodation</li> </ul>	<ul style="list-style-type: none"> <li>Focus on: <i>for / ago</i></li> </ul>	<ul style="list-style-type: none"> <li>Abbreviations in property adverts</li> <li>Accommodation</li> <li>Compound adjectives</li> </ul>	
<b>Now I can   Review Steps 1–3   Test yourself</b>			24

**Worldwide:** Living in Manhattan 28 | **At work:** Welcome to our company 29 | **Story:** Neighbours 30

## Unit 2 | Inspiration



31

Functions	Grammar	Vocabulary	
<b>Step 1   My light bulb moment</b>			32
<ul style="list-style-type: none"> <li>Giving detailed accounts of experiences</li> <li>Presenting information in an interesting way</li> </ul>	<ul style="list-style-type: none"> <li>Past progressive / past simple</li> <li><i>when / while</i></li> </ul>	<ul style="list-style-type: none"> <li>Creative activities</li> </ul>	
<b>Step 2   Under attack!</b>			37
<ul style="list-style-type: none"> <li>Giving an opinion</li> <li>Expressing feelings in an email</li> </ul>	<ul style="list-style-type: none"> <li>Past perfect</li> </ul>	<ul style="list-style-type: none"> <li>Emotional reactions</li> </ul>	
<b>Step 3   Upcycling</b>			42
<ul style="list-style-type: none"> <li>Talking about clothes and accessories</li> </ul>	<ul style="list-style-type: none"> <li>Focus on: <i>during / while</i></li> </ul>	<ul style="list-style-type: none"> <li>Clothes and accessories</li> <li>Adjectives ending in <i>-able / -ful / -y</i></li> <li>British and American English</li> </ul>	
<b>Now I can   Review Steps 1–3   Test yourself</b>			46

**Worldwide:** Made in Scotland 50 | **At work:** Placing an order 51 | **Playing with English:** Patchwork game 52

## Unit 3 | Motivation



53

Functions	Grammar	Vocabulary
<b>Step 1   Let's grow!</b>		54
<ul style="list-style-type: none"> <li>Talking about plans, intentions and decisions</li> <li>Describing a business</li> </ul>	<ul style="list-style-type: none"> <li>Expressing plans and intentions</li> <li><i>will</i> for spontaneous decisions</li> </ul>	<ul style="list-style-type: none"> <li>Business sectors</li> </ul>
<b>Step 2   Protest!</b>		59
<ul style="list-style-type: none"> <li>Saying how and why people protest</li> <li>Expressing preference</li> </ul>	<ul style="list-style-type: none"> <li>First conditional</li> <li><i>unless</i></li> </ul>	<ul style="list-style-type: none"> <li>Reasons to protest</li> </ul>
<b>Step 3   World Alternative Games</b>		64
<ul style="list-style-type: none"> <li>Talking about sport</li> </ul>	<ul style="list-style-type: none"> <li>Focus on: <i>if / when</i></li> </ul>	<ul style="list-style-type: none"> <li>Sport and sports equipment</li> <li>Verbs and nouns (sport)</li> </ul>
<b>Now I can   Review Steps 1–3   Test yourself</b>		68

**Worldwide:** Hurling – an ancient Irish sport 72 | **At work:** Presenting ideas 73 | **Story:** A protest 74

## Unit 4 | Protection



75

Functions	Grammar	Vocabulary
<b>Step 1   Is it safe?</b>		76
<ul style="list-style-type: none"> <li>Comparing things</li> <li>Understanding operating instructions</li> </ul>	<ul style="list-style-type: none"> <li>Comparison</li> </ul>	<ul style="list-style-type: none"> <li>Parts of an electrical appliance</li> </ul>
<b>Step 2   Grow your own food</b>		81
<ul style="list-style-type: none"> <li>Talking about experiences</li> <li>Talking about food production</li> <li>Expressing interest and indifference</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect / past simple</li> <li><i>been / gone</i></li> </ul>	<ul style="list-style-type: none"> <li>Current issues</li> </ul>
<b>Step 3   Superstition</b>		86
<ul style="list-style-type: none"> <li>Explaining things in your own words</li> </ul>	<ul style="list-style-type: none"> <li>Focus on: Adjectives ending in <i>-ing / -ed</i></li> </ul>	<ul style="list-style-type: none"> <li>Synonyms</li> <li>Superstitions</li> <li>Adjectives ending in <i>-ing / -ed</i></li> </ul>
<b>Now I can   Review Steps 1–3   Test yourself</b>		90

**Worldwide:** Down under 94 | **At work:** Customer complaints 95 | **Playing with English:** Lucky words 96

## Unit 5 | Communication



# 97

Functions	Grammar	Vocabulary
<b>Step 1   False alarm</b>		
• Dealing with problems when travelling	• Reported speech (1) (statements: present simple)	• Travel problems
<b>Step 2   Storybook Dads</b>		
• Talking about books • Talking about communication technology	• Reported speech (2) (orders and requests)	• Communication technology • Types of books
<b>Step 3   Read all about it</b>		
• Talking about news media	• Focus on: <i>by / until</i>	• Sections of a newspaper • Prefixes
<b>Now I can   Review Steps 1–3   Test yourself</b>		

**Worldwide:** Words from India 116 | **At work:** Meetings 117 | **Story:** What did she say? 118

## Unit 6 | Location



# 119

Functions	Grammar	Vocabulary
<b>Step 1   Lost</b>		
• Saying what went wrong • Understanding traffic reports	• <i>should, could</i> • <i>should(n't) have done, could(n't) have done</i>	• On the road
<b>Step 2   Retiring abroad</b>		
• Explaining advantages and disadvantages • Talking about life in different parts of the world	• The gerund	• Aspects of life in different countries
<b>Step 3   Searching online</b>		
• Understanding computer instructions	• Focus on: <i>so ... (that) / such a(n) ... (that)</i>	• Using a computer • Verbs with prepositions
<b>Now I can   Review Steps 1–3   Test yourself</b>		

**Worldwide:** Penguins in Africa 138 | **At work:** A telephone call 139 | **Playing with English:** The way home 140