

1 A great start!



In this unit

- Introducing yourself
- Finding out and giving personal information
- Talking about family and pets
- Spelling
- In class



- A Me and my family
- B Family scrapbook
- C Homestudy
- D Survival English

Word of the day

Awesome!

Großartig! (auf Amerikanisch)

Me and my family

1a Walk around. Greet everyone and say your name.

Hi! I'm ...

Hi there! My name's ...

My name's Jens.

My name is Erkan.

I'm Alina.

I'm Shanice.

I'm Margit.

1b Listen. Add the greetings.

Hi • Hi there • Good evening • Hello

1c Who was it? Can you remember?
Write the name.

- _____ was on the last course.
- _____ learned English at school.
- _____ likes learning English and wants to learn more.
- _____ wants to make new friends.
- _____ wants to speak English to people on holiday.
- _____ is the teacher.
- _____ wants to help his/her daughter at school.
- _____ wants to learn English for his/her job.
- _____ wants to start again.

1d Listen again and check.

1e Why do people in your class want to learn English? Walk around and ask why.

Why do you want to learn English?

I want to learn English

- for my job.
- for fun.
- so that I can talk to people when I'm on holiday.
- because I want to make new friends.
- because ...

And you?

Grammar check

want (to)

► page 141, § 1

2a ▶▶ 1/2 Listen to Shanice and complete the missing information in the notes.

First name: Shanice

Last name: _____

Class teacher in a school in Wilmington for _____ years.

Worked as Course _____ at the English Language Institute from _____ to _____.

Languages:

_____ : a bit / CEFR level A2

_____ : good / CEFR level _____

_____ : fluent / CEFR level _____

E-mail address: _____

Telephone number: _____

Tip

The CEFR (Common European Framework of Reference)

▶ page 191

2b In pairs. Find out more about Shanice on *face2face*.

Student A: Use the information below.

Student B: Turn to File 1 on page 134.

1. Find out the answers to these questions.

Ask your partner:

a. When was Shanice born?

b. When did she move to Europe?

c. What does she do in her free time?

2. Answer your partner's questions. Find the information on Shanice's *face2face* page below.

Remember: You aren't Shanice, so say

Her partner ... / **She** moved ... (etc).

Expert English

Partner means the person you live with. People usually say partner if they aren't married. Some people say partner for their husband or wife. Partner also means the person you work with in a pair in class.

face2face

Search

Home | Profile | Accept ▼



- Messages
- Personal Info
- Friends
- Photos
- News

Shanice Lea

Worked at **ELI Newark** Studied English at the University of Delaware
Lives in **Ludwigsburg, Baden-Wuerttemberg, Germany**



Education and work

Freelance English teacher

About me

I've got two great kids: 12 and 8. My partner got a job in Germany and I wanted a change, so I moved to Germany with him. My favorite food is definitely Soul Food (African-American – with a lot of soul!).

3a Complete the questions.

What's ... • ~~What's your ...~~ • What do ... •
 Where do ... • Where ... • When did ... •
 When were ... • Can you speak ... •
 Have you got an ... • Have you got any ...

1. *What's your* first name?
2. your last name?
3. you born?
4. were you born?
5. you live?
6. e-mail address?
7. you do?
8. you leave school?
9. hobbies?
10. any other languages?

3b Make two more questions of your own. Here are some ideas.

Have you ever been to ...
 (New York / London / Africa / ...)?

Have you got any ...
 (children / brothers and sisters / ...)?

Are you married?

What's your favourite food?

1. _____
2. _____

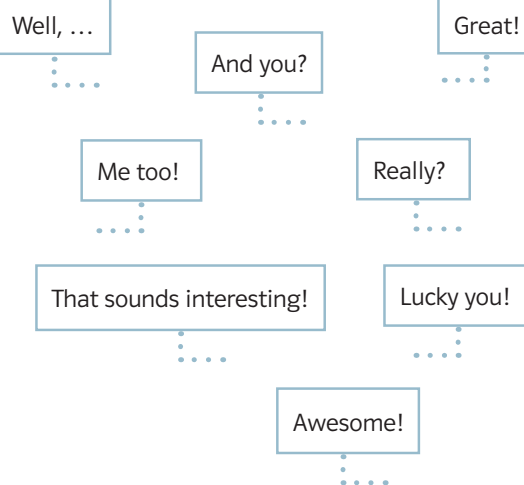
3c Ask your teacher the questions in 3a and 3b. Note down the answers.

My teacher

First name: _____
 Last name: _____
 Date of birth: _____
 Address: _____

 E-mail address: _____
 Job: _____
 Education: _____
 Interests: _____
 Languages: _____
 Other: _____

4 In groups of four. Chat and find out about each other. Ask the questions in 3a and 3b. Use the responses below.



Tip

Hobbies & interests

► page 217

Countries, nationalities & languages

► page 214

Family scrapbook



1. Flew to Lambert - St. Louis Airport on Wednesday morning
2. Grandson Sam with Barnie the dog in the backyard on Saturday afternoon

3. Friday morning: Granddaughter Josie, happy winner of the 3rd Grade Spelling Bee
4. Thanksgiving dinner was delicious! Thanks for the photo, Josie!
5. November 28 - December 3, 2012
A long weekend in St. Louis

1a Read the captions and match them to the things in the scrapbook.

1b What did the family have for Thanksgiving dinner? Name the things on the table.

Tip

Food & drink

Recipe for pumpkin pie

► page 219

► www.klett.de/great

Expert English

Thanksgiving is a public holiday in the USA and Canada. In the USA it is always the fourth Thursday in November. In Canada it is always the second Monday in October. People traditionally eat roast turkey, mashed potato, sweet potatoes and other autumn vegetables, and for dessert, pumpkin pie.

2a ▶▶1/3 Listen. Add the responses.

Wow! • Amazing! • Awesome! •
Great! • I bet! • Sure! • How cute!

AMY Great! A scrapbook! I just love scrapbooking!
Can I take a look?

CYNTHIA _____

AMY Thanksgiving! _____ It looks delicious!
Who cooked the dinner?

CYNTHIA My son-in-law, Scott. He's a great cook! He
even makes his own pumpkin pie!

AMY _____ Is that him?

CYNTHIA Yeah! That's him on the right and that's his
daughter, Chloe. And that's Scott's father, Ron, at
the end of the table, and my daughter, Dawn, on
the left and my grandson, Sam.

AMY _____ And who's that?

CYNTHIA That's my other granddaughter, Josie,
at the class spelling bee. She came first!
We were so proud!

AMY _____ And who's that?

CYNTHIA That's Barnie, the dog! They have so many
pets: a dog, a cat, a turtle, a parrot and they keep
their own chickens in their backyard!

AMY _____

2b In pairs. Practise the dialogue. Take turns.

2c Change partners. Chat about the scrapbook. Point to people and things and ask what they are.

- Who's that?
- What's that?

- That's *Scott, Cynthia's son-in-law.*
- That's *roast turkey.*

3a What are they? Find the words in the dialogue.



1. _____ 2. _____



3. _____ 4. _____

3b In threes or fours. Talk about pets.

Have you got any pets?

Yes, I've got ... / No, I haven't! And you?

Have you ever had *a dog/chickens*?

- Yes, I had one/some *when I was a child.*
- No, I haven't. And you?

Would you like to have *a dog*?

Yes, I would. / No! And you?

Tip

Pets & animals

▶ page 218

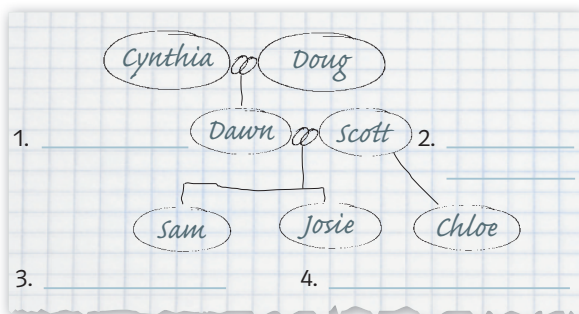
Expert English

In American English people use
have more than **have got**.

▶ page 142, § 2

4a Add the family words to Cynthia's family tree.

daughter • granddaughters • grandson • son-in-law



4b Who's who? Make sentences.

- Sam is Josie's brother.
- Sam and Josie are Cynthia's grandchildren.
- Josie _____ Sam's _____.
- Doug and Cynthia _____ Dawn's _____.
- Chloe is _____ step-daughter.
- You choose: _____.

4c Check your answers in class.

5 Find out about families in your class.

- Write the names of four people in your family.
Thomas, Elke, ...

- _____
- _____
- _____
- _____

- Write the words for four of your relations.
(Not the people in task 1!) *mother-in-law, son, ...*

- _____
- _____
- _____
- _____

- In pairs. Swap books. Chat about your families.

- Who's *Thomas*?

He's my *husband*. Who's ... ?

- What's your *husband's* name?

His name's *Johann*. What's your *daughter's* name?

- Change partners and ask again.

6a ▶▶1/4 Listen to the spelling bee. Add the words. Spell correctly! Then check in class.

- | | First word | Second word |
|--------------|------------|-------------|
| 1. Number 1: | _____ | _____ |
| 2. Number 2: | _____ | _____ |
| 3. Number 3: | _____ | _____ |

6b Have a class spelling bee.

Teacher: Choose 6 words from the Unit vocabulary on pages 175 and 176.

Class: Listen and write the words down.

Check the spellings in class.

Score 1 point for each correct word.

Who gets the most points?

Play again. The winner is the caller. Choose words from the Unit vocabulary on pages 175 and 176.

Expert English

A **spelling bee** is a kind of competition. In the United States there are spelling bees in nearly all schools. At a spelling bee the teacher says a word and the student spells it. The student who spells the most words correctly is the winner. Classes compete against other classes in the same grade, or level, too. There's a national spelling bee called the Scripps National Spelling Bee with a cash prize for the winner.

Tip

The alphabet
More spelling games

▶ page 175

▶ page 134, File 2

Homestudy

Greetings

1 Welche Begrüßungen werden verwendet?

1. IH! I'm Jens.

2. LOLEH! I'm Lisa and this is René.

3. HTHEER!! I'm Karen.

4. DOGVEOENGIN, everyone. My name's Shanice.

1. ■ ■ ■ !
2. ■ ■ ■ ■ ■ !
3. ■ ■ ■ ■ ■ ■ ■ !
4. ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ !

Learning English

2a Bilden Sie Sätze mit *like* oder *likes* + Verb mit *-ing*.

1. We like talking (like / talk) to people on holiday.
2. She likes learning (like / learn) languages.
3. My husband likes reading (like / read) English magazines.
4. Mehmet and Eva like watching (like / watch) films in English.

2b Ergänzen Sie die Sätze mit *want to* oder *wants to*.

1. Hamida wants to learn English for her job.
2. Ellen and Stefano want to write e-mails in English.
3. Simon wants to make new friends.
4. I want to learn English because

(Geben Sie hier Ihren eigenen Grund an.)

Questions

3 Bilden Sie Fragen mit den angegebenen Wörtern.

1. your • what's • name
What's your name?
2. you • were • born • where
Where were you born?
3. you • do • live • where
Where do you live?
4. when • you • did • university • leave
When did you leave university?
5. do • do • what • you
What do you do?
6. e-mail • what's • your • address • and • number • phone
What's your e-mail address and phone number?

Listening practice

4 ►►1/5 Hören Sie zu und ergänzen Sie die fehlenden Informationen.

First name: _____

Last name: _____

Place of birth: _____

Date of birth: 5/6/ _____

Current address: Osterstraße 24,
20259

Job: _____

E-mail address: _____

Phone number: _____

Meet the family

5a Bilden Sie mindestens 10 Wörter für Familienmitglieder aus den folgenden Buchstaben. Die Buchstaben dürfen mehrfach verwendet werden.

N	H	G	B
M	S	E	R
O	A	D	F
U	T	W	T

5b Welche Wörter für Familienmitglieder sind hier in Lautschrift abgebildet?

1. ['nefju:] _____
2. [ni:s] _____
3. ['ʌŋkl] _____
4. ['tʃɪldrən] _____

Spelling

6a Welche Buchstaben sind hier in Lautschrift abgebildet?

- | | |
|------------------------------------|-----------------------------------|
| 1. [eɪ] ☐ A | 6. [pi:] ☐ |
| 2. [əʊ] ☐ | 7. [keɪ] ☐ |
| 3. [si:] ☐ | 8. [əʊ] ☐ |
| 4. [ɑ:] ☐ | 9. [es] ☐ |
| 5. [bi:] ☐ | |

6b Bilden Sie aus den Buchstaben ein Wort.

■ ■ ■ ■ ■ ■ ■ ■ ■ ■

The right response

7a Finden Sie die 8 versteckten Ausrufe im Kasten → ↓ .

E	A	M	A	Z	I	N	G
W	I	N	G	R	E	A	T
R	A	T	E	A	O	W	W
E	Z	U	N	N	G	E	H
A	S	A	M	D	F	S	L
L	U	C	K	Y	Y	O	U
L	R	A	W	O	W	M	Y
Y	E	R	T	U	D	E	S

7b Vervollständigen Sie die Dialoge mit den passenden Ausrufen aus dem Kasten.

1. I won \$200 in the lottery last weekend.
.....! I've never won anything.
2. I'm going on holiday next week.
.....! Where are you going?
3. Can I take a look at your photos?
.....!
4. I've never been to Italy.
.....? I go there every year!
5. I like learning English.?
..... Me too!

Quiz

1C

1. CEFR stands for

- a. Classroom English for Refreshers.
- b. Common European Framework of Reference.
- c. Certificate in English for Refreshers.

2. Your partner is

- a. the person you live with.
- b. the person you work with in class.
- c. your husband or wife.

3. Which word is missing in the question?

Have you ever been ... New York?

- a. at
- b. to
- c. in

4. True or false? Thanksgiving is

- a. a public holiday in Canada and the USA.
- b. on the same day in Canada and the USA.
- c. always on a Thursday.

5. My daughter-in-law is

- a. my partner's daughter.
- b. my son's wife.
- c. my brother's daughter.

6. A spelling bee is

- a. an American insect.
- b. a spelling competition.
- c. a word which begins with the letter B.

Progress check

✓ Jetzt kann ich ...

- ... andere begrüßen und mich vorstellen. ▶ page 9

Beispiel: _____

- ... sagen, warum ich Englisch lernen möchte. ▶ page 9

Beispiel: _____

- ... einfache Fragen zu Herkunft, Ausbildung, Hobbies, Familie, usw. stellen und beantworten.

▶ page 10 and page 14

Beispiel: _____

- ... in einfachen Gesprächssituationen mit passenden, kurzen Ausrufen reagieren. ▶ page 11 and page 13

Beispiel: _____

- ... einfache, persönliche Informationen über Andere weitergeben. ▶ page 10

Beispiel: _____

- ... kurze Informationen zu Haustieren geben. ▶ page 13

Beispiel: _____

- ... auf Englisch buchstabieren. ▶ page 14

seventeen 17

Survival English

In class

1 Listen and read.

▶▶1/6 Dialogue 1

STUDENT Sorry I'm late. I couldn't find a parking space.

TEACHER No problem.

▶▶1/7 Dialogue 2

STUDENT Can I open the window, please?

TEACHER Sure. Go ahead.

▶▶1/8 Dialogue 3

STUDENT Excuse me, I'll be back in a minute.

I'm just going to the ladies.

TEACHER No problem.

▶▶1/9 Dialogue 4

TEACHER Are you all ready?

STUDENTS Yes. / Sure. / No, not quite. /

Just a second, please.

TEACHER OK.

▶▶1/10 Dialogue 5

STUDENT Excuse me, I've got a question.

What's *Bleistift* in English, please?

TEACHER Pencil.

STUDENT Thank you. And how do you spell it?

TEACHER P-E-N-C-I-L

STUDENT Thanks.

TEACHER You're welcome.

▶▶1/11 Dialogue 6

STUDENT What does 'complete' mean, please?

TEACHER *Vervollständigen*.

STUDENT Thank you.

TEACHER You're welcome.

▶▶1/12 Dialogue 7

STUDENT 1 What page are we on, please?

STUDENT 2 Page 18.

STUDENT 1 Thanks.

STUDENT 2 You're welcome.

▶▶1/13 Dialogue 8

STUDENT 1 What exercise are we doing?

STUDENT 2 Number 3 on page 19.

STUDENT 1 Thanks.



1 stapler ['steɪplə] 2 dictionary ['dɪkʃənəri] 3 highlighter ['haɪlaɪtə]
4 sharpener ['ʃɑːpnə] 5 pen [pen] 6 eraser ['ɪreɪzə]
7 pencil ['pensl] 8 paper clips ['peɪpə klɪps] 9 ruler ['ruːlə]
10 (piece of) paper [piːs əv 'peɪpə]

▶▶1/14 Dialogue 9

STUDENT 1 Whose turn is it?

STUDENT 2 It's Marita's turn, I think. No, sorry, it's mine.

▶▶1/15 Dialogue 10

STUDENT 1 Can I borrow a pen from you? I've forgotten mine.

STUDENT 2 Sure. ... Oh no, sorry. I haven't got another one.

▶▶1/16 Dialogue 11

STUDENT 1 I've forgotten my book. Can I share yours, please?

STUDENT 2 Sure.

STUDENT 1 Thanks.

STUDENT 2 No problem.

▶▶1/17 Dialogue 12

STUDENT I'm afraid I can't come next week. I'm on holiday.

TEACHER No problem. See you again in two weeks.

2 In pairs. Practise the dialogues. Take turns.

Essential phrases

Excuses Sorry, ... – I'm late. – I couldn't find a parking space. – I've forgotten my <i>homework</i> . I'm afraid I can't come <i>next week</i> .	Entschuldigungen Es tut mir leid, ... – dass ich zu spät bin. – es gab keine Parkplätze. – ich habe meine <i>Hausaufgaben</i> vergessen. Ich kann leider <i>nächste Woche</i> nicht kommen.
Excuse me, ... – I've got a question. – I'll be back in a minute. – I'm just going to the ladies / gents. – can I open / close the window, please?	Entschuldigen Sie, ... – ich habe eine Frage. – ich bin gleich wieder da. – ich muss kurz zur (Damen-/ Herren-) Toilette. – kann ich das Fenster öffnen / schließen?
New words What does ... mean? What's ... in English / German? How do you spell <i>ruler / it / that</i> , please? That's ... / It means ...	Neue Wörter Was bedeutet ...? Was heißt ... auf Englisch / Deutsch? Wie schreibt man <i>Lineal / das</i> ? Das ist / Das heißt ...
Where are we? What page are we on? What exercise are we doing? Whose turn is it? – It's <i>Marita's</i> / my / your turn. – <i>Marita's</i> . / Mine. / Yours.	Wo sind wir gerade? Auf welcher Seite sind wir? Welche Aufgabe machen wir? Wer ist dran? – <i>Marita</i> ist / ich bin / Sie sind / dran. – <i>Marita</i> . / Ich. / Sie.
Borrowing and sharing Can I borrow ... – <i>a pen</i> from you, please? – your <i>dictionary</i> , please? Can I share your <i>book</i> , please? I've forgotten mine / my <i>book</i> (too). Can I share / borrow yours, please?	Ausleihen und teilen Kann ich mir ... – von Ihnen <i>einen Stift</i> ausleihen? – <i>Ihr Wörterbuch</i> ausleihen? Kann ich Ihr <i>Buch</i> mitbenutzen? Ich hab meins / mein <i>Buch</i> (auch) vergessen. Kann ich Ihres teilen / mir Ihres borgen?
Responses Are you (all) ready? Sure. Here you are. Sorry, I haven't got one with me. / I haven't got another one. Go ahead. No problem. No, not quite. Just a minute / second. All right.	Antworten Sind Sie (alle) fertig / bereit? Sicher. Hier, bitte schön. Tut mir leid, ich habe keins dabei. / ich habe kein weiteres. Machen Sie nur. Kein Problem. Nein, nicht ganz. Eine Minute / Sekunde noch. Alles klar.

Activities

1 Say it in English.

Was sagen Sie, wenn ...

1. ... Sie zu spät sind?
2. ... Sie eine Frage haben?
3. ... Sie Ihre Hausaufgaben vergessen haben?

2 Ask in English.

Wie fragen Sie, ...

1. ... ob Sie das Fenster schließen dürfen?
2. ... ob Sie von Ihrem Nachbarn das Wörterbuch ausleihen dürfen?
3. ... wer gerade dran ist?
4. ... auf welcher Seite Sie gerade sind?

3 In pairs. Practise the dialogues. Take turns.

Fragen Sie nach folgenden Dingen wie in den Dialogen 10 und 11.

Stift • Radiergummi • Papier •
Textmarker • Blatt • Lineal •
Wörterbuch

4 Test your partner. Take turns.

Student A: Close your book.

Student B: Choose an Essential phrase. Say it in English (or German).

Student A: Give the German (or English) translation for the phrase.

5 Further practice

Practise the dialogues on page 18 with different partners. Change at least one thing in each dialogue.

Tip

Classroom & office equipment

► page 220