

3 Success

VOCABULARY

Talking about a business idea

- 1 Complete this advice for selling your business idea using the correct verbs.

SELL YOUR BRIGHT IDEA!

Have you ¹**c** ome **up with** a bright idea? Maybe you've designed a product that's **easy to** ²**u** _____ and ³**l** _____ **fantastic**? Want to ⁴**m** _____ **money out of it**?

We'll help you to ⁵**p** _____ **your idea**, get it on the market and – who knows? – you could ⁶**m** _____ **a living** selling your bright idea!

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VOCABULARY

Hopes, dreams and ambitions

- 2 Put the words in the correct order, and add the verb in the correct form (*to + infinitive* or *-ing*) to complete these people's hopes and ambitions.

1 always / I've / wanted I've always wanted to have (have) children.

2 is / my / ambition _____ (start) my own business.

3 of / thinking / I'm _____
(do) some voluntary work when I retire.

4 like / one / I'd / day _____ (travel) around South America.

5 some / I'd / love / at / absolutely / point _____
(have) a big old house in the country.

Over to you

Record yourself using the DVD-ROM: talk about some of your hopes, dreams and ambitions.

VOCABULARY

Abilities

- 3 Read the descriptions of these people and complete the expressions using the words below or a preposition.

able ability capable facility good (x2) sense

- Frieda is strong in interpersonal intelligence. She **is** _____ **to** communicate well and empathise with other people. She also enjoys working in a team.
- Ana Paula has a logical-mathematical intelligence. She **has a** _____ **with** numbers and **excels** _____ complex calculations.
- Jean-Claude has strong visual-spatial intelligence. He **has a** _____ visual memory and _____ hand-eye coordination. He enjoys visualising things and **is** _____ **of** mentally manipulating them.
- Miki has a high bodily-kinesthetic intelligence. He **is good** _____ physical movement and enjoys performing in front of an audience.



GRAMMAR

Present perfect
and time
expressions

- 5 Jacqueline has high intrapersonal intelligence. She is quite an introverted person and **is capable** _____ understanding her real feelings and emotions. She prefers to work alone.
- 6 Wilf is strong in verbal-linguistic intelligence. He **has the** _____ **to** use words and memorise things easily, and enjoys the discussions and debates that are part of his job.
- 7 Cindy Mae has a high level of musical intelligence. She **has a good** _____ **of** rhythm. Although she is not a professional musician, she enjoys singing in her local choir. She is good at listening to the people she works with.

4 Can you match the people in Exercise 3 with the jobs they do?

- | | |
|---------------|-------------------|
| 1 Frieda | a writer |
| 2 Ana Paula | b music therapist |
| 3 Jean-Claude | c dancer |
| 4 Miki | d nurse |
| 5 Jacqueline | e astro-physicist |
| 6 Wilf | f photographer |
| 7 Cindy Mae | g radio presenter |

5 Match the sentence halves.

- | | |
|--------------------------------------|---------------------------------------|
| 1 My brother has never ... | a always done well at school. |
| 2 He's changed ... | b her PhD. |
| 3 He's been a doctor ... | c failed an exam. |
| 4 Her daughter has ... | d his job recently. |
| 5 She's just finished ... | e for five years now. |
| 6 She's worked as a lawyer since ... | f already made a lot of money. |
| 7 She hasn't ... | g she finished her training. |
| 8 He's only thirty, but he's ... | h decided which career to choose yet. |

6 Which sentences are about:

- a an unfinished action or situation? 1 , _____ , _____ , _____ , _____
- b a finished action which is important now? _____ , _____ , _____

7 Notice how the time expressions are used in Exercise 5 and write the best word to complete these sentences.

- 1 I've been qualified for two years; I did my professional exams in London.
- 2 I've learned to swim _____ ; for a long time I was too scared of the water.
- 3 I haven't finished my studies _____ ; I've got another year to go.
- 4 I've _____ preferred written exams to oral tests.
- 5 I've _____ had a couple of temporary jobs, but this is my first permanent one.
- 6 I've _____ played a musical instrument, but I enjoy singing.
- 7 I've _____ passed my driving test and I'm looking for a second-hand car.
- 8 I've wanted to be a vet _____ I was a child.



Over to you

Choose four or five of the time expressions in Exercise 5 and use them to write sentences that are true about your life.

VOCABULARY

Facts and feelings



- 8 Complete these extracts from a job interview using the words in the box. Sometimes more than one word is possible.

concerned doubts excited information
optimistic passionate questions thoughts

- 1 Can you give me a bit more _____ about your career structure? ☒
- 2 I'd like to ask you some _____ about your professional background. ☐
- 3 I'm very _____ about the possibilities the job would offer. ☐
- 4 I'm interested to hear your _____ about working from home. ☐
- 5 I've always been _____ about quality in customer care. ☐
- 6 I have a few _____ about your ability to work under pressure. ☐
- 7 One thing I'm _____ about is the financial aspect of the job; I don't have much experience in that area. ☐
- 8 I feel very _____ about you working with the team. ☐

- 9 Who says each sentence in Exercise 8? Write C (candidate) or I (interviewer).

MYEnglish

- 10 Read what Andrey says.

- 1 What is his problem?
- 2 How does he try to help himself?

In Russian there's no 'present perfect'. We just have a present tense and a past tense, so I find it very difficult to use the present perfect naturally in English. I say things like *I still didn't finish it* and *I'm here since two o'clock*. When I have time to think and remember the rules, I know I should say *I still haven't finished it* and *I've been here since two o'clock* but when I'm speaking to someone, I forget. I think people mostly understand me OK, but I feel quite dissatisfied with myself. I like music, and I try to remember words of songs to remind me how to say things correctly – I know *I still haven't found what I'm looking for* and *We've only just begun*, for example. It doesn't always help me at the right moment, but sometimes it works!



YOUR English

- 11 Do you make similar mistakes with the present perfect? Can you change these sentences to use the present perfect correctly?

- 1 I know him from 2006. I've known him since 2006.
- 2 How many years do you study English? _____
- 3 It's seven years that I live here. _____
- 4 He is become rich. _____
- 5 It's 8.20, and she still didn't come. _____

- 12 Andrey says he uses songs to help him remember the correct grammar. Do you know any of these 'present perfect' song titles?

I've never been to me (Charlene)
I've just seen a face (The Beatles)
I've loved you for a thousand lifetimes (Michael Whalen)
I've just begun having my fun (Britney Spears)
I've waited so long (Foreigner)
Places I've never been (Mark Wills, country singer)



EXPLORE Reading



Billy Bragg is an English singer, songwriter and guitarist

13 Read the article quickly. Which success story does it describe?

- a How Billy Bragg learned to play the guitar.
- b How Billy Bragg's son learned to play the guitar.
- c How Billy Bragg's son learned to play Guitar Hero.

14 Read the article again. Are these sentences true or false?

- | | |
|---|--------------|
| 1 Billy Bragg could play the guitar when he was 14. | TRUE / FALSE |
| 2 Bill Wyman thinks Guitar Hero is a useful game. | TRUE / FALSE |
| 3 Jack enjoyed playing Guitar Hero. | TRUE / FALSE |
| 4 Jack was introduced to a real guitar by his father. | TRUE / FALSE |
| 5 Guitar Hero helps you to learn basic hand movements for the guitar. | TRUE / FALSE |

In defence of guitar heroes

Billy Bragg

When I was around 14, I became obsessed with the idea of being a guitar-player in a rock band. Having no musical ability, nor any instrument with which to make my dreams come true, I relied on my imagination, playing tracks on the stereo while playing along on my brother's tennis racket. In my mind, I was up there, performing in my favourite band.

Since the invention of Guitar Hero and similar computer games, it is no longer necessary to imagine what it would be like to play along with the Beatles – you can come together with them in the virtual world.

Bill Wyman, former bass player in the Rolling Stones, has pointed out that music video games discourage kids from learning to play real instruments. My own experience suggests quite the opposite.

Last year, I bought Guitar Hero III for our 14-year-old son, Jack. Jack quickly mastered the process and entered an intense period of playing the game.

A few months later, while I was away on tour, a couple of his friends came around with a real electric guitar, wanting to plug it into one of my amplifiers. Playing Guitar Hero had taught them how to play along to a track. Now they wanted to see if they could apply that to the real thing. Jack's buddies taught



him how to play along to his favourite songs using just his index finger on the bass string. He got it right away.

Guitar Hero had helped him over the first difficulty for guitar players – how to strum the strings with one hand while making chord shapes with the other. He never plays Guitar Hero now, preferring to rock out in the garage with his mates.

Despite my attempts

at getting him to learn an instrument, it was Guitar Hero that taught him the basics of playing and built his confidence to the extent that he was able to make a recognisable sound the first time he plugged in.

So let's not complain about a game that encourages kids to become music fans and, in our son's case, gives them the basic skills needed to learn how to play guitar.

15 Choose the best way to complete the sentence.

Billy Bragg thinks Guitar Hero ...

- a can encourage people to listen to music.
- b can encourage people to play a musical instrument.
- c can encourage people to listen to music and to play a musical instrument.

16 Read this summary of the article and complete the phrases in bold with the correct preposition or adverb. You can find them in the article.

When Billy Bragg was a teenager, he had to **rely**¹ _____ his imagination and 'play' a tennis racket like a guitar, but his son learned to **play**² _____ to songs with Guitar Hero. Later, when his friends **came**³ _____ to his house and **plugged** an electric guitar⁴ _____ an amplifier, he was able to **apply** his Guitar Hero skills⁵ _____ a real instrument.

1 Before you watch, think about a time when ...

- a you successfully learned a new sport or physical activity.
- b you took part in a sports competition.

2 Watch the video. Who talks about the things in Exercise 1, Saadia or Clare?

- a _____
- b _____

3 Watch Saadia again (0:11–1:42) and circle the best way to complete the sentences.

- 1 Saadia wanted to learn to ride a bike ...
 - a because her friends had taken up cycling.
 - b because she didn't enjoy hiking any more.
- 2 She ...
 - a had never tried to ride a bike before.
 - b had tried to ride a bike when she was a child.



Saadia



Clare

- 3 She learned to ride a bike ...
 - a on her own.
 - b with her friends' help.
- 4 Saadia now cycles ...
 - a every day.
 - b every weekend.

4 Saadia describes how she learned to ride a bike. Put these steps in a logical order. Watch again (0:11–1:42) to check.

- ____ She learned to use the brakes to stop.
- ____ She learned to cycle on the road.
- ____ She learned to cycle alone.
- ____ She learned to pedal and manoeuvre the bike.
- 1 She learned to get her balance.

5 Are these sentences about Clare true or false? Watch again (1:47–2:52) to check.

- | | |
|---|--------------|
| 1 Clare talks about a 100-metre race. | TRUE / FALSE |
| 2 The race was outdoors. | TRUE / FALSE |
| 3 Clare was worried about the angle of the race track. | TRUE / FALSE |
| 4 She didn't win the race but was happy that she took part. | TRUE / FALSE |

6 Both Saadia and Clare talk about their feelings. Who uses these expressions? Write S or C. Watch again to check.

- | | | | |
|--|--------------------------|---|--------------------------|
| 1 I was just really proud to be there. | <input type="checkbox"/> | 5 ... which was frightening enough | <input type="checkbox"/> |
| 2 It was slightly daunting. | <input type="checkbox"/> | 6 I thought no, I'm gonna get over that. | <input type="checkbox"/> |
| 3 I felt a bit left out. | <input type="checkbox"/> | 7 Now, I'm a bit more adventurous. | <input type="checkbox"/> |
| 4 It was scary at first. | <input type="checkbox"/> | 8 ... it was ... fairly daunting as well. | <input type="checkbox"/> |

7 Look again at the experiences you thought about in Exercise 1. Can you remember how you felt?**GLOSSARY**

hike; go hiking (verb): to go for a long walk in the hills or the countryside

slope (noun): a surface or piece of land that is high at one end and low at the other

daunting (adjective): making you feel slightly frightened or worried about your ability to achieve something

pedal (verb): to push the pedals of a bicycle round with your feet

brake (verb): to make a vehicle (here, a bicycle) stop or move more slowly, using its brake

manoeuvre (verb): to move with care or skill

sprint (verb): to run very fast for a short distance

velodrome (noun): a racing track for bicycles