

## 2 Worksheet on Reading Comprehension

Text: Janus Britain, from: David Beal, *Britain in Europe*, Viewfinder Topics, (München: Langenscheidt, 2010), pp. 42f.

### A IMPROVING READING COMPREHENSION

You'll see reading comprehension questions in almost all school and all major standardized tests. In order to be able to answer the questions, you must fully understand what you read.

Here are some tips:

- look up unknown words and write down their German or English meaning
- in your Viewfinder Topics books: study the vocabulary and explanations that go with the text
- make notes (in the margin or on a separate piece of paper)
- highlight important ideas, arguments and statements
- learn the function of paragraphs: find out what the point of the paragraph is (underline it!) and where the supplemental information is

### B TASKS

1 The passengers on the number 74 bus will not see the Church of St Mary the Virgin because

- a) they're not interested in it
- b) they're wearing masks
- c) the church is hidden behind some trees
- d) they're too tired to see it.

- 2 Colonel Rainsborough demanded
- a) the right to vote for all poor people
  - b) the right to vote for all men
  - c) that the authority of a government should not depend on the consent of the people
  - d) a revolution.
- 3 The shops and businesses in Putney High Street
- a) do not include any British shops
  - b) only sell food and drink
  - c) only have three businesses of American origin
  - d) are dominated by those of European origin.
- 4 The real internationalism of Putney is demonstrated by
- a) the large number of young people from Putney who work in developing countries
  - b) the domination of the High Street by American and European shops
  - c) the fact that many foreigners live in Putney
  - d) there are asylum-seekers in Putney.
- 5 Give four examples of food and drink establishments which show Britain's other faces.
- 6 Putney High Street illustrates Britain's faces vividly but also incompletely. Explain.

*(Daniela Pröls/David Beal)*