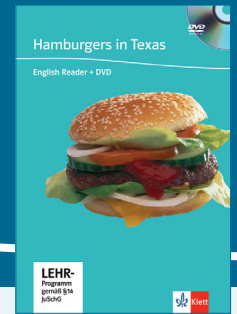


# Zusatzaufgaben und Kopiervorlagen

## Hamburgers in Texas (978-3-12-580004-5)



### About the DVD Reader Series

The DVD Readers are a series of non-fiction graded readers with supporting DVD material. Based on popular TV factual series and documentary films, they present students with engaging content that covers a range of curriculum content areas.

The reader itself tells the story of the episode or film in graded language, providing students with background information and context, as well as language support, before they watch the clips that follow each chapter. The DVD clips are taken from the original TV show or film and expose students to authentic English, supported by a simplified voiceover and subtitle option, and provide an excellent opportunity for audio-visual comprehension practice.

The DVD Readers are suitable for students to use autonomously or in class.



#### Autonomous reading

Each student chooses a title that appeals to them personally and reads at home, watching the DVD clips after finishing each chapter and completing the activities. The teacher provides an answer key for checking.

#### Autonomous & class reading

Choose a reader that will interest your students. Read the Preview page and watch the first clip in class, then set a class reading schedule. For example, students read a chapter for homework, then watch the DVD in class together, completing the activities.

#### Class/teacher-led reading

You will usually need two 45-minute classes to comfortably complete a chapter. Use the Word Bank page to introduce the new vocabulary before students read the chapter independently. Set a time limit. (Early finishers could read one of the Fact File pages.) Students watch the DVD clips together, answer the activities and discuss the chapter as a class.

## Structure of a DVD Reader

The structure of each DVD Reader is carefully conceived so that students gain optimum benefit from their reading and watching experience.

### Preview (pages 4–5)

Students should read the Preview page before beginning the reader. This section provides background information to the TV show or film and presents the overall themes, the main characters and locations. After reading, students watch a short introductory DVD clip. The clip is accompanied by a while-watching comprehension question.

### Chapters

Each reader is divided into four chapters. The function of each chapter is: to provide students with extensive reading practice, to enrich their understanding of the topic by giving extension material, and to act as comprehension support to students before they watch the corresponding DVD clips.

After reading each chapter, students watch one longer or two short clips from the DVD.

### Fact Files

Each DVD Reader contains two magazine-style Fact Files, with further cross-curricular or cross-cultural information on the topic. Each Fact File has a discussion question which can be used by the teacher in class. After reading the Fact Files, students answer the corresponding comprehension questions in the Self-Study Activities.

### Watching the DVD clips

The DVD clips are usually between two and three minutes long and link directly with the chapter that the students have just read. They contain a simplified voiceover containing structures and vocabulary familiar to students as well as the authentic English dialogue. The DVD menu contains a subtitle option for each clip.

We recommend playing each clip three times, twice with subtitles as students familiarise themselves with the content, and once without, depending on the confidence and overall level of the class.

Students should complete the DVD activities in the reader, as they watch the clips. The first activity is a while-watching activity; the second activity poses a slightly higher level of challenge, requiring closer attention to the content of the DVD. The section is usually rounded off by a freer activity which encourages students to think about what they have learnt and relate it to their own experience.

**Please note:** As the clips contain real English, the dialogue may sometimes be fast and colloquial. Students do not have to understand every word that is being spoken and the accompanying activities are designed so that students focus on the salient points within the clip.

### Word Bank

Each chapter is preceded by a Word Bank which presents the content vocabulary that will appear in the chapter that follows and on the DVD voiceover. Students should familiarise themselves with the new words, using a dictionary if necessary to check meaning, before reading the chapter.

In later chapters, Vocabulary Review activities are provided. These act as a refresher and focus on vocabulary from the preceding Word Banks and chapters. To ensure proper understanding there is an English-German wordlist at the back of the book.

### Conversational Language (page 48)

The DVD clips provide a great opportunity to expose students to chunks of colloquial language in context. The final clip on the DVD pulls out a selection of conversational language from the preceding clips. Students watch the clips, then complete the activities.

### Additional Activities

After completing the reader and watching the DVD clips, the students can complete the following activities. These provide further activities on the story as a whole, as well as exploiting the two Fact Files and presenting a short writing task.

## Hamburgers in Texas: Additional Activities

Look at Chapters 1 – 4 again and answer the questions.

### 1. Who says what? Match the sentences with the correct people.

[Dave]

[Hayley]

[Lauren]

[Nick]

[Tiffany]

a) 'We just eat burgers. We don't ask questions.' .....

b) 'You are both on the next plane to Texas.' .....

c) 'All right guys! Let's taste the burgers!' .....

d) 'You didn't kill her.' .....

e) 'I'll send you a postcard every year with pictures of her and her new calves.' .....

### 2. Read the Fact File on pages 16 – 17. Are these sentences true or false? Correct the false sentences.

True

False

☐☐

a) Texas is a very small state in the USA.

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b) Texas was once under Spanish rule.

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c) Texas became independent from Mexico in 1836.

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d) All Texans are Mexican-American.

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e) Many people in Texas speak Spanish.

☐☐

f) Most Texans hate American football.

☐☐

g) Texans buy a lot of trucks.

☐☐

h) Ranchers drive trucks.

☐☐

i) Guns are not legal in Texas.

☐☐

j) Texas is rich in cattle and oil.

3. Read the Fact File on pages 26 – 27 and circle the correct answer.

- a) *McDonalds* / *White Castle* was the first restaurant that sold burgers in the USA.
- b) Drive-in restaurants started in the USA in the *1920s* / *1940s*.
- c) *Teenagers* / *Waiters* loved drive-in restaurants.
- d) McDonalds started in *California* / *Texas*.
- e) The *ice cream* / *steak* from the West Country is very popular.
- f) *McDonalds* / *White Castle* is the most popular fast food company in the US.
- g) McDonalds has *31,000* / *1.5 million* workers around the world.

4. Read *The first hamburgers* on page 22 and *The American cowboy* on page 32.  
Make sentences.

- |  |  |
|--|--|
| a) Hamburger beef had a lot of salt in it...   | i) ...to be the home of the Hamburger.                                     |
| b) Hamburger Charlie put meatballs in bread... | ii) ...in both the summer sun and the winter rain.                         |
| c) Many towns in the USA want...               | iii) ...so it kept well on the ships.                                      |
| d) Cowboys wore leather hats...                | iv) ...because it was difficult to walk round the fairs and eat meatballs. |
| e) People tried to steal the cows...           | v) ...to Chicago, but the nearest stations were a long way from Texas.     |
| f) They put the cattle on trains...            | vi) ...during the night so each cowboy carried a gun.                      |

5. You are Hayley or Lauren. Write a blog about one thing that you did in Texas.  
Describe what happened. How did you feel?

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## Hamburgers in Texas: Answer Key

### Preview



#### **DVD Activities: Clip 1 / page 5**

Possible answers: curries, pizza, kebabs, burgers

### Chapter 1



#### **DVD Activities: Clip 2 / page 14**

1. a) ii b) i c) ii d) i
2. a) True  
b) False (The girls don't know a lot about burgers.)  
c) False (You usually get 680 burgers from a cow.)  
d) False (Dave gives the girls two plane tickets.)  
e) True



#### **DVD Activities: Clip 3 / page 15**

1. The correct order is: d, b, f, a, c, e.
2. a, d and e
3. Possible answer: The girls are not happy because they have just bought the cow and she is a new friend. They don't want to sell the cow for meat.

### Chapter 2



#### **DVD Activities: Clip 4 / page 24 – 25**

1. a) The girls go to Nick's ranch with the cow.  
b) The cow needs a tag and an injection before she joins the herd.  
c) The cow's name is Manchester Moo.  
d) Dolly is Nick's mother.  
e) Texans usually cook burgers on a grill.  
f) Yes, Lauren and Hayley love the burgers.
2. a) ii b) iii c) i d) v e) iv
3. a) pen b) tag c) ear d) injection
4. The correct order is: e, d, c, a, b, f.
5. Possible answers:  
- All new cows need a tag.  
- New cows need an injection.  
- The cows are not pets.  
- The vet looks at all the new cows.  
- Not all cows can join the herd.

### Chapter 3

#### **Word Bank: page 29**

##### Vocabulary Review

1. Jobs: butcher, cowboy, rancher, vet  
Cattle: calf, herd, horn, moo  
Food and cooking: grill, hamburger, pepper, takeaway
2. a) injection b) tools c) ranch d) fresh e) tag  
f) earrings g) healthy

**DVD Activities: Clip 5 / page 36**

1.
  - a) Nick's ranch and the year 1836 (when the ranch started).
  - b) horses
  - c) 7 o'clock in the morning
  - d) Lauren.
  - e) boots and a cowboy hat
  - f) Nick's vet
  - g) They feel bad about Manchester Moo.
  - h) burgers
2.
  - a) The girls are
  - b) jewellery
  - c) horns
  - d) frightened of
  - e) don't help much
  - f) bad
  - g) wrong

**DVD Activities: Clip 6 / page 37**

1.
  - a) True
  - b) False (John cuts up the meat.)
  - c) False (John minces the meat.)
  - d) True
  - e) False (The girls are going to cook burgers for some top burger experts.)
  - f) False (The girls are upset.)
  - g) True
2.
  - a) Lauren is talking about the milk for the calf.
  - b) Dave is talking about making burgers.
  - c) Nick is talking about the minced beef.
  - d) Hayley is talking about the minced beef.
3. Students' own answers.

**Chapter 4****Word Bank: page 38 – 39****Vocabulary Review**

1.
  - a) herd
  - b) truck
  - c) earring
  - d) bun
  - e) oil
  - f) calf
2.
  - a) iii
  - b) vi
  - c) iv
  - d) i
  - e) ii
  - f) v
3.
  - a) A butcher
  - b) A cowboy
  - c) A vet
  - d) An auctioneer
  - e) A teenager
  - f) A band
  - g) A presenter
  - h) A friend

**DVD Activities: Clip 7 / page 44**

1.
  - a) more than 50 years ago
  - b) the toppings
  - c) Lauren's
  - d) 8
2.
  - a) ii
  - b) iv
  - c) iii
  - d) i
3. Students' own answers.

**DVD Activities: Clip 8 / page 45**

1.
  - a) last
  - b) book
  - c) goodbye
  - d) kill
  - e) babies
2.
  - a) ii
  - b) iii
  - c) iii

**Additional Activities****Activities**

1. a) Lauren b) Dave c) Tiffany d) Hayley e) Nick
2. a) False (Texas is the second largest state in the USA.)  
b) True  
c) True  
d) False (Some Texans are Mexican-American.)  
e) True  
f) False (Most Texans love American football.)  
g) True  
h) True  
i) False (Guns are legal in Texas.)  
j) True
3. a) White Castle  
b) 1940s  
c) Teenagers  
d) California  
e) McDonalds  
f) 1.5 million
4. a) iii b) iv c) i d) ii e) vi f) v
5. Students' own answers.

**Conversational Language****DVD Activities: Clip 8 / page 48**

1. a) ii b) iii c) i d) v e) iv
2. a) Good luck!  
b) y'all  
c) I'm gonna try.  
d) Fair enough.  
e) You gotta do it!