

Zusatzaufgaben und Kopiervorlagen

I love my cuppa! (978-3-12-580001-4)



About the DVD Reader Series

The DVD Readers are a series of non-fiction graded readers with supporting DVD material. Based on popular TV factual series and documentary films, they present students with engaging content that covers a range of curriculum content areas.

The reader itself tells the story of the episode or film in graded language, providing students with background information and context, as well as language support, before they watch the clips that follow each chapter. The DVD clips are taken from the original TV show or film and expose students to authentic English, supported by a simplified voiceover and subtitle option, and provide an excellent opportunity for audio-visual comprehension practice.

The DVD Readers are suitable for students to use autonomously or in class.



Autonomous reading

Each student chooses a title that appeals to them personally and reads at home, watching the DVD clips after finishing each chapter and completing the activities. The teacher provides an answer key for checking.

Autonomous & class reading

Choose a reader that will interest your students. Read the Preview page and watch the first clip in class, then set a class reading schedule. For example, students read a chapter for homework, then watch the DVD in class together, completing the activities.

Class/teacher-led reading

You will usually need two 45-minute classes to comfortably complete a chapter. Use the Word Bank page to introduce the new vocabulary before students read the chapter independently. Set a time limit. (Early finishers could read one of the Fact File pages.) Students watch the DVD clips together, answer the activities and discuss the chapter as a class.

Structure of a DVD Reader

The structure of each DVD Reader is carefully conceived so that students gain optimum benefit from their reading and watching experience.

Preview (pages 4–5)

Students should read the Preview page before beginning the reader. This section provides background information to the TV show or film and presents the overall themes, the main characters and locations. After reading, students watch a short introductory DVD clip. The clip is accompanied by a while-watching comprehension question.

Chapters

Each reader is divided into four chapters. The function of each chapter is: to provide students with extensive reading practice, to enrich their understanding of the topic by giving extension material, and to act as comprehension support to students before they watch the corresponding DVD clips.

After reading each chapter, students watch one longer or two short clips from the DVD.

Fact Files

Each DVD Reader contains two magazine-style Fact Files, with further cross-curricular or cross-cultural information on the topic. Each Fact File has a discussion question which can be used by the teacher in class. After reading the Fact Files, students answer the corresponding comprehension questions in the Self-Study Activities.

Watching the DVD clips

The DVD clips are usually between two and three minutes long and link directly with the chapter that the students have just read. They contain a simplified voiceover containing structures and vocabulary familiar to students as well as the authentic English dialogue. The DVD menu contains a subtitle option for each clip.

We recommend playing each clip three times, twice with subtitles as students familiarise themselves with the content, and once without, depending on the confidence and overall level of the class.

Students should complete the DVD activities in the reader, as they watch the clips. The first activity is a while-watching activity; the second activity poses a slightly higher level of challenge, requiring closer attention to the content of the DVD. The section is usually rounded off by a freer activity which encourages students to think about what they have learnt and relate it to their own experience.

Please note: As the clips contain real English, the dialogue may sometimes be fast and colloquial. Students do not have to understand every word that is being spoken and the accompanying activities are designed so that students focus on the salient points within the clip.

Word Bank

Each chapter is preceded by a Word Bank which presents the content vocabulary that will appear in the chapter that follows and on the DVD voiceover. Students should familiarise themselves with the new words, using a dictionary if necessary to check meaning, before reading the chapter.

In later chapters, Vocabulary Review activities are provided. These act as a refresher and focus on vocabulary from the preceding Word Banks and chapters. To ensure proper understanding there is an English-German wordlist at the back of the book.

Conversational Language (page 48)

The DVD clips provide a great opportunity to expose students to chunks of colloquial language in context. The final clip on the DVD pulls out a selection of conversational language from the preceding clips. Students watch the clips, then complete the activities.

Additional Activities

After completing the reader and watching the DVD clips, the students can complete the following activities. These provide further activities on the story as a whole, as well as exploiting the two Fact Files and presenting a short writing task.

I love my cuppa! Additional Activities

Look at Chapters 1 – 4 again and answer the questions.

1. Tick the correct answers to complete the sentences.

a) Tea drinking started in:

- ☐ i) Japan
- ☐ ii) China
- ☐ iii) Portugal

b) Tea tasters slurp tea:

- ☐ i) to get the full flavour
- ☐ ii) to cool the tea
- ☐ iii) to clean their mouths

c) People in Britain usually drink:

- ☐ i) black tea with milk
- ☐ ii) white tea
- ☐ iii) green tea

d) Jean Broke-Smith drinks her tea from:

- ☐ i) a China cup
- ☐ ii) a silver cup
- ☐ iii) a mug

e) Barry meets some builders in:

- ☐ i) London
- ☐ ii) Liverpool
- ☐ iii) Leeds

f) Dr. Oxborough does not measure:

- ☐ i) oxygen
- ☐ ii) brewing time
- ☐ iii) room temperature

2. Read *Tea Clippers* on page 13 and *Tea Bags* on page 40. Circle the correct answers.

- a) The clipper races were between American and *British* / *Chinese* boats.
- b) Tea clippers stopped sailing because *they invented steamships* / *the Suez Canal opened*.
- c) Cutty Sark is a *tea* / *tea clipper*.
- d) *An American* / *A Chinese* man invented the tea bag.
- e) He was an *inventor* / *a tea seller*.
- f) The first tea bags were made of *paper* / *silk*.

3. Read the Fact File on pages 26–27. Are these sentences true or false?
Correct the false sentences.

True**False**☐☐

a) The tea plant is mainly grown in low areas.

☐☐

b) They grow a lot of tea in Sri Lanka.

☐☐

c) Dry weather is best for the tea plants.

☐☐

d) Tea pickers are usually women.

☐☐

e) Green tea is dried for longer than black tea.

☐☐

f) The tea leaves are sold at auctions.

☐☐

g) The tea blends are mixed by hand.

4. Read the Fact Files on pages 36 – 37. Match the customs with the countries.

a) People drink mint tea after meals.

i) Argentina

b) People sit in a circle.

ii) China

c) People tap the table to say thank you.

iii) Ireland

d) People usually put milk in their tea.

iv) Morocco

5. Design a page for a website for you and your friends which gives some interesting facts about tea. Include some information on tea drinking customs in your country, in Britain and in other countries around the world.

I love my cuppa! Answer Key

Preview

DVD Activities: Clip 1 / page 5

165 million cups

Chapter 1

DVD Activities: Clip 2 / page 14

1.
 - a) True
 - b) False (Barry started drinking tea when he was about twelve.)
 - c) False (There were eight children in Barry's family.)
 - d) False (Barry's father was a musician.)
 - e) True
 - f) False (Barry always travels with his favourite mug.)
2.
 - a) iii b) ii c) iii
3. Students' own answers.

DVD Activities: Clip 3 / page 15

1.
 - a) busy b) expensive c) high d) tea
2.
 - a) in the 1660s
 - b) China
 - c) Two years. The boats took one year to reach China and one year to come back. The boats were heavy and slow.
 - d) around £1,000 a kilo
3.
 - a) iii b) v c) i d) ii e) iv

Chapter 2

DVD Activities: Clip 4 / page 24

1.
 - a) an old b) Stephen c) slurping d) 25,000
 - e) doesn't persuade
2.
 - a) take in b) slurp c) please d) drinking
 - e) failing
3. Students' own answers.
2.
 - a) G b) C c) C d) G e) C f) G
3.
 - a) i b) ii c) i d) ii e) i
4. Students' own answers.

DVD Activities: Clip 5 / page 25

1.
 - a) iii b) ii, iv, v and vi c) ii d) iii
2.
 - a) iv b) iii c) i d) ii
3. Students' own answers.

Chapter 3

Word Bank: page 29

Vocabulary Review

1. a) biscuits b) soil c) sour d) napkins e) manners
2. a) pick b) licks c) persuade d) slurp e) stir

**DVD Activities: Clip 6 / page 34**

1. a) sugar b) stirs c) plate d) licks e) cake
2. a) to have afternoon tea
b) by taxi
c) He's dressed smartly because the Ritz is an expensive hotel.
d) etiquette
e) tea pot, tea strainer and container, china cups and saucers, plates, knives, spoons, small forks, napkins, white tablecloth, cakes and sandwiches, sugar bowl and tongs, milk, lamp
f) Yes, he brings the cup to his mouth.
g) biscuits
h) His tea has gone cold because they've been talking and eating.
3. Students' own answers.

**DVD Activities: Clip 7 / page 35**

1. a) Barry b) the builders c) the builders d) Barry e) Barry f) the builders
g) the builders
2. a) rich b) working people c) sweet, long d) safe e) killed f) tea breaks
g) builders'

Chapter 4

Word Bank: page 39

Vocabulary Review

1. a) vi b) iv c) v d) i e) iii f) ii
2. a) drug (not dung)
b) expert (not antioxidant)
c) brand (not quality)
d) invented (not boiled)
e) brew (not pick)
f) process (not manners)
g) measured (not stirred)

**DVD Activities: Clip 8 / page 44 – 45**

1. a) ii b) ii c) ii d) i e) iii f) iii g) i
2. a) iv b) ii c) iii d) v e) i
3. Sugar colour: (standard) white
How much sugar? 9 milligrams
Brew time: 0 minutes 16 seconds
Drinking temperature: 74–78 degrees
Drinking time: 3 minutes 25 seconds
4. Students' own answers.

Additional Activities**Activities**

1. a) ii b) i c) i d) i e) ii f) iii
2. a) British b) the Suez Canal opened c) tea clipper d) An American
e) a tea seller f) silk
3. a) False (The tea plant is mainly grown in high areas.
b) True c) False (Rainy weather is best for the tea plants.) d) True
e) False (Black tea is dried for longer than green tea.) f) True
g) False (The tea blends are mixed by machine.)
4. a) iv b) i c) ii d) iii
5. Students' own answers.

Conversational Language**DVD Activities: Clip 9 / page 48**

1. a) iii b) iv c) ii d) i
2. a) Do you want a cuppa? b) and two sugars, please. c) It's buzzing
d) I'm into this.