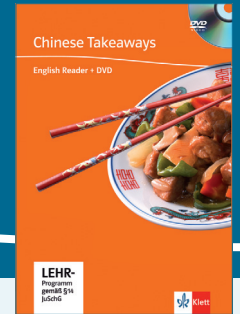


Zusatzaufgaben und Kopiervorlagen

Chinese Takeaways (978-3-12-580005-2)



About the DVD Reader Series

The DVD Readers are a series of non-fiction graded readers with supporting DVD material. Based on popular TV factual series and documentary films, they present students with engaging content that covers a range of curriculum content areas.

The reader itself tells the story of the episode or film in graded language, providing students with background information and context, as well as language support, before they watch the clips that follow each chapter. The DVD clips are taken from the original TV show or film and expose students to authentic English, supported by a simplified voiceover and subtitle option, and provide an excellent opportunity for audio-visual comprehension practice.

The DVD Readers are suitable for students to use autonomously or in class.



Autonomous reading

Each student chooses a title that appeals to them personally and reads at home, watching the DVD clips after finishing each chapter and completing the activities. The teacher provides an answer key for checking.

Autonomous & class reading

Choose a reader that will interest your students. Read the Preview page and watch the first clip in class, then set a class reading schedule. For example, students read a chapter for homework, then watch the DVD in class together, completing the activities.

Class/teacher-led reading

You will usually need two 45-minute classes to comfortably complete a chapter. Use the Word Bank page to introduce the new vocabulary before students read the chapter independently. Set a time limit. (Early finishers could read one of the Fact File pages.) Students watch the DVD clips together, answer the activities and discuss the chapter as a class.

Structure of a DVD Reader

The structure of each DVD Reader is carefully conceived so that students gain optimum benefit from their reading and watching experience.

Preview (pages 4–5)

Students should read the Preview page before beginning the reader. This section provides background information to the TV show or film and presents the overall themes, the main characters and locations. After reading, students watch a short introductory DVD clip. The clip is accompanied by a while-watching comprehension question.

Chapters

Each reader is divided into four chapters. The function of each chapter is: to provide students with extensive reading practice, to enrich their understanding of the topic by giving extension material, and to act as comprehension support to students before they watch the corresponding DVD clips.

After reading each chapter, students watch one longer or two short clips from the DVD.

Fact Files

Each DVD Reader contains two magazine-style Fact Files, with further cross-curricular or cross-cultural information on the topic. Each Fact File has a discussion question which can be used by the teacher in class. After reading the Fact Files, students answer the corresponding comprehension questions in the Self-Study Activities.

Watching the DVD clips

The DVD clips are usually between two and three minutes long and link directly with the chapter that the students have just read. They contain a simplified voiceover containing structures and vocabulary familiar to students as well as the authentic English dialogue. The DVD menu contains a subtitle option for each clip.

We recommend playing each clip three times, twice with subtitles as students familiarise themselves with the content, and once without, depending on the confidence and overall level of the class.

Students should complete the DVD activities in the reader, as they watch the clips. The first activity is a while-watching activity; the second activity poses a slightly higher level of challenge, requiring closer attention to the content of the DVD. The section is usually rounded off by a freer activity which encourages students to think about what they have learnt and relate it to their own experience.

Please note: As the clips contain real English, the dialogue may sometimes be fast and colloquial. Students do not have to understand every word that is being spoken and the accompanying activities are designed so that students focus on the salient points within the clip.

Word Bank

Each chapter is preceded by a Word Bank which presents the content vocabulary that will appear in the chapter that follows and on the DVD voiceover. Students should familiarise themselves with the new words, using a dictionary if necessary to check meaning, before reading the chapter.

In later chapters, Vocabulary Review activities are provided. These act as a refresher and focus on vocabulary from the preceding Word Banks and chapters. To ensure proper understanding there is an English-German wordlist at the back of the book.

Conversational Language (page 48)

The DVD clips provide a great opportunity to expose students to chunks of colloquial language in context. The final clip on the DVD pulls out a selection of conversational language from the preceding clips. Students watch the clips, then complete the activities.

Additional Activities

After completing the reader and watching the DVD clips, the students can complete the following activities. These provide further activities on the story as a whole, as well as exploiting the two Fact Files and presenting a short writing task.

Chinese Takeaways: Additional Activities

Look at Chapters 1 – 4 again and answer the questions.

1. Find the mistake in each of these sentences. Write the correct word.

- a) Takeaways Chinese food is very popular in Sha Tin.
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- b) In Hong Kong people cook very fresh food using unhealthy ingredients.
.....
- c) In Sha Tin market, the boys buy oranges for the sweet and sour sauce.
.....
- d) People first used chopsticks 5,000 / 500 years ago.
.....
- e) Vivi sends a mobile phone message from the UK every day.
.....
- f) Eating meat is becoming less popular in China.
.....
- g) The boys think snake tastes horrible.
.....
- h) Adam isn't going to change the way he eats when he gets home.
.....

2. Read the Fact File on pages 14 – 15 and choose the correct words.

- a) About **5 %** / **95 %** of people in Hong Kong are not Chinese.
- b) China lent Hong Kong to Britain for **170 years** / **99 years**.
- c) Hong Kong became rich because of **trade** / **war**.
- d) Shops and businesses in Hong Kong use the **Hong Kong dollar** / **Chinese yuan**.
- e) Hong Kong's Victoria Harbour is named after **an English queen** / **a Chinese river**.
- f) You can still buy English sandwiches in some Hong Kong **hotels** / **street markets**.
- g) Victoria Peak is in **Sha Tin** / **on Hong Kong Island**.

3. Read the Fact File on pages 34 – 35 and choose the correct words.

- a) People in Hong Kong often *make* / *meet* friends in busy, noisy teahouses.
- b) Many Hong Kong people begin their day with *breakfast* / *exercises* in the park.
- c) In Hong Kong, the Chinese New Year holiday lasts *three days* / *two weeks*.
- d) New Year decorations in Hong Kong houses and streets are *blue and white* / *red and gold*.
- e) During Chinese New Year, there is a big *firework display* / *horse race* in Sha Tin.
- f) In the seven months of the Chinese year, people *say 'kung hei fat choy'* / *burn toy money*.

4. Writing

- 1) Adam writes a blog while he is in Hong Kong. Write a short entry for each day of his stay.

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- 2) Write a recipe for your favourite dish. Start the recipe with the ingredients you need.

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- 3) Danny sends an email to Vivi when the boys get back to St Albans. Write Danny's email.
Thank Vivi for the stay and say what you have learnt from the trip.

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Chinese Takeaways: Answer Key

Preview



DVD Activities: Clip 1 / page 5

Italy, Texas (USA), India

Chapter 1



DVD Activities: Clip 2 / page 12

1.
 - a) evening
 - b) with a cameraman
 - c) three times a week
 - d) 140,000
 - e) sugar
 - f) don't know much
 - g) his teeth
 - h) without
2.
 - a) takeaway
 - b) come in
 - c) forget
 - d) best
 - e) surprise
3. Students' own answers.



DVD Activities: Clip 3 / page 13

1. fresh, scary, beautiful,
2. a) grey b) It's raining. c) meat, fish, pig's ears
3. Students' own answers.

Chapter 2



DVD Activities: Clip 4 / page 24

1.
 - a) i) carrots ii) pork iii) wine (They think it's vinegar!)
 - b) umbrella hats
2.
 - a) to get b) tell c) has given d) makes e) think f) have finished
3. Students' own answers.



DVD Activities: Clip 5 / page 25

1.
 - a) True
 - b) False (She fries the vegetables first.)
 - c) True
 - d) False (They learn how to use chopsticks.)
 - e) False (They think it tastes very different.)
2. The correct order is: c, b, a, f, g, e, d.
3. Students' own answers.

Chapter 3

**DVD Activities: Clip 6 / page 32**

1. a) a farm b) fresh vegetables c) white
d) Adam and Danny e) All of them
2. a) eight b) message c) clothes d) restaurants
e) muddy
3. Possible answers:
- Yes, they have a great time.
- They like picking the vegetables.
- They don't like the mud.

DVD Activities: Clip 7 / page 33

1. a) 200 b) a cobra c) does d) most expensive e) The boys pull f) love
2. a) Adam b) Vivi
c) Mr Ho d) Vivi's house e) Vivi f) He thinks it's nice.
3. Possible answers:
- It's in Sha Tin.
- Mr Ho keeps the snakes in drawers.
- The snakes are alive.
- Vivi says Mr Ho is a 'snake king'.
- When someone chooses a snake, Mr Ho kills it.

Chapter 4

Word Bank: page 36 – 37

Vocabulary Review

1. a) alive, dead
b) healthy, ill
c) tasty, horrible
d) fresh, old
e) sweet, sour
2. a) chop b) heat c) fry d) add e) taste
3. a) pineapple b) wine c) chef d) chopsticks e) stall
4. a) snake b) market c) phrase book d) chopsticks e) island f) drawers
g) smoke alarm

**DVD Activities: Clip 8 / page 44**

1. a) True b) True c) False (The boys are going to cook without Vivi's help.)
d) True
2. a) reading a newspaper b) pineapple c) black d) Danny e) 5
3. Students' own answers.

**DVD Activities: Clip 9 / page 45**

1. a) D b) A c) D d) A
2. a) important b) ten c) taught

**DVD Activities: Clip 10 / page 45**

1. a) snow b) Chinese c) Adam's smoke alarm
2. Students' own answers.

Additional Activities**Activities**

1. a) St Albans (not Sha Tin) b) healthy (not unhealthy) c) carrots (not oranges)
d) 5,000 (not 500) e) Dave (not Vivi) f) more (not less)
g) lovely/nice (not horrible) h) is (not isn't)
2. a) 5% b) 99 years c) trade d) Hong Kong dollar e) an English queen
f) hotels g) on Hong Kong Island
3. a) meet b) exercises c) three days d) red and gold e) horse race
f) burn toy money

Writing

- 1, 2 & 3 Students' own answers.

Conversational Language**DVD Activities: Clip 10 / page 48**

1. a) ii b) i c) iv d) iii
2. a) Positive! b) You're chicken! c) You've gone for it! d) Get in!