Zusatzaufgaben und Kopiervorlagen

New Orleans Fried Chicken (978-3-12-580006-9)

About the DVD Reader Series

The DVD Readers are a series of non-fiction graded readers with supporting DVD material. Based on popular TV factual series and documentary films, they present students with engaging content that covers a range of curriculum content areas.

The reader itself tells the story of the episode or film in graded language, providing students with background information and context, as well as language support, before they watch the clips that follow each chapter. The DVD clips are taken from the original TV show or film and expose students to authentic English, supported by a simplified voiceover and subtitle option, and provide an excellent opportunity for audio-visual comprehension practice.

The DVD Readers are suitable for students to use autonomously or in class.

Autonomous reading

Each student chooses a title that appeals to them personally and reads at home, watching the DVD clips after finishing each chapter and completing the activities. The teacher provides an answer key for checking.

Autonomous & class reading

Choose a reader that will interest your students.
Read the Preview page and watch the first clip in class, then set a class reading schedule. For example, students read a chapter for homework, then watch the DVD in class together, completing the activities.

Class/teacher-led reading

You will usually need two 45-minute classes to comfortably complete a chapter. Use the Word Bank page to introduce the new vocabulary before students read the chapter independently. Set a time limit. (Early finishers could read one of the Fact File pages.) Students watch the DVD clips together, answer the activities and discuss the chapter as a class.

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Structure of a DVD Reader

The structure of each DVD Reader is carefully conceived so that students gain optimum benefit from their reading and watching experience.

Preview (pages 4–5)

Students should read the Preview page before beginning the reader. This section provides background information to the TV show or film and presents the overall themes, the main characters and locations. After reading, students watch a short introductory DVD clip. The clip is accompanied by a while-watching comprehension question.

Chapters

Each reader is divided into four chapters. The function of each chapter is: to provide students with extensive reading practice, to enrich their understanding of the topic by giving extension material, and to act as comprehension support to students before they watch the corresponding DVD clips.

After reading each chapter, students watch one longer or two short clips from the DVD.

Fact Files

Each DVD Reader contains two magazine-style Fact Files, with further cross-curricular or cross-cultural information on the topic. Each Fact File has a discussion question which can be used by the teacher in class. After reading the Fact Files, students answer the corresponding comprehension questions in the Self-Study Activities.

Watching the DVD clips

The DVD clips are usually between two and three minutes long and link directly with the chapter that the students have just read. They contain a simplified voiceover containing structures and vocabulary familiar to students as well as the authentic English dialogue. The DVD menu contains a subtitle option for each clip.

We recommend playing each clip three times, twice with subtitles as students familiarise themselves with the content, and once without, depending on the confidence and overall level of the class.

Students should complete the DVD activities in the reader, as they watch the clips. The first activity is a while-watching activity; the second activity poses a slightly higher level of challenge, requiring closer attention to the content of the DVD. The section is usually rounded off by a freer activity which encourages students to think about what they have learnt and relate it to their own experience.

Please note: As the clips contain real English, the dialogue may sometimes be fast and colloquial. Students do not have to understand every word that is being spoken and the accompanying activities are designed so that students focus on the salient points within the clip.

Word Bank

Each chapter is preceded by a Word Bank which presents the content vocabulary that will appear in the chapter that follows and on the DVD voiceover. Students should familiarise themselves with the new words, using a dictionary if necessary to check meaning, before reading the chapter.

In later chapters, Vocabulary Review activities are provided. These act as a refresher and focus on vocabulary from the preceding Word Banks and chapters. To ensure proper understanding there is an English-German wordlist at the back of the book.

Conversational Language (page 48)

The DVD clips provide a great opportunity to expose students to chunks of colloquial language in context. The final clip on the DVD pulls out a selection of conversational language from the preceding clips. Students watch the clips, then complete the activities.

Additional Activities

After completing the reader and watching the DVD clips, the students can complete the following activities. These provide further activities on the story as a whole, as well as exploiting the two Fact Files and presenting a short writing task.

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New Orleans Fried Chicken: Additional Activities

Look at Chapters 1 – 4 again and answer the questions.

1. Match the names with the descriptions.

[Joe] [Jodie] [Nora] [Jacques Imo] [Austin Leslie]

a) She is a British teenager. .....

b) He owns a chicken farm near New Orleans. .....

c) He made the most famous fried chicken in New Orleans. .....

d) She teaches people how to make soul food. .....

e) He is one of the top chefs in New Orleans today. .....

2. Read the Fact Files on pages 16 – 17 and tick the correct answers.

a) Who first lived in this part of the country?

- ☐ i) Spanish settlers
- ☐ ii) Native Americans
- ☐ iii) African slaves

b) Where did the name 'Louisiana' come from?

- ☐ i) a European king
- ☐ ii) the first settler
- ☐ iii) an American president

c) What is the name for the mix of different people in New Orleans?

- ☐ i) Creole
- ☐ ii) Cajun
- ☐ iii) Haitian

d) When did slavery end in the USA?

- ☐ i) 1619
- ☐ ii) 1724
- ☐ iii) 1865

e) When did New Orleans become part of the USA?

- ☐ i) 1600s
- ☐ ii) 1700s
- ☐ iii) 1800s

f) Where did slaves in New Orleans meet to play music?

- ☐ i) Congo Square
- ☐ ii) Oak Alley Plantation
- ☐ iii) private homes

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3. Read the Fact File on pages 26 – 27 and answer the questions.

a) What do some people call New Orleans? .....

b) Name a famous jazz musician from the City. .....

c) What two musical traditions came together to make jazz music? .....

d) What kind of food is often in Creole dishes? .....

e) Which adjective is used to describe Creole food in the text? .....

f) Which two festivals can you find in New Orleans? .....

g) Why was Mardi Gras important to the city in 2006? .....

4. Read *Hurricane Katrina* on page 33. Complete the paragraph with the correct words.

[damaged] [escaped] [floods] [hurricane] [protect] [rebuild]

In 2005 a terrible ..... hit New Orleans. The levees did not ..... the city and the ..... covered 80 % of New Orleans. Many buildings were ..... . Most people ..... but many people died. After the flood waters went down, the people of New Orleans began to ..... their city.

5. You are Jodie. Write a blog about your trip to New Orleans. Describe the people that you met and the places that you saw. What did you enjoy about the trip? What did you not enjoy?

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6. Design an internet page for visitors to New Orleans. You can use these headings, or think of ideas of your own!

[Come to Mardi Gras!] [Exciting jazz] [A special history] [The home of soul food]

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New Orleans Fried Chicken: Answer Key

Preview

DVD Activities: Clip 1 / page 5

They stayed abroad for three days.

Chapter 1

DVD Activities: Clip 2 / page 14

1. a) He is working in her favourite takeaway restaurant.
   b) She is wearing a brown leather jacket, a black dress and boots.
   c) She gets both questions almost right.
   d) The ticket is in the box of chicken.
2. a) iii b) vii c) viii d) ii e) i f) iv g) v h) vi
3. Students' own answers.

DVD Activities: Clip 3 / page 15

1. a) True
   b) True
   c) False (Dave is in Jodie's house in Birmingham.)
   d) True
   e) False (Nora doesn't eat it.)
   f) False (Jodie asks a lot of people where to buy good chicken!)
2. a) Dave asks Jodie to buy some real Southern fried chicken.
   b) Jodie thinks that the people of New Orleans are really nice.
   c) Jodie buys the first box of chicken from a fast food chain.
   d) Nora thinks that Jodie's second box of chicken is almost what they are looking for.
3. Students' own answers.

Chapter 2

DVD Activities: Clip 4 / page 24

1. a) iii b) ii
2. a) Wash b) Mix c) Dip d) Drop e) Shake f) Cook

DVD Activities: Clip 5 / page 25

1. a) early b) farm c) dogs d) Louisiana e) nervous f) helps
2. The correct order is: b, e, d, a, c, f.
3. Students' own answers.

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Chapter 3

Word Bank: page 29

Vocabulary Review

1. a) flour b) float c) chain d) unique e) lick f) bones
2. a) slaves b) rebuild c) dip d) ready e) culture

DVD Activities: Clip 6 / page 34 – 35

1. a) a fresh chicken
   b) Jodie and some friends
   c) with a song
   d) an umbrella
   e) green and purple
2. … how it's cooked, by whom it's cooked, where it's cooked and where it's come from.
3. a) chicken
   b) excited
   c) makes a chicken noise
   d) Jacques Imo's restaurant
   e) Austin Leslie
   f) Jacques Imo
4. a) Nora is speaking about her friends.
   b) Nora's friend is speaking about the fried chicken that she is eating.
   c) The street singer is singing about fried chicken.
   d) Jodie is speaking about Mardi Gras.
   e) Dave is telling Jodie not to worry about cooking for Jacques Imo.
   f) Jacques Imo is speaking about Austin Leslie.

Chapter 4

Word Bank: page 36 – 37

Vocabulary Review

1. a) Possible answers: chicken, flour, water, milk, egg, salt, pepper, oil
   b) Possible answers:
   - Nora is a cook and teacher.
   - Jacques Imo is a chef.
   - Joe Dobie and Mr T are chicken farmers.
   - Dave is a TV presenter.
2. a) soft b) light c) loud d) sad e) fun f) sweet
3. Words about food: salt, recipe, oil, spicy, takeaway, delicious, ingredient
   Words about music: instrument, trumpet, drum
   The two words that don't fit in these groups are: feather, approve
4. a) iv b) ii c) i d) v e) iii f) vi

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DVD Activities: Clip 7 / page 44 – 45

1. a) twenty minutes
   b) water
   c) She decides to cook the chicken anyway.
   d) ten years old
   e) six out of ten
   f) Jacques thinks that her second piece of fried chicken is 'outta there'! (= fantastic)
2. The correct order is: d, e, c, f, b, a, g.
3. a) i and iii b) i and ii c) ii
4. animals and flowers
5. Students' own answers.

Additional Activities

Activities

1. a) Joe ii) He owns a chicken farm near New Orleans.
   b) Jodie i) She is a British teenager
   c) Nora iv) She teaches people how to make soul food.
   d) Jacques Imo v) He is one of the top chefs in New Orleans today.
   e) Austin Leslie iii) He made the most famous fried chicken in New Orleans.
2. a) Native Americans
   b) a European king
   c) Creole
   d) 1865
   e) 1800s
   f) Congo Square
3. a) The Big Easy
   b) Louis Armstrong
   c) European instruments and African rhythms
   d) seafood
   e) spicy
   f) Mardi Gras and Jazz Fest
   g) Because it was the first Mardi Gras after Hurricane Katrina.
4. hurricane, protect, floods, damaged, escaped, rebuild

5. & 6. Students' own answers.

Conversational Language

DVD Activities: Clip 8 / page 48

1. a) iv b) i c) v d) ii e) iii
2. a) Nothing's going to top this!
   b) Alright.
   c) I can't wait.
   d) You're outta there!
   e) That's weird.

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